Python for (Absolute) Beginners

A Practical Introduction to Modern Python with Simple Hands-on Projects

Harry Yoon

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Python for Beginners:

A Practical Introduction to Modern Python

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Preface

Slow and Steady Wins the Race.

Python is one of the most popular programming languages. In fact, it is widely used just about anywhere programming is done. People use Python to automate the system administration tasks. People use Python to build their Websites and Web applications. People build robots and controllers using Python. And, Python is now becoming *the* language of choice for many people to do machine learning and data science.

Python is a "high level" programming language. It is one of the most favorite languages among the people who are just starting to learn programming. It is easy to learn and use, and yet it provides enough complexity and flexibility. As a matter of fact, Python is one of the *most powerful* modern programming languages.

If you are new to programming, then this book will guide you through the initial steps in your journey to the wonderful world of programming in Python. If you have some experience with programming, then this book will give you a quick taste of the "modern Python", covering the most recent releases, up to 3.10 and 3.11, as of this writing.

Python for Beginners will not make you the "master" of Python, as many beginner's books claim. Many programming books put too much emphasis on the programming language syntax and a laundry list of the language features, and not enough on the real programming.

This book takes a rather different and unique approach. Throughout the book, we will work on one main programming project. In this book, we will build a Python version of the game of Rock Paper Scissors. The choice of the particular project that we use is, however, not that important. In the process of building the game program, we will cover all the basic elements of software development in Python (some, with enough theoretical depth to be useful even to the more experienced programmers).

Unlike the vast majority of the books targeted to the programming beginners, this book will make you *think* and *do.* If you are looking to gain some quick and superficial knowledge only, this book is not for you. \odot

The book starts from the absolute basics of programming. And, by the end of the book, you will have built a complete software that fully functions. (In fact, a few times over.) This will give you a sense of accomplishment and the motivation to learn more.

After learning the basics of Python programming using this book, you will be ready to pursue the more difficult topics in Python programming. And, above all, you will likely be eager to do more programming. If so, then this book has done its job.

Good luck!

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Introduction

Practice makes perfect.

Modern Python

Python comes with many builtin high-level data structures, with a very simple and clean literal syntax. It includes a large number of builtin functions and methods. It also comes with an extensive set of standard libraries. It makes it very easy to share your code with the community using modules and packages. Python, like many other high-level languages, also does automatic memory management on behalf of the programmers.

Python supports the object-oriented programming styles as well as the functional programming styles. Its flexibility, such as the dynamic typing, makes it an ideal language for scripting and rapid prototyping in many application areas.

Dynamic languages like Python provide more freedom to the developers. They are more forgiving to the beginning programmers. For small and quick projects, they are ideal. On the flip side, it is generally harder to build larger software systems using the languages like Python.

Python has a long history. It has been around for over 30 years. The language version 2 has been deprecated, and "Python" now means *Python 3*. As of this writing, Python 3.10 is the most recent version.

Although this is a beginner's book, we will try to use some of the modern features of Python, whenever applicable, so that the readers do not have to go through a relearning process in a short while. One of the most notable features that we will use in this book, which is not generally taught in the beginner's books, is what is called the "typing", or the "type hints" or "type annotations". Although Python is a dynamically typed language, typing provides (some of) the benefits of the static typing, which can help reduce the number of possible bugs in Python programs, especially in large projects.

Book Organization

Python for Beginners: A Practical Introduction to Modern Python is organized into a few dozen "lessons". In the first few lessons, we will briefly cover the absolute basics of programming, and programming in Python. Even if you have some experience with programming in other languages, you may find it useful to go through this part. Python is a rather unique language, and if you are coming from other "C-style programming languages" like C/C++, Java, C#, or even Javascript, then you may find these foundational lessons useful.

In some sense, this part is almost like a (mini) book in a book. It can be independently read, if you are absolute beginners, without having to go through the entire book, and you will still be able to get the essence of Python programming.

This first part also sets the common tone for the book for the readers with different backgrounds. As suggested, even if you have some experience with programming, we highly recommend that you at least browse this part. We cover some "basics" in this book that may be considered "advanced topics" for some beginners.

For the remainder of the book, starting from Hello Rock Paper Scissors!, we focus on our main project, namely, building a CLI version of the Rock Paper Scissors game, from beginning to end. If you are an impatient type, and have some prior experience with programming in Python, then you can also start this book from the beginning of the Main Project - Rock Paper Scissors, without losing too much context.

There is a fair amount of repetitions throughout the book. This is deliberate. We learn through repetitions. The first introductory part and this later project part have some overlaps on the one hand, but they are also complementary to each other on the other hand.

We will work on a few different variations of the Rock Paper Scissors game in this book. By doing so, we will introduce various essential concepts of programming in modern Python.

Part 3A - We create a rock paper scissors game with simple procedural

Book Organization

programming.

- Part 3B We introduce the basic concepts of Python functions, and we reimplement the game using functions.
- Part 3C In the third and final iteration, we use the object-oriented programming techniques to implement the rock paper scissors game.

After completing each implementation, we provide a "lab session", in which the readers can practice programming in Python on their own.

Overall, *Python for Beginners: A Practical Introduction to Modern Python* covers the following topics, among others:

- How to install the Python tools locally on your machine.
- How to effectively use the Python interactive shell (aka REPL).
- The basic structure of a Python program.
- · Python modules and packages.
- Basic constructs of Python such as expressions and statements.
- Simple builtin data types, e.g., integer, float, bool, and string.
- Complex builtin data types, e.g., list, tuple, and dictionary.
- Objects. Variables and assignments.
- Immutability vs mutability.
- Arithmetic and comparison operations.
- Builtin functions and methods, e.g., print, input, type, etc.
- Loops using the for and while statements.
- Conditional expressions and conditional statements.
- The new match statement. (New as of 3.10.)
- How to define a function using the def statement.
- How to define a custom type using the class statement.

- How to create a new enum type.
- Typing and type annotations.
- Fundamental concepts of programming such as "recursion".
- Object oriented programming.
- Basics of the software development process.

Finally, in the (optional) chapter titled "Final Projects" in Part 4, we include a few project ideas so that the readers can practice what they have learned in this book. The readers are encouraged to try at least one of these projects.

As stated, Python is an "easy" language to learn, and to start programming with. But, building a good foundation is essential if you want to become a skilled Python programmer in the long run. Hope you find this book helpful in your journey into the programming world, in Python.

Now, let's get started!

Absolute Basics

So it begins.

— Theoden (The Lord of the Rings)

Our main focus in this book will be going through a few complete programs, from beginning to end. But, we will start with some absolute basics of Python programming.

For the readers who have never done any Python programming, we will start with how to set up a basic development environment. There are many options, including using some of the online tools, but we will mainly cover the traditional setup that uses our own computers as development machines.

As mentioned in the beginning, we primarily, in fact exclusively, use CLI for development. You will need some familiarity with the terminal programs and Unix shell commands, etc. (We will, however, try to explain everything that is relevant as we go along.)

Python is an "interpreted language". One of the best tools available to Python programmers is the "Python REPL", an interactive Python interpreter. (Or, more precisely, the Python interpreter used in the interactive mode.) We will introduce its basic uses in the earlier lessons so that the readers can explore various features of Python on their own, if desired, while reading this book.

This first part comprises five chapters, or "lessons", in which we will cover some basic concepts of the programming (in Python) for the benefit of the readers who do not have any real programming experience. Although it is an informal introduction, these lessons will set the tone for the rest of the book.

Now, let's get started!

Chapter 1. Hello Monty Python



1.1. The First Step

Have you ever heard of Monty Python's Flying Circus? It was an old British TV show. Let's say Hi to the Pythons.

hello_python/main.py

```
print("Hello Monty Python!")
```

It is only one line, but this is a complete Python program. We will learn in this book how to write a program like this and run it on your computer. Without specifying how exactly for now, if we run this program on the terminal, then we get the following output:

```
Hello Monty Python!
```

In this book, we will work on slightly more complicated programs. © But, first things first. What does this simple program mean? What does it do? How does it work?

1.1. The First Step

Python is a procedural, or imperative, programming language. It supports the object oriented and functional programming styles, among others, but ultimately it is imperative (as in "giving commands"). This means that a Python program consists of a series of "statements". A statement is an instruction to the computer as to what needs to be done. In the "imperative programming world", you will need to tell the computer what should be done and how they should be done, step by step, using the statements. That *is* programming.

This Hello Monty Python program includes one statement, print("Hello Monty Python!"). print is a "function". (Note the pair of parentheses following the function name.) In particular, it is a "builtin function", meaning that this function is defined in the language itself (and directly built into the "language interpreter"). Programmers can also define their own custom functions in their programs. We will discuss what exactly a function is and how we can create our own functions, in more detail, later in the book.

In this sample code, we "call" the builtin print function with a string "argument", that is, "Hello Monty Python!". (Note the pair of double quotes.) The job of this function is to print, to the terminal, the string, or text, passed in to it as an argument. (An argument is what is between the pair of parentheses.) And, that was what it did when we ran the program above.

The argument "Hello Monty Python!" is an "object" of the string type. In Python, everything that we deal with is an *object*. An object has an "identity", and each object has a "type" and a "value". More on this later.



If you are new to programming, and if it all sounds gibberish to you, no worries. We will go over these concepts throughout this book. As indicated, we will do *repetition, repetition, and repetition.* ② You do not have to understand everything on your first encounter. At the end of the day, what we call *knowledge* mostly boils down to "familiarity".

1.2. The Project

This book takes an interesting, and rather unusual and unique, approach in teaching the basics of programming, in Python.

We will work on one main software project in this book. And, we will mostly focus on the language features and the programming techniques so far as they are useful, or relevant, to the project. On the one hand, this means that you may, or may not, be able to get the complete and comprehensive view of the programming in Python. On the other hand, the real advantage of this approach is that you will get to do the whole software project without being distracted, or overwhelmed, by the nitty gritty details of the entire programming language. The benefits of doing this way will be enormous, especially for the beginning programmers.

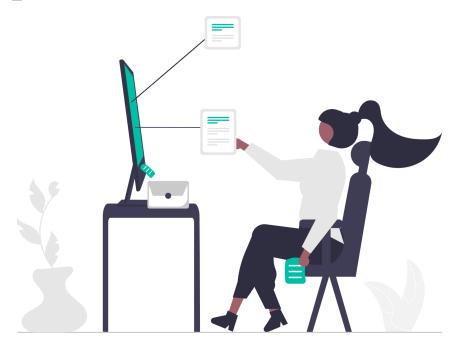
Over time, with more training and practice, you will gradually get more exposure to various different aspects of Python programming. But, for now, let's focus. After completing the project, you will get a sense of accomplishment. You will have learned how to *really* program in Python, from start to end. That will be a *huge* accomplishment.

The main project that we will work on in this book is the children's game of rock paper scissors. We will create a computer program that lets a user play rock paper scissors by themselves (e.g., without requiring a game partner).

Rock Paper Scissors is one of the most popular games. But in case you need a refresher, here's a Wikipedia page: Rock paper scissors [https://en.wikipedia.org/wiki/Rock_paper_scissors]. The particular project that we work on is somewhat secondary. Our focus in this book is learning Python programming. It will be still helpful, however, if you play a few games before we start working on the project so that you are fully familiar with the problem that we are going to tackle. In any real-world programming problems, in general, a lack of domain knowledge can make your job harder as a programmer.

The computer is just a tool. It is *you* who will have to solve the problems.

Chapter 2. Development Environment Setup



We are going to start working on the rock paper scissors game shortly, but our work has already begun. The very first thing we need to do is to set up a "development environment". If you already have done this, and have done some programming with Python, then you can skip this lesson.



It goes without saying that there are many different ways in which you can develop Python programs. We describe one particular method in this lesson. Although it is not required, if you use the same setup as described here, then it will be a bit easier for you to follow the lessons in this book.

2.1. Command Line Interface (CLI)

In this book, we will mainly use the CLI tools for development. The IDEs, or Integrated Development Environment, can be useful, but they are not absolutely necessary to do programming. In fact, it is better for the beginning programmers to start with the CLI tools. The IDEs can obscure some basic processes of software development.

If you are on Linux or Mac, then you should be familiar with terminal programs. For example, on Ubuntu many people use the *Terminal* program that comes with the standard desktop distribution. On Mac, *iTerm2* is one of the more popular console programs.

If you are on Windows, then we strongly recommend that you install WSL, Windows Subsystem for Linux, with a Linux distribution such as Ubuntu 20.04LTS. Then you can use the Windows Terminal app with a Unix shell.



We will primarily use Unix shell for illustrations in this book, when relevant. If you use Command Prompt (CMD) or PowerShell on Windows, then you may need to do some "mental translations".

2.2. Python Installation

We will need the Python interpreter tools. In some systems, Python may come preinstalled. Let's try and see if you already have Python. Open a terminal app, and type the following:

```
$ python3 --version
```

Or

```
$ python --version
```

2.2. Python Installation

If either of these commands returns an output that indicates that you have a python version 3.10 or later, e.g., Python 3.10.0 or Python 3.10.1, etc., then you are good to go. Use that command which generated the desired version output. Otherwise, you will need to install a recent version of Python.



The dollar sign \$ is used to represent the shell prompt in this book. You type the commands after the "\$ " prompt. The shell prompt may look different on your system.

You can download the Python source code from their *official* download page, Download Python [https://www.python.org/downloads/], and you can build it yourself if you feel brave enough. That is, however, *not* recommended for the beginners. Θ

You can just use one of the platform-dependent *pre-built* Python distributions. (Although some of them may not be "official", most Python developers use one of these distributions.) Try to install the most recent stable version. (3.10.4 is the current stable release as of this writing, and by the time when you read this, newer versions like 3.11 may have been released.)



It is not required to use the most recent version to learn Python. But, if you are just starting, then there is no reason to use an older version. Every time a new version of Python is released, you will have to go through some (small or big) relearning process, sooner or later. By starting with the most current version, you are doing yourself a big favor by not having to go through these relearning processes. Besides, some of the sample code of this book use some features from Python 3.10 or later.

If you are on Windows, here's the binary distribution: Python Releases for Windows [https://www.python.org/downloads/windows/]. Note that if you use WSL on Windows, as we recommend, then you may instead want to install an appropriate distribution for Linux on your Windows subsystem.

If you are on Mac, you can find the installers on this page: Python Releases for

macOS [https://www.python.org/downloads/macos/].

If you use Linux (including Linux on WSL), then you may have to search the Web to find the appropriate installation instruction for your specific Linux distribution. Most Linux distributions come with Python, but the version might be old. As stated, we recommend you install version 3.10 or later.



For example, you can do a Web search with the keyword phrases like these: "how to install the latest version of python on ubuntu", " install python 3.10 on debian", etc. Note that you can have multiple installations of Python (e.g., with different versions) on your system.

If you use Ubuntu 20.04 or 22.04LTS, for example, then you can install Python 3.10 using the apt tool.

```
sudo apt install -y python3 ①
```

① The *python3* package currently includes the version 3.10.

Make sure that your installation was successful by trying out a few python commands. For example,

```
$ python -h
```

The actual command name can be different on your system. It could be python or python3 or something else. Although Python version 2.x has been deprecated, due to the historical reasons, many (Linux) Python distributions may still use the name python3, or something similar, for the python command.

Does it successfully run? Do you get an output that starts with "usage: python [option] ... [-c cmd | -m mod | file | -] [arg] ..." or something similar? If you type python --version (or, python3 --version, etc.), then what is the output?

What about this?

```
$ python3 -c 'print("hello world!")'
```

Do you get an output, *hello world!*? (You can run a simple Python script, without having to save it in a file, using the -c flag.)

OK, assuming that everything has gone smoothly, let's move on to the next task.



Some Python distributions come with a GUI Python tool, called IDLE. It is a basic IDE, which lets you save and load Python programs. It also includes a Python interactive shell with the syntax highlighting. If you prefer to use this tool, and if it is not already installed, then again do a Web search to find out how to install it on your platform. On Ubuntu, you can again use apt, for example, sudo apt install idle-python3. Then you can start IDLE with idle-python3.

2.3. Visual Studio Code

Although we are not going to use any (specific) "IDEs" in this book, we will still need a good text editor for programming. Those days are over when we used Notepad to program.

There are many good options, including Sublime Text, and emacs and vim if you are a Unix/Linux user. In this book, we will install and use VS Code (aka Visual Studio Code), for illustration.

So, what is the difference between the IDEs and the programmer's editors? In fact, there is really not much difference. These editors are so good these days that you can do pretty much anything you can do with the full-blown IDEs. The difference is really minimal until you need the full power of the IDEs (which can be "never" for most people).

One main difference for the beginning programmers, and for those of us who

program in multiple programming languages, is that the IDEs are often specific to one (or a few) particular programming language(s). (They often come with particular language "SDKs" already installed.) When you program in Python, you may use PyCharm, or Spyder, etc. When you program in Go, you may use GoLand or something else. When you program in C#, you may use Visual Studio. What do you use when you program in Java? What about C++? Javascript? Haskell? Rust? ...

It used to be the case that this was required despite this obvious inconvenience. But, those days are over now. (When you do heavy GUI programming, you may still benefit from using the specialized IDEs.)

When you use the modern programmer's editors (also known as the "lightweight IDEs"), you install an extension(s) specific to each programming language that you use, which may need to connect to the "language server" processes. These language servers provide all necessary services that have been traditionally provided by the specialized IDEs.

Now, let's install VS Code, that is, if you don't have it already installed on your computer. Here's the download page: Download Visual Studio Code [https://code.visualstudio.com/download]. Follow the instructions specific to your platform.

If you use WSL on Windows, then the single installation of VS Code (on Windows) can be used both on your Windows host machine and on your Ubuntu subsystem, for example. Here's an instruction: Developing in WSL [https://code.visualstudio.com/docs/remote/wsl]. No need to be intimidated. There are only three steps, the first two of which you have already done at this point.

Even for the third step, what you really need is the Remote - WSL extension [https://marketplace.visualstudio.com/items?itemName=ms-vscode-remote.remote-wsl]. VSCode has an interesting mechanism through which you can install multiple extensions as if they are a single extension. It is called an "extension pack". If you would like, you can install the Remote Development extension pack.



Windows users get special treatments here, but if you are serious about learning programming, even as a hobby programmer, then it

2.4. Python Extension

is important for you to learn the CLI basics on Unix-like systems. If you don't learn anything about Python, or anything else, from this book, it will be still worthwhile your time if you start using WSL/Linux subsystem for programming on Windows. As a matter of fact, the "Windows Subsystem for Linux" is the best thing that ever happened to the programmers using Windows. \odot

• Install WSL [https://docs.microsoft.com/en-us/windows/wsl/install]

Note that this is a long term investment. Eventually, over time, you will learn more Unix shell commands and shell scripting, and you will become a better developer (regardless of what programming languages you use).

BTW, here's the link to the Windows Terminal app on Windows Store: Windows Terminal by Microsoft [https://www.microsoft.com/en-us/p/windows-terminal/9n0dx20hk701?activetab=pivot:overviewtab]. You can run CMD, PowerShell, or even Linux Shell such as BASH on Windows Terminal.

2.4. Python Extension

Now that we have VSCode on our machine, let's open it. Open your terminal program (Terminal, iTerm2, or Windows Terminal, etc.), and cd to any folder. For example,

```
$ mkdir hello_1
$ cd hello_1
```

Then try this, on your shell:

```
$ code .
```

If VSCode is correctly installed, and if the command <code>code</code> is in your "system path" (which may have required some additional steps depending on your platform), then it will open an instance of VSCode. You can use an icon on your GUI desktop to open VSCode, but we will always use the command line in this book for illustration. The dot <code>.</code> represents the "current working directory" in Unix-like systems.



They call the currently open folder the "workspace" in VSCode. In fact, you can include multiple folders (from different locations) in one workspace. You can also open, and use, multiple instances of VSCode at the same time as long as they are associated with different workspaces.

Now install the Python extension (by Microsoft) [https://marketplace.visualstudio.com/items?itemName=ms-python.python]. You can do this from the "Extensions" menu, e.g., on the left hand side, inside VSCode. The search box at the top (of the left hand side panel) can be useful when you are searching for particular extensions.

If you are done, then close the VSCode. You can delete the empty directory as follows (from its parent directory), if you want:

```
$ rmdir hello_1
```



For more information on using Python with VSCode, refer to this page: Python in Visual Studio Code [https://code.visualstudio.com/docs/languages/python].

2.5. Test Program

Here's a small Python program.

dev_setup/hello.py

```
1 def hello(name: str) -> None:
```

2.5. Test Program

```
print("hello " + name)

4
5 hello("joe")
```

Create a folder anywhere on your file system. This is a temporary folder that you can delete later. You can use the previously created directory, *hello_1*, if you haven't deleted it, or you can create a new one. Let's use the name "hello_world" this time. (The code sample is located in the folder *dev_setup* in the author's computer, as indicated by the label. The directory names are not significant in this example.)

```
$ mkdir hello_world && cd $_
```

If you use BASH, then \$_ refers to the previously used "command line argument", hello_world in this case. (Note the underscore _. The dollar prefix \$ is used to refer to the "variables" in shell, and in the shell scripts.) Otherwise, you can just do cd hello_world. The second command after && is executed only if the first command succeeds.



If you use CMD or PowerShell on Windows, then you may need to use md and del to create and delete a folder, respectively, instead of mkdir and rmdir. You can also use Windows File Explorer if you prefer to use the graphical user interface.

Next, open VSCode in that directory:

```
$ code .
```

Create a new file in that folder, and name it "hello.py". (You can use the "File | New File" menu to create a new file, or use the keyboard shortcut, Control+N or Command+N, depending on your platform.) Type in the code above in the file and save it.



The line numbers, displayed on the left-hand side of the code box, are not part of the program. Do not include them in your program source file.

Then open a builtin terminal in VSCode. You can again use the menu, "View | Terminal", or use the keyboard shortcut (as shown on the menu, either Control+(back tick) or Command+(back tick)). This is one of the few VSCode keyboard shortcuts you may want to learn by heart (because you will likely use it frequently since it is very convenient to do development using the builtin terminals).

Note that you can even open and use multiple terminals at the same time. We will leave it to the readers to figure out how to do this.



Note that we do not include any screenshots in this book. Screenshots can be easily outdated, and they can be misleading in some cases. But, more importantly, it is a good training to try and figure things out for yourself. Remember, learning to program is 10 times, or 100 times, harder than learning to use a new software (like VSCode).

In the terminal, type the following, and press Enter. (The "Press Enter" part is always implied.)

\$ python hello.py

The argument *hello.py* following the python command is the name of the file that we just used to save the sample code. (Here and throughout this book, replace the command *python* with whatever you use on your system to start the Python interpreter.)

Do you see an output like this?

```
hello joe
```

If so, then CONGRATULATIONS! You are ready to go!

If not, don't despair. As with any real world problems, when you program, there are a million things that can go wrong (without *any* exaggerations ③).

The thing is, though, this book cannot help each reader with every possible problem. You will have to find a solution. In many cases, the particular error messages you are getting will help you troubleshoot the issue.

In this particular case, there can be many reasons. Are you in the correct directory? Is the file saved? In the correct directory? Did you type the code exactly as shown above? Including all the white spaces? Without the line numbers? Are you running the python command in the correct location? And so forth.

Whenever you run into an issue, however, just remember that it is one more chance that you can learn something new. (And, you will end up making the same mistakes over time. Again and again. © Don't be discouraged. Nobody learns these things in their first try.)

2.6. How to Run Python Programs

The *python* command generally follows the same pattern/convention that is common with many commands available on Unix. There are a number of different ways to run a Python program (or, script).

First, we can specify the Python script file following the *python* command, as a "command line argument", as we just did with the *hello.py* file.

```
$ python hello.py
hello joe
```

Second, we can run a Python "module" with the -m "command line flag".

```
$ python -m hello
hello joe
```

Note that we do not include the file name extension ".py" in the argument following the -*m* flag. In Python, a Python file is both a *script* and a *module*, and the file name, without the file extension, is the name of the module, by default. We will discuss this further later in the book.

We also have seen another way to run a Python command in the first lesson, namely, using the -c command line flag.

```
$ python -c 'print("hello"); \
print("joe")'
hello
joe
```

The backslash (\) plus newline combination is used in Unix shell to input a single line command in multiple lines. (The terminology is pretty confusing, but unfortunately that's the way it is. (a) That is, the above command is the same as this:

```
$ python -c 'print("hello"); print("joe")'
hello
joe
```

Note that the strings "hello" and "joe" are printed out in two separate lines. This is because each print function adds a newline to its argument.

Running a Python script (text) using the -c flag is not very practical for all but some short scripts or simple commands. In the next lesson, we will see a few more different ways of running a Python program.



If you use IDEs, including some programmer's editors like VSCode, then you can easily run, and "debug", your Python programs in the IDEs. As stated, however, we will exclusively use the CLI commands for illustration in this book.

2.7. Code Review

Before we continue, let's take a look at the program that we just wrote. What do you see?

There are three lines of code (excluding the empty lines), and the second line is "indented" relative to the other two lines. This means that the second line "belongs" to the "less-indented" line above (that ends with a colon:), the first line in this case.

```
def hello(name: str) -> None:
    print("hello " + name)
```

A Python program is essentially a series of "statements". Lines 1-2 form one statement (because line 2 is part of the larger structure that includes both lines 1 and 2). This is called the "compound statement" in Python (because it comprises one or more other statements). Line 5 is another statement. A "simple statement".

```
hello("joe")
```

The first statement "defines" a function (using a Python "keyword" def), which is named hello. In this case, the hello function, when it is "called", prints out a text, which is the concatenation of the string "hello" and the function argument (named name). The plus "operator" + is used to concatenate two strings. (Note that we are assuming the name name is also a string here.)

The second statement, line 5, then calls this newly defined function with an argument "joe". (Again, using a pair of parentheses.) When we run this program,

we get the output, hello joe (without the double quotes). Note that the function parameter name (line 1) is replaced by the supplied argument "joe" when we "call the function" like this (line 5).

In fact, we could have instead called it as follows:

```
hello(name="joe")
```

They are more or less equivalent to each other. You will get the same output from this alternative way of calling a function using the "keyword argument". This latter "syntax" is more explicit, but it is more verbose. You will have a lot of choices when you program. \odot

You do not have to understand all this now. We will go through this later in more detail, while working on the rock paper scissors game.

2.8. Type Annotations

One thing to note, before we close this chapter, is that we use the "type annotations" in this book. For example, the word str used in line 1 of the sample code indicates that the function takes a string argument (: str). And, it "returns none" (> None).

At the risk of oversimplification, it is generally easier to write a code in the dynamically typed programming languages like Python, compared to the statically typed languages like C/C++, Java, Go, or C#. On the flip side, you will generally end up with more bugs when you program in the dynamically typed languages. This is because the compilers of the statically typed languages do a lot more to find certain classes of bugs. In languages like Python, you may run into certain types of bugs only at run time, e.g, in production, which is generally not the best time to find bugs. \bigcirc (Software testing has limitations as well.)

Python has a feature called the "type hint" or "typing" (which is a standard library "module"). It is optional, but by using typing, you can get (some of) the benefits of using the statically typed programming languages. Clearly, this is a tradeoff. There

2.8. Type Annotations

are pros and cons. In particular, typing adds some overhead when you develop a software. And, you will have to use additional tools like "MyPy" to get the full benefits of typing, which is well beyond the scope of this book.

It should be noted that many of the experienced Python programmers still do not use typing even though it was first introduced to Python a few years ago. This is partly because it is hard to change the habit. If you have been programming in Python in a certain way for years, then it is rather hard to adopt a new way of programming (even if you intellectually understand the benefits). As the saying goes, you can't teach an old dog new tricks. \odot

That is one of the reasons why we decided to introduce typing in this beginner's book. We are not going to do anything with typing. We will just use a small subset of the feature called the "type annotations". It is optional. If you think that this is just too much complication for a beginner like you, then you can simply ignore it. The hello function definition above, for example, could have been written as follows without the type annotations. (It is a lot easier to "remove" than "add".)

```
def hello(name):
    print("hello " + name)
```

It is your choice. As a matter of fact, that is precisely why we introduce the type annotations in this book: To give a choice to the beginning Python programmers. If you don't know if something exists, then you don't have a choice. You follow the same old "traditional" way of programming in Python without even knowing that there is an alternative. Possibly a *better* alternative.

The readers of this book have a choice. After finishing this book, if you decide to use typing more in your future Python projects, good for you. If you decide otherwise, then that's fine too. As stated, a vast majority of Python programmers still have not adopted the typing.

Just to be clear, the Python interpreter (mostly) does not know or care about typing. (The type "annotations" have to follow certain Python syntax, however.) When we

use the type annotations in the sample code of this book, those are just for us, programmers. But, even at this level of (minimal) use, we believe that the benefits are enormous. By forcing you to think about the types in the early stage, it will make you a better programmer in the long run.

It is a promise. ☺

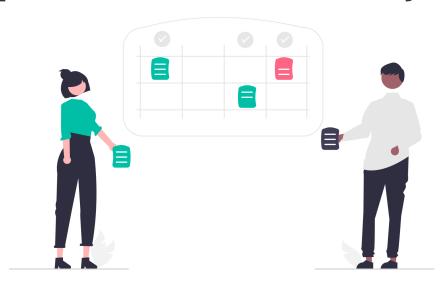
2.9. Summary

We installed the Python CLI tool, VS Code, and the necessary extensions. We tested our setup using a simple Python program. And, we reviewed our first program together.

Although this book can be used as a reading material, you will get the most out of this book by doing all, or most of, the tasks (and, exercises). If you intend to do so, then the dev environment setup is a crucial step. Make sure that you have a working environment before you continue. (If you cannot install Python 3.10, for instance, an older version should be good enough to follow most of the lessons in this book. It is never *all or none*.)

One thing to note is that *this is not a competition*. You are in no rush. Take your time, and *enjoy what you are doing*. Also, remember, troubleshooting is part of "life". ©

Chapter 3. Interactive Tour of Python



3.1. Python REPL

You can start a Python interactive session by simply invoking the python command (e.g., without any arguments).

\$ python



The actual python command on your system might not be exactly *python*, as explained in the previous lesson. For consistency, however, we will just use the name *python* throughout this book. You can substitute the appropriate command name for *python*.

On the author's computer, it looks like this:

```
>>>
```

① "python3.11" is the command that the author used to start the Python interpreter in this example. This is a pre-release version of 3.11, as of this revision (early September, 2022).

The symbol ">>> " is the (default) Python prompt. You type (line-based) Python code after this prompt. For example,

```
>>> pass ①
>>>
```

① We typed 'p', 'a', 's', and pressed Enter (which is not directly visible in this output).

This four-letter word pass is a "keyword" in Python, and it has a special meaning to the Python interpreter (unlike random strings like "hello" or "world"). In this case, this is also a complete statement.

As mentioned earlier, a "statement" is an instruction to the computer, the "Python interpreter" in this case, as to what needs to be done.

pass is the most useful and most useless statement at the same time in Python.
The pass statement tells the Python interpreter to *do nothing*. And yet, in Python programs, especially during the active/early-stage development, it is indispensible. We will discuss this further later in the book.

Let's try something just a little bit more interesting. We used the print function in the previous lessons. Let's try it here.

```
>>> print("Hello Python the Snake!")
Hello Python the Snake!
>>>
```

3.1. Python REPL

① We are not going to mention the "press enter" part any more in this book. Sometimes you should be able to see what is not shown. ②

The text Hello Python the Snake! displayed by itself on a line (e.g., without the leading ">>> ") is the output generated by the "function call" (print(...)), which is also considered a statement in Python. Notice that the print() function automatically adds a newline in the output, after the given text. (Can you see it? ②)

To quit the Python interactive shell, you can call Python's quit or exit functions, or use the EOF signal (e.g., Control+D on Unix-like systems and Control+Z on Windows). For example,

```
>>> quit()
$
```

"\$ " represents the shell prompt, here and throughout this book. As you can easily notice, the prompt ">>> " indicates that we are inside the Python REPL, and the prompt "\$ " signifies that we are not.

We have seen three different ways to run a Python program or script so far. Running it as the first command line argument to the *python* command, and running the script with the -*m* or -*c* flags, as we discussed in the previous lesson.

We can also run a script while starting the Python interpreter interactively, using the -i command line option.

Here's how to do it:

① Output from the hello.py script.

2 The Python shell prompt.

We are using the hello.py program file that we used in the previous lesson. Notice the Python interactive shell prompt (>>>), which is displayed *after* the specified script has run.

You can even run the program after starting a Python shell. For instance,

```
>>> import hello
hello joe
```

We use the <code>import</code> statement in this case, Note that we do not include the file extension ".py" in this <code>import</code> statement. As mentioned earlier, <code>hello</code> is the name of the "module" defined in the "hello.py" file. This is not, however, a common way to "run" a Python script. The <code>import</code> statements are primarily used to import the names defined in other modules, both in the interactive mode and non-interactive mode.



During the development, if you would like to try out different ideas and what not, then running a script via import, and importing other functions, etc. from the script, can be useful at times.

3.2. Basic Concepts of Programming



If you have some experience with programming, in Python or otherwise, then you can skip this section. Most of the basics explained in the earlier lessons will be repeated throughout the book.

A computer is really no different from a digital calculator. A computer does a lot more, and it is a lot more complicated, than a simple desktop calculator, but the fundamentals are the same.

3.2. Basic Concepts of Programming

Let's start from the absolute basics. If we want to add two numbers, say, 1 and 2, using a calculator, then what do we do?

We press number 1, operator +, and the number 2 button, in this order. Finally, we press the equality operator = button (or, something equivalent). Then, the result is shown, 3, on the display.

This particular example input sequence can be written as follows:

```
1 + 2
```

This is an "expression" in the programming parlance. An expression is something that evaluates to a "value". 1 and 2 are values. So is 3. And hence 1 + 2 is an expression (since it evaluates to a value, 3). A value by itself is an expression (because a value trivially evaluates to the same value).

The numbers like 1, 2, or 3, or 100 are called the "literals" in programming. More specifically, the "integer literals" in this case.

In Python, there are a few different kinds of literals. We use the term "types" in programming, but it is not important to know what exactly a "type" is at this point. A more important thing to note here is that the literals in Python belong to a few different categories. For example, "numbers" belong to two categories, integer numbers and real numbers.

Integers are the whole numbers like 1, -2, or 1000. Real numbers are the numbers with the decimal point, like 2.5, -10.75, or even 5.0. We call real numbers the "floating point numbers" in programming because of the way they are represented in the computer memory (e.g., with 0s and 1s). (The decimal point literally "floats" in these representations depending on the value/size of the number \odot , meaning that it does not have a "fixed" position.)

Python has another builtin number type, complex, for representing the mathematical "complex numbers", but we will not use complex numbers in this

book.



We will use various programming terms in this book without first defining them. You will learn them through examples. Not by memorizing some formal definitions (even if such things exist). For instance, REPL is an acronym for *read-eval-print-loop*. Now, do you "understand REPL better" now that you know that it is an acronym and what it stands for? Probably not.

It is just a word. Just a name.

"What's in a name? That which we call a rose. By any other name would smell as sweet."

3.2.1. Boolean Literals

Python has a special kind of integer numbers, called bool. There are only two literals in the bool type, True and False, which represent the logical true and false values, respectively. In the "numerical context", they have the values, 1 and 0, respectively. (If you are coming from other modern programming languages, where Boolean is a separate and distinct type, this may come as a surprise. But, yes, bools are indeed (special) integers in Python.)



Can you guess what would be the value of 5 + True as a Python expression? Or, how about 10 ★ False? ②

3.2.2. Arithmetic Operations

Python supports all the usual binary arithmetic operations between two numbers. For example, addition:

```
>>> 10 + 15
25
```

3.2. Basic Concepts of Programming

Subtraction:

```
>>> 30 - 10
20
```

Multiplication:

```
>>> 2 * 5
10
>>> 2.5 * 4
10.0
```

One thing to note is that if at least one of the operands is a float number, the result is a float number. Note that the value of 2.5 * 4 is 10.0 (float) not 10 (int). An arithmetic operation between two integers yields an int value. This is true for additions, subtractions, and multiplications. The division is an exception:

```
>>> 4 / 2
2.0
```

Regardless of the types of the two operands, the division operator / always returns a float value. Python, however, has another division operator //, which always returns an int value between two integers.

```
>>> 5 // 2
2
```

Although mathematically 5 divided by 2 is 2.5, this expression 5 // 2 evaluates to 2, an int. This operation is sometimes called the "integer division". It truncates the decimal part. This is true even between the operands of the float type.

```
>>> 5.5 // 2
2.0
```

It returns a float, but the value has still been truncated. In general, this operator // is known as the "floor division".

Another arithmetic operation that is primarily used for integers is the so-called modulo, or remainder, operation. The modulo operator % returns the remainder of the first argument after dividing it with the second argument. If both arguments are int then it returns int. Otherwise it returns float. For example,

```
>>> 5.5 % 2
1.5
>>> 5 % 2
1
```

Note that 5.5 // 2 is 2.0 and hence its remainder is 5.5 - 2 * 2.0, that is, 1.5. Likewise, 5 // 2 is 2 and hence its remainder is 1. (Make sure that you understand what these statements means. If you don't, then pause, and take your time.)

Now, just for fun ②, let's try these operations with bool values.

```
>>> 2.5 + True
3.5
>>> 3 - False
3
>>> 5.0 * False
0.0
>>> 10 / True
10.0
>>> 10 // True
10
>>> 5.5 % True
```

0.5

Unlike in mathematics, the numbers in programming, and hence their operations, have finite "precisions". Integers and floating point numbers are typically represented by 4 or 8 bytes in many programming languages (as defined by their language specifications).

In Python, on the other hand, there are no limits as to how many bytes can, or should, be used to represent integers. It is really implementation dependent. In a sense, Python integers use infinite precisions, for all intents and purposes. Python float number objects, however, still use 8 bytes (in most systems), to represent their values, which corresponds to double, or the "double precision" floating point numbers, in other programming languages. It should be noted that computations on a computer involving floating point numbers have the "round-off errors".



As we briefly mentioned, an object in Python is more than just its value. Hence, for instance, Python may require more than 8 bytes to store a float number object in memory.

3.2.3. Immutability

Numbers are "objects" in Python, just like anything else. They are stored in memory just like any other objects. One thing special about these number objects is that they are "immutable". That is, once created, their values do not change.

There are a number of "builtin types" in Python. float and int (and bool), along with a few others, are called the "simple types". Objects of simples types are all immutable. In fact, there is no way to modify the value of an immutable object in Python. In contrast, the vast majority of the objects are actually "mutable", as we will see throughout this book.

Each object in Python has a unique "identity". The builtin id function returns the identity of a given object. If the identities of two objects are different, then they are different objects. An object has the same and invariant identity, and the identity

cannot change (regardless of whether it is mutable or immutable).

For immutable types, there cannot be more than one immutable object of the same value.

```
>>> 10
10
>>> id(10)
140263172407824
>>> id(2 + 8)
140263172407824
>>> id(10 * True)
140263172407824
>>> id(20 // 2)
140263172407824
```

As we can see from this example, all 10's in these expressions have the same identity. They *are* one and the same object, not just the objects with the same value. Next time we start the Python interpreter, the number 10 may end up with a different identity (e.g., located at a different place in memory), but still there will be only one 10 at any given moment. You cannot modify the value of this object 10.

We will continue this "tour" in the next couple of lessons.

3.3. Summary

We learned how to start a Python interpreter in the interactive mode. You can type Python statements to execute them, and see the results, interactively. The Python interpreter used in the interactive mode is sometimes called the "Python REPL". (BTW, we typically read REPL as one word, which rhymes with pebble, not as an acronym.) In this mode, if you input an expression, it shows the value of the expression. (This behavior is somewhat different in the non-interactive mode, as we will see later in the book.)

3.3. Summary

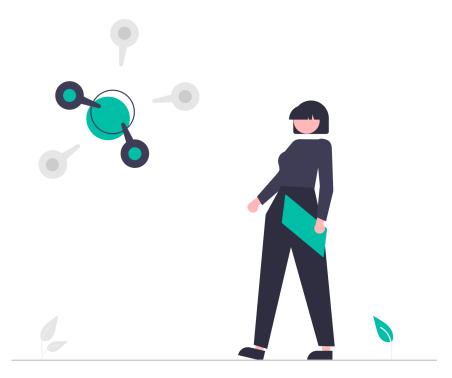
Python has a number of "builtin types". We briefly looked at two (or, three) numerical types in this lesson, floating point numbers (float), integers (int), and booleans (bool). The bool type is a "subtype" of int, and it has only two values, True and False. These builtin numeric types are "immutable", that is, once an object of a numeric type is created with a certain value, this value never changes.

One special property of an immutable object in Python is that there cannot be more than one immutable object with the same value at any given moment.

The values/expressions of numerical types support the usual arithmetic operations such as additions (+), subtractions (-), multiplications (*), and divisions (/ and //). We will assume that the readers are familiar with these basic mathematics, and we will use them throughout this book.

One thing to note is that Python has two kinds of divisions. The // operator is called the "floor division", and when it is used for two integer numbers, it return a (truncated) int value. The modulo operator % is used to get the remainder after floor division. All operators, +, -, *, %, and //, except /, return integer values when both operands are integers. Otherwise they return float values. As for the (normal) division (/), it always returns a float value regardless of the types of their arguments.

Chapter 4. Numbers, Strings, and More



This lesson is a continuation of the ongoing "tour", and it will be more "hands on".

4.1. Starting Python Interactive Session

Let's start the Python shell (or, the "REPL"). You can follow along if you have an access to a computer with the Python tools installed *right now*. Otherwise, everything that you need to understand the content of this lesson is included in the book.

```
$ python
Python 3.10.4 (main, Jun 29 2022, 12:14:53) [GCC 11.2.0] on linux
Type "help", "copyright", "credits" or "license" for more information.
```

① As indicated, we will just use the generic *python* for the actual python command, which may be different on your system. "\$ " represents a shell prompt. Incidentally, the author uses Ubuntu 22.04, and the BASH shell, to create the sample programs for this book.

The Python prompt, `>>> `, in the last line indicates that the interpreter is ready and is waiting for the user input.

4.2. Numbers in Python

Let's try typing 1 at the prompt (and Enter):

```
>>> 1 ①
1
>>> ②
```

- 1 You can follow along if you'd like.
- ② Python waits for the next "command" once it executes/evaluates the given statement/expression. We will omit this "next prompt" from the sample outputs from now on.

The interpreter echoes back its value, namely, 1. The value of the number 1 is 1. That is so obvious. © One can easily guess what the value of 100 is. Let's try it. Again, type 100 and press the Return key (or, the Enter key, depending on whichever name you prefer):

```
>>> 100
100
```

```
>>> 5.25
5.25
```

Of course. Numbers are numbers, in Python.

In Python, the data, like a number, is called an "object". All objects are associated with "types". As we saw in the previous lesson, Python has two different "built-in types" for numbers, int and float. (As mentioned, we are ignoring the complex numbers in this book. Also note that, although bool is technically a subtype of int in Python, people do not often call bool a numeric type.)

We can view the type of an object by using a "built-in function", type.

As stated, we use various programming terms without first defining them. This is mainly because the "formal definitions" are not very useful, especially for the beginning programmers. We learned how to recognize an apple, for instance, by seeing a lot of different apples, and tasting them \bigcirc , and not by learning some dictionary definition of the word *apple*.



Throughout this book, we will often use the quotes to indicate that we are introducing new terms, like "types", "built-in types", or "built-in functions", etc., or to indicate that we are using them without explaining them first. If you are already familiar with those terms, you do not even have to pay attention. If you don't know what they mean, no worries. After reading this book, you will. (Otherwise, ask the author for money back. (3))

4.3. Builtin type Function

Let's try the type function:

```
>>> type(55)
```

```
<class 'int'>
```

(Note again the parentheses after the function name type.) Or, how about this?

```
>>> type(1.5)
<class 'float'>
```

Aha, the type of number 55 is int whereas that of number 1.5 is float. (Incidentally, all types in Python are "classes". These two terms are more or less synonymous. More on this later.)

In mathematics, an integer number *is* a real number. In fact, an integer is a rational number, and a rational number is a real number. In many computer programming languages including Python, however, the <code>int</code> type is different from the <code>float</code> type. A value of one number type may be "converted" to that of the other type in some way, as we will see shortly, but nonetheless they are two distinct types.



A type plays important, and critical, roles in modern programming. As an example, if you have a sequence of 0's and 1's at a certain memory location, say, a sequence of 8 bytes, what does it mean? We can only tell what it means if we know the type of the object in that memory location. If it is an int, it may be 1201. If it is a float, it may be 0.456. These are just arbitrary/made-up numbers for illustration, but you get the point. Without types, there will be no (high level) programming. You will run into types, again and again, throughout this book, and throughout your programming career. Θ

4.4. Errors

Incidentally, only a *valid expression* in Python has a value. Likewise, Python only executes the *syntactically valid statements*. For example, if you type "what?" at the prompt, the Python interpreter will not be very happy:

Or, if you just type "what",

```
>>> what
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'what' is not defined
```

Oh my, what's all this? If you ask people a question that they don't know an answer to, then some of them may get rather irritated. The Python interpreter is just like those people. ② It just spits out some gibberish. And, it gives up. (The Python interpreter is essentially saying that it is *your* fault and not his. ③) We will get to this concept of "program errors" later in the book.



Or, more precisely, it's the "programmer errors". But, for some reason, programmers do not like to use that term. It's always the program errors. \mathfrak{S}

4.5. Expressions

An expression is anything that evaluates to a value. Remember? © For example, 1 + 2 is an expression. Why? Because it evaluate to 3, which is a value.

```
>>> 1 + 2
3
```

And, a value is an expression. Hence, 3 is also an expression.



We typed 1 + 2 in this example. We could have just typed 1+2, and we would have gotten the same result. In Python, white spaces (e.g., spaces, tabs, and newlines) are important in certain contexts. In some other contexts, however, they are not significant. This can be very confusing. Unfortunately, or fortunately, the best way to learn this is again through examples, and not by memorizing the grammatical rules.

In this particular example, we use spaces for readability, as is the common practice. For most people, 1 + 2 + 3 is easier to read than 1+2+3. (You may or may not be the "most people", but that's OK. $\textcircled{\bullet}$)

As we have seen earlier, some (invalid) statements or expressions may raise errors. As another example,

```
>>> 10 / False
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
ZeroDivisionError: division by zero
```

Since the value of False in the numerical context is zero, this expression raises a ZeroDivisionError exception. In mathematics, a division by zero might have resulted in the "infinity", but in computer programming (in general), this kind of expressions cannot be evaluated.

4.6. Interactive vs Non-Interactive Modes

The interactive Python interpreter is somewhat special. You can type an expression or a statement at the prompt. If you type a valid expression, the interpreter shows its value (unless it is None, as we will see shortly). If you type a valid statement, then it

executes the statement.

In general, a "Python program" is a sequence of statements (e.g., in the non-interactive mode). An expression can be part of a statement. An expression by itself can be a statement (e.g., if it is written on a line by itself). The result of an expression, when used alone in a line in a program (e.g., in the non-interactive mode), will be ignored by the Python interpreter.

In Python, in particular, a "function call" is an expression, and it can also be used as a statement by itself. A function in Python, and in other "imperative programming languages", is not a *real function* in the mathematical sense. Functions in imperative programming languages are more like procedures or subroutines, and they *can* have "side effects". In fact, many of them do.

4.7. Builtin print Function

For instance, we have used a builtin function print before, which is probably one of the most commonly used functions in Python programs.

If we try calling it as follows:

```
>>> print(_)
3
```

It prints out 3. The symbol _ is a special "variable", which is predefined in the Python interactive shell (but, not in the non-interactive mode). It refers to the "previous value". In this example, we happened to calculate 1 + 2 just before this statement, and hence _ refers to the object 3. In this case, therefore, the statement print(_) is equivalent to print(3).

We will come back to the concept of variables, or names, later in this lesson and the next. For now, note that the print function has a *side effect*. Its side effect is printing out its "argument" to the "stdout", or the terminal.

4.7. Builtin print Function

The argument of print() in this function call is the variable _, which is currently 3. Hence the result of this statement being executed is printing out 3, as a side effect of the print() call, as shown above.



At the risk of sounding like a broken record (that is, if the reader knows what the "record" is ②), you can ignore any of the terms that you do not understand. We are using a lot of words and phrases here that we do not precisely define. But they will all seem obvious, or self-evident (as in "not requiring a definition"), *after a while*. Like after a million repetitions. *Just kidding*. ③

As indicated, a function call is an expression (which can also be used as a statement by itself). An expression has a value, by definition. And, the value of an expression is printed in the interactive mode to the terminal (but not in the non-interactive/program mode).

So, what is the value of the expression print(_)? Let's try the following in the Python REPL:

```
>>> print(print(_))
3
None
```

Very very interesting. Since print(_) is an expression, a value, we can use it as an argument to (another) function call print(). So, we can do print(print(_)). What does that even mean?



Raise your hand if you don't know what an "argument" is. We did not define the term, but we used it before. Something that is inside the pair of parentheses in a "function call" is an argument(s). In fact, functions can take zero, one, or more than one arguments (separated by commas), depending on their definitions, as we will see later in the book.

Raise your hand if you don't know what a "function" is. Raise your hand if you don't know what a "parenthesis" is. ⊖

In a function call, an argument(s) is evaluated first before the interpreter actually "calls" the function. In the statement print(print(_)), the argument of the outer print() call is an expression print(_) (whose function argument is _). We know the value of _. It is 3 at this point. Then, print(3) is evaluated next, which is the argument of the outer print(). Calling print(3) has a side effect, as stated above. It prints out 3 to the terminal. That is what we see in the sample output, in the first line. But, it is not the value of print(3).

Next, the outer print() function call also has a side effect. It prints out its argument's value. The output shows the value of print(3) as None. That is the output we see above, 3 and None, in two separate lines. The Python REPL does not print out the value of a stand-alone expression when it is None.

4.8. The None Object

So, what is None?

```
>>> print(None)
None
>>> type(None)
<class 'NoneType'>
```

Interesting. NoneType is another built-in type in Python just like int or float. There is only one valid value of type NoneType, which is None.

None has a number of uses in Python. In this particular example, it simply means that the print() function does not "return" any meaningful values like 100 or anything else (e.g., to the "caller"). *It returns none*.

Now we can guess what would be the value of print(print(_)) as an expression. Of course, it is None because the (outer) print() function returns None regardless of

the value of its argument.

The *side effect* is a "dirty word" in functional programming. In pure functional programming languages like Haskell, for example, functions have no side effects, *by definition*. The modern trend in software engineering is adopting various functional programming principles to reduce errors in creating software, among other things. And, "no side effect" is considered a good thing.



Python is fundamentally an imperative programming language. That is, it is based on executing a series of statements, and it is not based on the applications of "pure functions" (as in functional programming). Nonetheless, a lot of functional programming techniques are used in the *modern* Python programming. The "statements" have no place in functional programming. On the other hand, "expressions" are much more versatile, and they can be used in both imperative and functional programming styles.

4.9. Boolean Expressions

So far, we have discussed a few builtin types, namely, NoneType and the two number types, int and float. We also have been using strings.

As previously indicated, bool is also a type, a "subtype" of int, which represents logical values. There are only two values for type bool. True and False. Their meanings are almost obvious.



Note the capitalizations in the literals True and False. In Python, and in virtually all other high-level programming languages, names are case-sensitive. For example, *true* is not a bool literal.

We can give another (informal) definition of *type* at this point. A type is a "set" of values (e.g., a mathematical set). A set of two values, True and False, is a type, called bool. The NoneType type happens to include only one element, None.

Likewise, a set of (a large but finite number of) values like -1, 0, 1, 2, 3 is called the int type. The same with float. (Or, with any other types in Python.) It is harder to conceptualize because there can be so many different values, but the float type is a (ultimately finite) set of these real number values.

An expression that evaluates to a bool value, either True or False, is called a Boolean expression. Hence True is a (trivial) Boolean expression, and so is False.

```
>>> True
True
>>> type(False)
<class 'bool'>
```

As stated, bool is a subtype of int in Python.

```
>>> isinstance(True, bool)
True
>>> isinstance(3, bool)
False
>>> isinstance(True, int)
True
>>> issubclass(bool, int)
True
```

We are using two other builtin functions, isinstance and issubclass, in this example. We will not discuss what exactly these functions do at this point, but the example is sort of self-explanatory.

As stated, a "function call" is an expression and it has a value. The Python REPL prints out the value of each expression (unless it is None). That is, the value of <code>issubclass(bool, int)</code> is <code>True</code>, for instance. We can easily interpret what this means even without knowing the precise definition of the <code>issubclass</code> function. The same with the <code>isinstance</code> function. For example, <code>isinstance(True, int)</code> is true, indicating that the value <code>True</code> is of the type <code>int</code> (possibly, among other types).



Again, we are using the terms like "subclass" and "instance" without giving their precise definitions. *Pay attention to the overall contexts where these terms are used.*

The (special) values like True or False, as well as 10 or 5.5, etc., are called the "literals" in programming, as mentioned before. (They are *special* in that they have a special syntax (although it may not be obvious at this point). Only (some of) the "builtin types" have the literal syntax.) True and False are bool literals. Likewise, 1000.0 and 0.0001 are float literals.

The integer literals, for example, have to follow certain literal syntax rules. Although we do not use in this book, integers can be written in the bases, 2, 8, and 16 (binary, octal, and hexadecimal, respectively) in addition to the base 10 (the regular decimal numbers). Regardless, all integer literals have to start with a digit (0 through 9), among other things.



For example, 0b11 is a binary number, 3. 011 is an octal number, 9, and 0x11 is a hexadecimal number, 17. The all start with a digit, in particular 0 for all non-decimal numbers.

Binary numbers start with 0b and they have to be followed by at least one number. Otherwise it is not a binary number literal. Likewise, hexadecimal numbers have to start with 0x and they likewise have to be followed by at least one number. All other numbers that start with 0 are octal numbers. Again, octal numbers have to have at least one additional digit. The number 0 is considered a decimal number, base 10.

4.10. Dynamic Typing

Python is a "dynamically typed" programming language, meaning that although all objects in Python have types, they are only checked (or enforced, if you will) at run

time.

In contrast, in the "statically typed" languages, the types of the variables are verified at build time. For example, if you call a certain method on a certain object of a certain type, the compiler checks if the method is allowed on that object of that specific type. If not, it throws a compile time error. For dynamically types languages, this type validation, if you will, happens at runtime.



If you are coming from other C-style languages such as C/C++, Java, or C#, *conceptually*, types are associated with "variables" in C-style languages. In Python, however, types are associated with values. (Or, more precisely, with the "objects". An object in Python has a type and a value, as briefly stated before.) This is an interesting distinction (albeit abstract), which can be helpful in understanding certain important concepts in Python.

Python is also a "loosely typed" language, so to speak. That is, the type of an expression, or a variable, can (implicitly) change *depending on the context*, among other things. (Again, an important distinction. The type of an object does *not* (normally) change.) As we will see later in the book, a certain non-Boolean expression can be evaluated as True or False where a Boolean expression is expected. This is rather uncommon, or almost non-existent, in the statically typed, and "strongly typed", modern programming languages.



It is interesting to note that the two *currently* most popular programming languages, Python and Javascript, are dynamically, and loosely, typed languages. Virtually all other widely used languages, C/C++, Java, C#, Go, Swift, Kotlin, Rust, ..., are statically typed.

4.11. Builtin bool Function

Python has a builtin function named bool, which explicitly converts a non-Boolean

expression to a Boolean value. There are many such functions in Python that create a value of one builtin type from an expression of another type. (They are often called the "constructor functions", which will make sense once you understand the "secret of Python". (3)



We often use the terms like "conversion" or "casting" in programming. In Python, "conversion" does not mean *morphing* an object from one type to another, which is not possible for the objects of the builtin types. Even for the user-defined types, that is not commonly done. We will discuss further what these "constructor functions" do, throughout this book.

Let's try the bool function to see what kind of conversion happens for objects of the number types. For integers,

```
>>> bool(100)
True
>>> bool(1)
True
>>> bool(0)
False
>>> bool(-5)
True
```

For floating point numbers,

```
>>> bool(5.5)
True
>>> bool(0.0)
False
>>> bool(-10.75)
True
```

As we can see from these few examples, numbers are generally converted to True except for 0 (int) and 0.0 (float), whose Boolean values are False.

What about None?

```
>>> bool(None)
False
```

The Boolean value of None is always False.

4.12. Simple and Compound Statements

We have used simple statements before. For example,

```
>>> print("Hola!")
Hola!
```

Just to get the taste of what's coming, let's try a slightly more "complex" statement (literally). First, try typing if 3 > 0:, with the trailing colon (:), into the Python REPL (and press Enter):

```
>>> if 3 > 0:
...
```

The prompt changes from ">>> " to "... " indicating that the statement is not complete. Let's finish this statement:

```
>>> if 3 > 0:
... print("Bonjour!")
...
Bonjour!
```

Note that we typed print("Bonjour!"), with the leading spaces (how many there are is not that important at this point), and pressed Enter *twice*. (Can you *see* that?

(a) As indicated earlier, the leading spaces indicate that the line "belongs" to the first less-indented line somewhere above (that ends with a colon, ignoring white spaces). These two lines, in this example, form a single "compound statement". In fact, we could have inputted it in one line:

```
>>> if 3 > 0: print("Bonjour!")
...
Bonjour!
```

Note that, even in this case, we had to press Enter *twice* to execute the statement. The reason is that the statement might have continued, and the Python REPL cannot tell whether this (compound) statement is complete or not. For example, the user might have done this:

```
>>> if 3 > 0:
... print("Bonjour!")
... print("Guten Tag!")
...
Bonjour!
Guten Tag!
```

The user could have even typed more than two statements (e.g., print(...)) as part of this "compound statement". Again, the double Enter's indicate the end of the compound statement. (In the non-interactive mode, this is not required, although it is still a good practice to include an empty line after a compound statement.)

Note that the two statements inside the "suite" (print("Bonjour!") and print("Guten Tag!")) are aligned. The number of the leading white spaces is not important, but they should be the same within a suite. (Again, these terms are not important as long as you know what we are referring to. Remember, context, context, context. A set of the two statements in this example makes up a "suite" under

if 3 > 0:.

Just to be consistent, you should use the same amount of indentations in the same program (and, even across different programs). The Python style guideline recommends *four spaces*. It should be noted that a compound statement may include another compound statement, and so on, and the indentations can be nested. So, it will be like 4 spaces, 8 spaces, 12 spaces, etc. as we go down the indentation level.

In the interactive mode, however, this is not that important. As long as you use the same indentations within the same suite (e.g., 2 spaces, or even a tab, which is usually not used in program files), that should be fine.

4.13. Conditional Statement

Although it is not a focus of this lesson, if is a "Python keyword". It is used to create a "conditional statement". The if keyword is followed by a Boolean expression (e.g., 3 > 0), and if the expression evaluates to True, then the statement(s) within the given suite are executed. Otherwise, those statements are ignored by the Python interpreter.

In the examples above, the expression 3 > 0 is trivially True (e.g., the answer to the question "is 3 bigger than 0?" is always "yes"), and hence the print() statements following the if line are executed, whose side effects are printing the string argument(s) to the terminal.

The if "clause" is often followed by one or more other "conditional clauses" or an (optional) else clause (using keywords elif and else, respectively). We will discuss this further later in this book. (A "clause" in the if statement, for instance, refers to a suite and a line that precedes the suite, e.g., if 3 > 0: in this example. A compound statement can include one or more clauses.)

Note that, unlike in many other (C-style) programming languages, at least one statement (simple or compound) is needed within the if suite (or, any suite). If you have nothing to execute (which is generally unlikely but not implausible), then the venerable pass statement will do. \odot

```
>>> if 3 > 0:
... pass # This whole if statement is pretty much useless;)
...
```

4.14. Strings in Python

Another important builtin type in Python is "string" (or, str), which we have been using throughout this introductory part.

A string essentially represents a sequence of "characters" (e.g., English alphabets or digits, etc.). (Python, however, does not have a separate character type unlike many other programming languages.) We have seen a few examples of the "string literals" before. For example, "Hello Monty Python" is a string literal.

In Python, we can use a pair of *matching* single quotes (') or double quotes (") to denote a string literal. For instance, 'Hello Brian' is also a string literal. As far as the Python interpreter is concerned, there is no difference whether we use a pair of single quotes or a pair of double quotes. Some people prefer one or the other, but it is really a matter of preference.

The pairs of (single/double) quotes are used for a number of different things in Python (e.g., with various "prefixes") other than for the string literals. We will discuss some of them, including the "f-string" expression, later in the book.



Also note the "special syntax" that we use for the string literals. Numeric literals are so plain that it is hard to recognize that they are "special", but in fact they are special, as we have seen before, e.g., with the integer literals. All literals in Python, by definition, have certain "special syntaxes".

Python supports another kind of string literals, namely, the "long strings", which are sometimes called the "multiline strings" (although they do not always have to span

multiple lines). A long string uses a pair of *matching* triple single quotes (''') or a pair of matching triple double quotes ("""). It can include certain characters that are not normally allowed (e.g., without "escaping") in the regular (short) strings, including newlines. For example,

```
>>> """Only those who will risk going too far
... can possibly find out how far one can go."""
'Only those who will risk going too far\ncan possibly find out how far one can go.'
```

Note the continuation prompt in the second line (...). We pressed Enter at the end of the first line, after "too far". The *value* of this multiline string literal is just a string, "Only those ... one can go.", including the newline character (\n) in the middle. This newline is the one from the (invisible) newline character after "too far" in the input. (Can you see it? ①)

The multi-character sequence (\ and n) is called an "escape sequence" or an "escape character". It represents *one* character, a newline in this case. As another example, \t (backslash + t) represents a tab. As seen from the above example, characters like newlines or tabs can be directly included in the multiline string literals without escaping.



Inside the double quoted string literals ("..."), the double quotes need to be escaped, e.g., as \". But single quotes do not require escaping. Likewise, inside the single quoted string literals ('...'), the single quotes have to be escaped as \'. But double quotes need not be escaped. Sometimes this can be a good reason to pick single quote pairs vs double quote pairs for short string literals.

4.15. String Concatenations

As briefly alluded earlier, strings can be concatenated using the addition + operator. That is, the + operation returns a new concatenated string if both operands are

strings.

```
>>> "hello " + "universe"
'hello universe'
```

In case *both operands* are string literals, the + operator can be omitted. (Incidentally, this kind of language features are often informally called the "syntactic sugar". What a name, although they could have been just as *sweet* "by any other name", a la Shakespeare. (©)

For example,

```
>>> "hello" " " 'universe'
'hello universe'
```

In this (somewhat convoluted) example, *two* string concatenations have been performed (from left to right). First, "hello" + " ", which yields "hello ", and then "hello " + "universe", which evaluates to the final result shown in the example "hello universe". This example mixes single quote and double quote string literals, for illustration. As stated, however, it is best to be consistent (unless there is a special reason otherwise). These "short strings" can also be concatenated with long strings.



Does it make sense to you why the evaluation of this particular (three argument) expression involves *two* operations and not one?

4.16. Ending Python Interactive Session

Once you are done using the Python REPL, you can exit by calling the builtin functions quit or exit:

```
>>> exit()
```

\$

Or, you can just use the EOF signal (End of File). That is, Ctrl+D on Unix/Linux platforms (or, Cmd+D on Mac) and Ctrl+Z on Windows.

4.17. Summary

In this lesson, we learned a few "simple types", or primitive types, in Python.

There is only one value None for the type NoneType in Python. The None value is used in special contexts as we will see throughout this book. There are only two logical values, True and False, for the type bool. An expression can be evaluated to a bool value using the builtin bool function. (The fact that the type bool and the function bool have the same name is not a coincidence.)



If you are coming from the C-style languages, Python's None is different from null in those languages. It is also different from undefined in Javascript. Python has no values, or syntax, corresponding to either null or undefined.

There are two number types, int and float. The values (or, the objects) of the int type are the whole numbers, or integers. The values of the 'float' type are the real numbers, or the *floating point numbers* as we call them in programming. As indicated before, objects of all simple builtin types, including int and float, are *immutable*.

In addition, we used a few additional "builtin functions of Python" like type, print, isinstance, and issubclass, etc. Although we did not explicitly define what a function is, we did see many example uses of the functions throughout this and the previous lessons.

A function, roughly speaking, is a sequence of statements packaged as a unit, so to speak. Functions are one of the basic constructs of Python for organizing, and sharing, Python code.

4.17. Summary

A function takes zero or more arguments (depending on its precise definition), and it returns exactly one value, which can possibly be None. That is, we "call" a function with certain argument values, or objects, if needed, and we handle the return value, unless it is None.



It can be confusing, but we sometimes say that a function does not return a value when the function returns None.

Chapter 5. Tuples, Lists, and Some Inspirations



5.1. Complex Types

We will continue exploring some more basics of Python using the Python REPL, as part of our "tour". As we have seen earlier, the REPL lets you easily evaluate Python expressions or run Python statements.

In the previous chapter, we learned the simple type literals like True and False, or other int and float numbers as well as the (short and long) string literals. As we pointed out, all objects, and all expressions, in Python, including the simple literals, have types. These are the "simple types". The objects of the simple types in Python are "immutable".

5.2. Tuple Literals

In this lesson, we will learn "complex types" and "complex literals". In particular, we will learn some basic builtin types like tuple and list in Python. They are also called the "compound types" because they are built from other types. Python's builtin complex types, some of which we will discuss in this lesson, and the user-defined types, which we will discuss later in the book, are built using these (simple and complex) types as building blocks.

5.2. Tuple Literals

Once again, let's begin by starting a Python shell:

```
$ python
Python 3.10.4 (main, Jun 29 2022, 12:14:53) [GCC 11.2.0] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>>
```

Let's try typing a pair of parentheses (or, round brackets):

```
>>> ( )
()
```

The value of a pair of parentheses is a pair of parentheses. The pair of parentheses, without any content inside, is an empty "tuple literal". (White spaces are ignored.)

A tuple in Python is a sequence of other objects, zero, one, or more. In a tuple, the element objects (values or names, or expressions) are separated by commas (,). Here are a few examples of the tuple literals.

```
>>> (1,)
(1,)
>>> (1, 2)
(1, 2)
>>> (1, True, 100)
```

```
(1, True, 100)
>>> (None, (5, 55))
(None, (5, 55))
```

As we can see, a tuple can contain elements of different types (simple or complex, or user-defined). A tuple can even contain other tuples. (In the example, (5, 55) is a tuple, which is an element of another (two element) tuple, (None, (5, 55)).)

An interesting thing to note is that when there is only one element in a tuple (e.g., (1,)), the trailing comma is required. Otherwise, the Python interpreter will not see it as a tuple. This is because the parentheses are often used for "grouping" (as well as for function calls, etc.), and that meaning takes a precedence over the tuple literal syntax when there are no commas.

For instance,

```
>>> (100)
100
```

That is, (100) is an int literal 100, and not a tuple. The enclosing pair of parentheses is redundant in this case.

5.3. Expression List

In Python, we can evaluate multiple expressions at the same time. For example, instead of evaluating 100 and 200 separately (whose values are trivially 100 and 200, respectively), we can compute them together in one go, by listing them together, separated by commas, like 100, 200. This is called the "expression list" in Python.



Although we informally use the phrase "at the same time" here, more precisely speaking, the expressions in an expression list are evaluated *from left to right*.

5.4. Tuple Type

For instance,

```
>>> 50 + 50, 100 * 2
(100, 200)
```

The Python interpreter first computes 50 + 50, which is evaluated to 100, and then it computes 100 * 2, which is evaluated to 200.

The *value* of the above expression list (e.g., two expressions separated by a comma) is a tuple, e.g., as represented by a tuple literal (100, 200) in this case.

As in the tuple examples earlier, a single expression will be evaluated to a single value. If you need a one-element tuple result, then you will need to add a trailing comma at the end of the expression. For example,

```
>>> 1 / 2,
(0.5,)
```

In this case, the input 1 / 2, is an expression list (comprising one expression), and not a single expression. Likewise, the result is a tuple (with a single element), and not just a single number. As we learned earlier, the division in Python (/) always yields a float number, unlike in many other (C-style) programming languages, even when both operands are integers as in this example.

5.4. Tuple Type

The type of a tuple literal is tuple. For example,

```
>>> type((1, True))
<class 'tuple'>
```



If you are new to programming, then the syntax can be a bit

confusing. We are using two pairs of parentheses in this expression, type((1, True)). The outer pair is used for the "function call" (for the function type). The inner pair is part of the tuple literal, (1, True).

Each element in a tuple can be accessed using the "index notation" ([]). The elements in a tuple are given an integer "index" starting from 0. That is, the first/leftmost element is given the index 0, and the indexes increase by 1 as we move to the right. The last/rightmost element ends up having the biggest index in a given tuple. In Python, a pair of square brackets ([]), e.g., after a sequence type object, is called the "subscript operator".

For example, the first element in a tuple, (1, 3), is 1, and its index is 0. The index of the second element 3 is 1.

Using the "index notation", we can get the value of the first element. For example,

```
>>> (1, 3)[0]
1
```

Likewise, the notation for accessing the value of the second element is (1, 3)[1], which evaluates to 3. Note again that (1, 3) is a tuple, a *single* object (although it, as a compound type object, *includes* other objects, e.g., 1 and 3).

As an example, we can compute the sum of the two elements in a tuple (1, 3) as follows:

```
>>> (1,3)[0] + (1,3)[1]
4
```

Or, using the implicitly defined _ variable (which only works in the Python REPL), we can do this:

5.4. Tuple Type

```
>>> (1, 3)
(1, 3)
>>> _[0] + _[1]
4
```

This works because the (strange-looking) name _ is "bound" to the tuple object (1, 3) when we (trivially) compute its value (the first expression). The value of _, when we compute the sum (the second expression), is (1, 3).

What will happen if we do the same evaluation, _[0] + _[1], one more time right after this last (sum) evaluation? You can try it in REPL if it does not seem obvious to you.



Not to give away the answer ②, but if you are getting an error, why do you think that is? Note that the subscript operator can only be used with objects (and names) with particular types, known as "sequences", like tuple or list, or other collection types. This is another example as to why the "types" are crucial in programming.

Incidentally, the type of both first and second elements of this tuple, (1, 3), is int.

```
>>> type((1, 3)[0]), type((1, 3)[1])
(<class 'int'>, <class 'int'>)

①
```

① Why is this enclosed in parentheses?

On the other hand, as stated, the type of this tuple is tuple. Or, more precisely, it is a tuple of int and int (two items). In the type annotations, it is denoted as typing.Tuple[int, int]. (The prefix typing, before the dot., is the name of the typing module.)

The *length* of a tuple, that is, the number of elements, or items, in the tuple, can be computed using the Python builtin function, len. For example,

```
>>> len((True, False, "Hello", 123.0))
4
```

The type of the argument, the four-element tuple literal in this example, is tuple. Or, more precisely, it is typing. Tuple[bool, bool, str, float] in the type annotations. As stated, it is not uncommon that the elements of a tuple have different types.

5.5. List Literals

The list type is another important builtin compound data type in Python. list is a "sequence type", just like tuple. A list object is essentially a dynamic size array.

Most programming languages natively support an "array" collection type, which is a sequence of elements in the contiguous memory space. In Python, the array type is called the <code>list</code>, and unlike most builtin array types in other languages, the length of a list in Python can change (e.g., by adding more items into the list).



The Python standard library includes the array module, which defines the array type for the builtin (numerical) types. This array type is, however, used only in special circumstances. Other popular libraries like numpy also include array types which can be used in place of the builtin list type.

A Python list value is represented with square brackets []. (Not to be confused with the index notation.) For example, this is an empty "list literal":

```
>>> []
[]
```

A list of one element 100:

```
>>> [100]
[100]
```

Note that, unlike in the case of tuples, we do not need a trailing comma for a oneelement list.

A list that contains three elements, 1, True, and 10:

```
>>> [1, True, 10]
[1, True, 10]
```

The type of a list object is list:

```
>>> type([True, False])
<class 'list'>
```

As with tuples, the order is important. That is, for instance, [1, 10, True] is a different list from [1, True, 10].

In fact, the tuples and the lists are rather similar in Python. There are a few important differences, however. First of all, a tuple is a fixed size whereas the length of a list can change. We will see shortly how we can do that with lists.

The second important difference is that a tuple object is "immutable". That is, once created, (roughly speaking) the value of a tuple cannot change. We cannot directly change its elements. On the other hand, as we will see shortly, we can change the value, or content, of a list object using various methods. That is, a list in Python is "mutable".



In Python, the concepts of *mutability* and *immutability* are more complicated than the simple description that we have just given here. More on this later.

Another difference in the way we use tuples and lists is that, although elements of different types are allowed for both tuples and lists, it is generally considered a good practice to use lists with the same element types.

That is, [1, 10, 'happy'] is not a good list since it mixes int and str objects (although it is grammatically valid).

In the type annotations, the type of both [1, 2] and [100, 200, 300] is typing.List[int]. The same for [5], [1, 2, 3, 4, 5], etc., that is, regardless of how many elements are in the lists. (Contrast this with the type annotation for the tuples.)

Just to be clear, there are times and places for the mixed type lists. For such a list, however, we view the type of its items as its common "ancestor" type, or the ultimate base type object. Therefore, conceptually, even in such cases, the lists are "homogeneous". All elements have a single element type, e.g., object.



Python typing also supports the "union types", as we will briefly mention later in the book.

As with tuples, the len builtin function can be used to get the number of elements in a list. For instance,

```
>>> len([1.0, 1.5, 2.0])
3
```

Likewise, we can access each element in a list using the "index notation". For example,

```
>>> [10,100,1000][1]
100
```

The value of this expression is 100, that is, the second element of the given list.



Again, this kind of syntax can be confusing to beginners. It takes a bit of getting used to. In this particular case, the first pair of square brackets is part of the list literal [10,100,1000], whereas the second pair is part of the index notation, referring to the second element ([1]) of the list.

5.6. List Operations

As suggested above, we can change the content of a list, e.g., through "assignment".

For instance,

```
>>> [10,100,1000]
[10, 100, 1000]
>>> _[1] = 5
>>> _
[10, 5, 1000]
```

In this example, we have a list of three elements, [10, 100, 1000], and we change the second element of the list to 5. (Note that 5 is an *object*, just like everything else in Python, whose value happens to be 5, of the int type.)

This is done through an assignment _[1] = 5. In mathematics, the = symbol is the equality operator. On the other hand, it represents an assignment in Python, and in many other programming languages.

In an assignment statement, what's on the left-hand side of the assignment operator (=) is replaced/modified by the value on the right-hand side (int 5 in this case). If we view the value of the variable _ bound to the object [10,100,1000], its value is now different. It is [10, 5, 1000]. As we pointed out earlier, a list object is "mutable".

It is important to note that it is still the same object. Only its value has changed. (Remember what we talked about regarding the "objects" (with "unique identities")

and their "values"? Objects' identities do not change. Only their values can change.)



The assignment statement in Python can have slightly different "semantics" (or, meanings) depending on the context. We will see a few different uses of assignment throughout this book.

We can append an element(s) at the end of a list using the builtin "list method", append.

```
>>> [10,100,1000]
[10, 100, 1000]
>>> _
[10, 100, 1000]
>>> _.append(10000)
>>> _
[10, 100, 1000, 10000]
```

As before, we define an example list [10,100,1000] first. The implicit variable _ is then automatically bound to this list object. We verify that by evaluating .

Now we can add an additional element, say 10000 in this example, to the object using the builtin append method. Note the syntax. Instead of calling it like other functions, it uses the "dot notation". It calls the append method on the object. ("The functions" and "methods" in Python are pretty much the same except for, primarily, this syntactic difference.)

An object of the list type has certain "attributes" associated with it, which automatically come from the list type (when the object is created), and the append method happens to be one of them. We use the dot notation to access an attribute of an object.

Note that the name _ currently refers to the object [10,100,1000] at this point, and hence calling the method on _ is more or less equivalent to calling it on [10,100,1000].

5.6. List Operations

One caveat is that, for immutable objects, we can mostly deal with objects themselves. However, for mutable objects like the lists in this example, the values of objects can change and hence we cannot really refer to an object by its value alone. We need something "more permanent" or something "invariant" regardless of its current value.

This is where the idea of "variables" comes in. In Python, a variable is simply a name for an object. Interestingly, or not so interestingly, an object can have no name, one name, or more than one names, at any given moment.

Python includes a number of builtin methods for list ("built in" to the Python interpreter program). We will use a few of them later in the book. Note, however, that this book is not a language reference. The readers are encouraged to continue learning Python, that is, *after finishing this book*. ©

All imperative programming languages use variables. In fact, the concept of variables is one of the most important components of the imperative programming.

In C-style languages like C/C++, Java, or C#, variables are like "containers" (like bowls or glasses or plates). You put something (e.g., a value) in the container. Later, you can remove the existing content and put something else in the container. *A variable holds a value*, and the program manipulates these variables to do computation.

a

In contrast, the variables in Python are just names. Objects exist (with unique identities), and we use variables, or names, to refer to these objects.

These two different interpretations (e.g., "variable-centered" vs " object-centered", if you will) often lead to the same conclusion. But, that is not always the case. For example, in Python, there are no pointers or reference types, which are rather common in most C-style programming languages. The variables in Python are neither

values nor references. They are just names.

This is a rather advanced concept, and if it does not make sense to you, then that is perfectly all right. In fact, if Python is your first programming language (and if you have no plans to learn any other languages for the rest of your life ③), then it is actually of little significance. You can just ignore this. On the contrary, if you are coming from other C-style programming language, then it is rather important to realize the difference.

In C-style languages, we mainly deal with variables. A variable may happen to be associated with a certain value at any given time. Or it may not. A variable is **null** when it does not have any value associated with it.

In contrast, in Python, we mainly deal with objects. The variables are secondary. They are just names to refer to these objects. In fact, the variables are called the "references" in Python. (Not to be confused with the terms, references or pointers, used in other C-style languages.) In many cases, however, we *do* need names and we *do* use variables in Python programs, as we will see throughout this book.

In Python, a variable cannot be **null** since that does not make sense. A container (in C-style languages) may not contain anything, which is indicated by the **null** value. In Python, that does not make sense. A name cannot exist without an object that it is referring to. Python's **None** has different meanings and uses from those of **null**. (Incidentally, as a corollary, Python does not have this *infamous* "null pointer exceptions". (2)

One other thing to note is that neither an object nor a reference in Python is a "value", as just stated. In Python, an object *has* a value (and a type), and the value (of an object of a mutable type) can change, in general. We use a variable, or name or reference or alias,

to refer to this object (not its value). We will continue this discussion in the next section, and throughout the book.

5.7. "Names" in Python

In the Python interactive shell, as stated, the special name _ is automatically bound to the "last evaluated" object whose value is not None. This name can refer to only one object at a time.

The statement _.append(10000) above, for example, does not alter the name _. Before and after the statement, it refers to the same object. The append method does not return any value. (Or, it returns None.) This list method only alters the value of the list object (as its "side effect").

Its value was [10, 100, 1000] before the append() call, and it became [10, 100, 1000, 10000] by appending a value 10000 at the end of the list. This is verified by evaluating _, after the operation, as shown in the above example.

The "opposite" of list.append is list.pop. The pop method removes, or pops, the last item, if any, from a given list. In this case, we need to introduce a new name to refer to the existing list. The _ variable is not sufficient. Here's an example:

```
>>> [10,100,1000]
[10, 100, 1000]
>>> _.pop()
1000
>>> _
1000
```

In this example, _.pop() removes the last element/item from the given list, [10, 100, 1000], and it *returns* the removed, or popped, item as its value. That is, when we call the pop method, the _ name refers to the list object [10, 100, 1000]. And it will remove the last item 1000 from the object. The value of the object will be [10, 100]. But, there is no way to verify that. There is no way to refer to this object any

more since the _ name now refer to 1000, the removed item via pop(). (This is because _ always refers to the "last evaluated value", which happens to be the value of the method call _.pop(). As stated, the value of a function or method call is the value returned by the called function/method.)

The object, whose values are [10, 100, 1000] and [10, 100], before and after the call, respectively, now has no name. Clearly, it is rather inconvenient to use an object without any names (as in "impossible" ②), especially for the *mutable objects*.

To demonstrate the use of the pop method, therefore, we will need to explicitly name a list object. Here's an example:

```
>>> a = [10, 100, 1000]
>>> a.pop()
1000
>>> a
[10, 100]
```

The first line a = [10, 100, 1000] is an assignment. It "binds" the (new) name a to an object [10, 100, 1000]. (The choice of a is just arbitrary. Any (valid) name can be used.) Now we can refer to this object, the *same object* (not just an object with the same value), with the name a. In Python, this type of assignment is a statement (although there is a separate assignment expression), and hence it has no value. In this example, note that the Python interpreter does not print anything, after the assignment statement (the first line), because it is a statement.

Now, after calling a.pop(), whose return value happens to be 1000 (the last item of the list a), the value of the object which a is referring to is now [10, 100]. It is still the same object. It is only its value that has changed.



In the text, we often use the value of an object to informally refer to the object itself. For example, we say "the object [10, 100, 1000]". What this really means is "the object whose (current) value is [10, 100, 1000]". For the immutable objects, it matters little

since their values never change (while the program is running). "Objects" and "values" are almost synonymous (except when it matters ②). For the mutable objects, however, we will often need to be careful as to what exactly we are really talking about, *objects* or their *values*.

5.8. Assignment

Assignment is one of the "simple statements" in Python. The left-hand side of an assignment statement can be (1) a name referring to an object, or (2a) an attribute or (2b) item of a mutable object. (An attribute is a field or method of an object.)

First, the assignment statement is used to bind a new name, or rebind an existing name, to an object. In the above example, for instance, a new name a is introduced and it is bound to the list object via the assignment.

As indicated before, a variable in Python is a reference, or an alias, to an object. The names are often used to merely refer to objects, and the program primarily manipulates the objects (via their names). This may be called the "object-centric" view, as we briefly alluded before. This viewpoint is generally useful in Python programming, but it is more so when dealing with the mutable objects.

On the other hand, variables may play a central role, e.g., to keep track of the "program state", while being assigned to different objects while the program is running. This may be called the "variable-centric" view, and it is an essential part of programming when using the imperative programming languages, including Python. (We will see a number of examples throughout this book.)

Here are a few examples of assignment:

```
>>> x = 30
>>> y = x
>>> z = 30
>>> x, y, z
```

```
(30, 30, 30)
```

The name x refers to the int object 30. Likewise, the names y and z refer to the same object 30 that x references (because 30 is an immutable object).

For the mutable types,

```
>>> w = [1, 2]
>>> p = w
>>> q = [1, 2]
>>> w, p, q
([1, 2], [1, 2], [1, 2])
```

It appears to work the same way. The name w references a list object [1, 2]. So does p. It refers to the same list object [1, 2]. However, the variable q refers to a different list object, albeit with the same value [1, 2].

```
>>> id(x), id(y), id(z)
(140593326933136, 140593326933136, 140593326933136)
>>> id(w), id(p), id(q)
(140593324707200, 140593324707200, 140593324867456)
```

All three variables x, y, and z refer to the same object, whose id happens to be 140593326933136. (The specific id values are not important. They will likely change from program run to run.)

On the other hand, the variable w and the variable p, which has been bound to the object that w refers to via the assignment p = w, reference the same object while the variable q is a name for a different object, i.e., with a different id.

Note that assigning a name to a different name ends up both names referring to the *same object*, whereas assigning a value to different variables *can* result in them pointing to different objects, e.g., in case of the mutable types.

5.8. Assignment

In Python, we can also give multiple names to a single object in one statement. For example,

```
>>> x = y = "dragon"

>>> p = q = ['a', 'b']

>>> id(x), id(y)

(140593323269680, 140593323269680)

>>> id(p), id(q)

(140593324864960, 140593324864960)
```

The variables x and y refer to the same object, and p and q refer to the same object.

One thing to note is that, especially for the beginners in programming, although it is not an assignment, and we do not generally use the term "assignment", there are a couple of situations where exactly the same semantics is used as that of assignments.

When we call a function with an argument, e.g., an object or a name, this object, or the object referred to by this argument, is assigned to the corresponding variable/parameter inside the function. That is, when a function is called, the parameters of the function, if any, are all bound to the respective argument objects.

Another situation is when a called function returns an object. In such a situation, there may not be an explicit name to be bound to the returned object in the calling context, but the same semantics applies, e.g., when the returned object, or more precisely the (implicit) reference to the returned object, is subsequently used, for example, in another explicit assignment (to another variable). We will see some concrete examples while working on our main project.

As stated, the assignment statement is also used to update the value of a "data attribute" of a *mutable object*, among other things. Likewise, the items of a mutable sequence or other collection type objects can be changed using assignments, as we saw earlier, e.g., in the context of indexing. We will discuss this further later in the book.

5.9. Slicing

Speaking of "indexing", we briefly looked at the indexing expressions earlier. An element of an object of a sequence type can be addressed, or referred to, using the subscript operator. For example,

```
>>> a = ['a', 'b', 'c', 'd', 'e']
>>> a[1], a[2], a[4], a[-1], a[-5]
('b', 'c', 'e', 'e', 'a')
```

The valid indexes are from 0 to len(a) - 1, or, 0, 1, 2, 3, 4 in this example. Python will raise an IndexError exception if we use an invalid index.

Note that we can even use a negative index. Negative indexes run from -1 to -len(a) starting from the last element and moving to the left, that is, -1, -2, -3, -4, -5 from right to left in this example. This is almost like using a modulo operation, using the length of the list as a denominator. For instance, a[-1] is the same as a[-1 % 5], which is a[4], etc. Using any invalid negative index will also raise IndexError.

Python supports another similar operation called "slicing", as with many other *modern* programming languages. Unlike indexing, however, the slice operation returns a sequence type object, e.g., an object referring to a part of the original sequence, roughly speaking. Tuple slicing returns another tuple. List slicing returns another list. String slicing returns another string.

Slicing uses two indices to specify a region, or range. For instance, using the same object a from the example above,

```
>>> a = ['a', 'b', 'c', 'd', 'e']
>>> a[1:3]
['b', 'c']
```

It uses two indices, start (inclusive) and end (exclusive). That is, start, start + 1, start + 2, ... end - 2, end - 1. Hence, in this example, a[1:3] picks two items, a[1] and a[2] (but, not a[3]), and it returns a list including these two items.

Likewise,

```
>>> a[0:5]
['a', 'b', 'c', 'd', 'e']
```

This returns the whole sequence since the specified range covers the entire sequence in this case. Note, however, that the returned list is not the same as the original list a. It returns a new list.

One thing to note is that the returned (non-empty) sequence from slicing includes the *same items* that are in the original sequence. This holds true for both mutable and immutable sequences. This can have some unexpected consequences, if you are not aware of this. Changing the value of one of the items in a list *can* affect the slices of this list, and reversely, changing the value of an item in any slice of this list *can* affect the original list as well as all other slices of the same list. What exactly happens in this situation depends on what kind of operations we use and whether the items, not only the sequence, are mutable or immutable types, etc.

We will not discuss this any further in this book. But, all the basics related to this concept have already been explained, including the differences between the mutable and immutable types.

Now, going back to the slicing, when you pick a range that includes one item, slicing still returns a sequence (which includes this one item). For example,

```
>>> a[2:3]
['c']
```

If the range is empty, or the first index is equal to, or effectively bigger than, the

second, then it returns an empty sequence.

```
>>> a[2:2], a[4:1]
([], [])
```

One thing to note is that, unlike indexing, any integer value index is accepted in slicing. Slicing does not raise IndexError unlike indexing. You can use arbitrarily large positive integers for either start or end index. For instance,

```
>>> a[2:100], a[10:20]
(['c', 'd', 'e'], [])
```

There is no more elements beyond the index 4, in this example, and hence that part of slicing range simply returns an empty set of elements. For the case of negative number indexes, modulo operation is taken, and its positive index, in the interval from 0 to len(seq) - 1, is used instead. For example,

```
>>> a[-4:-3], a[-4:3], a[-1:2]
(['b'], ['b', 'c'], [])
```

Note that -4 % 5, -3 % 5, and -1 % 5 are 1, 2, and 4, respectively, and hence this expression list is equivalent to the following:

```
>>> a[1:2], a[1:3], a[4:2]
(['b'], ['b', 'c'], [])
```

Likewise, index -100 is the same as 0, and -9 is 1, etc., as far as slicing is concerned. (Note that the index modulo is taken for negative indices, but not for positive indices.)

One other difference between indexing and slicing is that the item of a mutable

sequence, selected by indexing, can be used on the left hand side of assignment. In that case, the object on the right hand side can be any object, including sequences.

On the other hand, if a part of a mutable sequence, e.g., selected by the slicing syntax, is used on the left hand side of an assignment statement, then the expression on the right hand side must be a sequence object of the same type. For instance,

```
>>> x = [1, 2]

>>> x[0:1] = [10, 11, 12]

>>> x

[10, 11, 12, 2]

>>> x[0:2] = []

>>> x

[12, 2]
```

When the start slice index is the same as the beginning index of a sequence, e.g., 0, we can omit the start index. Likewise, when the end slice index is equal to, or bigger than, len(seq), e.g., 5 in this example, we can omit the end index. For example,

```
>>> a[0:2], a[:2], a[4:5], a[4:]
(['a', 'b'], ['a', 'b'], ['e'], ['e'])
```

If we omit both, it returns a sequence corresponding to the entire valid range.

```
>>> a[0:5]
['a', 'b', 'c', 'd', 'e']
>>> a[:]
['a', 'b', 'c', 'd', 'e']
```

5.10. Sorting

Finally, the items of sequence objects are "ordered", as we briefly mentioned. That is,

for example, "ohell" is different from "hello". @

You can create a sequence object, e.g., a list, a tuple, or a string, in a particular order, in various ways. Clearly, you can create a brand new list, for instance, using the list literal syntax, or using the list constructor function with particularly ordered items, etc. (Every builtin type has a constructor function. The name of the constructor function is the same as that of the type. And, that is not a coincidence. More on this later.)

We can also create a sequence in a particular order from an existing sequence which has a different ordering. For this, we use the builtin sorted function.

For example,

```
>>> t = (1, 7, 5, 21, 11)
>>> sorted(t)
[1, 5, 7, 11, 21]
>>> sorted(t, reverse=True)
[21, 11, 7, 5, 1]
```

```
>>> s = ['p', 'y', 't', 'h', 'o', 'n']
>>> sorted(s)
['h', 'n', 'o', 'p', 't', 'y']
>>> sorted(s, reverse=True)
['y', 't', 'p', 'o', 'n', 'h']
```

The sorted function takes a sequence, e.g., a list or a tuple, as its first argument and it returns a *new* sequence sorted in the natural "ascending order". It also takes an optional Boolean "keyword argument" reverse, and if reverse is True then the sorting is done in the natural "descending order".

When we say "natural", the numbers are naturally ordered, e.g., from small to big. Likewise, the alphabets are ordered, e.g., from A to Z and then a to z. The sorted function call can be customized using another optional keyword argument key, but

we will not discuss its usage in this book.

As stated before in the context of slicing, even though the <code>sorted()</code> function returns a new list or a new tuple, etc., their items are the same (e.g., the names pointing to the same objects in memory). They are just re-ordered. Hence, depending on whether their items are mutable or immutable, etc., manipulating or updating the sorted sequence, and their items, can affect the original sequence.

For a list, which is mutable, there is another builtin method that can sort a given list "in place". It has essentially the same signature as sorted, but it is a method defined on list, not a global function.

Here's an example:

```
>>> r = [1, 7, 5, 21, 11]
>>> r.sort()
>>> r
[1, 5, 7, 11, 21]
>>> r.sort(reverse=True)
>>> r
[21, 11, 7, 5, 1]
```

You can also use the same optional keyword argument key to customize the sorting behavior. Note that this method is not available for tuples, which are immutable.

5.11. Help!!

As stated, the Python REPL is a very important tool for Python programmers. Before we end this tour, let's review a couple of basic commands/functions that are useful in Python REPL.

As stated, all data in Python are *objects*. An object can have one, zero, or more associated *attributes*, e.g., data attributes or methods. For the objects of the list type, for instance, we have used the methods like append, pop, and sort in this

lesson.

Python's builtin dir function lists all attributes of a given object, including all available methods. As we will see later in the book, the set of the (initial) attributes of an object are based on the attributes of its type (which is also an object Θ). Hence all *list objects* include the attributes of the *list type*.

For instance,

```
>>> dir(list)
['__add__', '__class__', '__class_getitem__', '__contains__',
'__delattr__', '__delitem__', '__dir__', '__doc__', '__eq__',
'__format__', '__ge__', '__getattribute__', '__getitem__', '__gt__',
'__hash__', '__iadd__', '__imul__', '__init__', '__init_subclass__',
'__iter__', '__le__', '__len__', '__lt__', '__mul__', '__ne__', '__new__',
'__reduce__', '__reduce_ex__', '__repr__', '__reversed__', '__rmul__',
'__setattr__', '__setitem__', '__sizeof__', '__str__', '__subclasshook__',
'append', 'clear', 'copy', 'count', 'extend', 'index', 'insert', 'pop',
'remove', 'reverse', 'sort']
```

There is quite a bit. But, we recognize the aforementioned three methods, append, pop, and sort, which we used with some list objects earlier. Note that the value of the dir function call is a list (i.e., a list literal), as indicated by the pair of starting and ending square brackets, and its items are all of the string type.

You can notice that the names of many methods, and other attributes, start and end with double underscores (__), which are often called the "dunder attributes" (or, the "dunder methods", etc.). These are special attributes, as we will discuss later in the book.

If you need more information on a particular method, you can again use the help function. For instance,

```
>>> help(list.append)
```

5.12. Inspirations

```
Help on method_descriptor:

append(self, object, /)

Append object to the end of the list.

(END)

①
```

1 You may have to press "q" at this point to go back to the REPL prompt.

You can also use help() on a type, e.g., help(float) or help(list), etc. Give it a try.

5.12. Inspirations

There is an "Easter egg" hidden in Python. © Try "import this" in the Python REPL:

```
>>> import this
The Zen of Python, by Tim Peters
Beautiful is better than ugly.
Explicit is better than implicit.
Simple is better than complex.
Complex is better than complicated.
Flat is better than nested.
Sparse is better than dense.
Readability counts.
Special cases aren't special enough to break the rules.
Although practicality beats purity.
Errors should never pass silently.
Unless explicitly silenced.
In the face of ambiguity, refuse the temptation to guess.
There should be one-- and preferably only one --obvious way to do it.
Although that way may not be obvious at first unless you're Dutch.
Now is better than never.
Although never is often better than *right* now.
If the implementation is hard to explain, it's a bad idea.
If the implementation is easy to explain, it may be a good idea.
```

Namespaces are one honking great idea -- let's do more of those!



5.13. Summary

We looked at a couple of complex or compound data types built into Python, namely, tuple and list.

A tuple literal is denoted with parentheses, (). The elements in a tuple are separated by commas. An expression list in Python (one or more expressions likewise separated by commas) is evaluated to a tuple. A list literal is denoted with a pair of square brackets, []. The elements in a list are separated by commas as well.

A tuple object is immutable (that is, you cannot directly change its value and its elements, including its length, etc.) whereas a list object is mutable (although "immutable" does not mean "truly immutable" in Python).

Indexing can be used to refer to an item in a tuple or a list, e.g., using the subscript operator []. A valid index is an integer from 0 to the length of the sequence minus 1. For an empty sequence, even 0 is not a valid index. Indexing an item with an invalid index raises an IndexError exception.

The value of an object of the list type can be altered in various ways, e.g., using an item assignment, or using methods like append() and pop(). These mutating operations are not defined for the tuple type.

In Python, we can also create a new sequence from another sequence using "slicing". Slicing uses the similar index notation as indexing, but with a range, e.g., start:end. Slicing does not raise an IndexError exception.

The sorted function is another way to create a new sequence from another sequence, e.g., with the items sorted in a particular order. The mutable list objects also support the sort method, which re-orders the items in the given list without

5.13. Summary

creating a new list.

Although we did not discuss in this lesson, "dictionary" (or, dict) is another complex (mutable) type in Python, which represents a key-value pair collection data structure. The dictionary type (or, the dict type) uses curly braces {} for its literals. We will use dictionaries later in the book.



Python also supports a syntax called the "comprehension", e.g., the list comprehension, the tuple comprehension, and the dictionary comprehension, to create a new collection from an existing sequence object like a list or "range". We do not discuss this in this book, but it is one of the most important (functional programming) concepts in Python. The readers are encouraged to look this up (when you feel like you are ready ②).

We also introduced in this lesson the important concept of variables in Python. A variable is just a name for, or a *reference* to, an object. We often need variables, or names, to manipulate objects in Python programs. Objects, especially mutable ones, that do not have names have limited uses in Python.

This concludes the introductory tour. We will work on a few "real programs" for the rest of this book.

Chapter 6. Review - Basics

Deeds will not be less valiant because they are unpraised.

— Aragon (The Lord of the Rings)

We briefly looked at the basics of programming in Python, primarily using the Python interpreter in the interactive mode. The Python interactive shell, or REPL, can be rather useful for quickly testing ideas or verifying Python syntax, etc.

In the interactive mode, the Python interpreter has some unique characteristics that are slightly different from when it is used in the non-interactive mode, that is, when it is used to run a "script" (e.g., from a file).

First, an input expression is evaluated and its value is printed out in the interactive mode (unless the value is None). This comes in handy when you want to quickly see how an expression evaluates. You can also evaluate multiple expressions "at the same time" (as in *from left to right* (a) using the expression list syntax.

Second, you cannot run more than one statements at the same time, or together, in the interactive mode. Each statement, including a (multiline) compound statement, is executed upon entering, e.g., after an empty line input (two Enters). Simple statements can be executed at the same time (again, *from left to right* \bigcirc), that is, on a single physical line, separated by semicolons.

Another convenient feature, when the Python interpreter is used in the interactive mode, is the use of the predefined variable _. Whenever an expression is evaluated, its value, unless it is None, is stored in the variable _. Hence, we need not always assign (temporary) values to variables.

Clearly, the major downside of using the Python interpreter in the interactive mode is that once you close the interpreter, all your code is gone. We primarily use "scripts" (e.g., program files) to develop "real programs".

6.1. Questions

- 1. Have you installed Python on your machine? It's a yes-no question. No judgement. ☺
- 2. How do you start the Python interpreter in the interactive mode on your machine?
- 3. What version of Python are you using? How would you find out what version you are running?
- 4. Do you have a good text editor that you can use to create and edit Python programs (program files)?
- 5. If you haven't installed Python on your computer, then there are a few other options like using online tools. Do a Web search, and decide on your online editor/Python interpreter that you are going to use while reading this book. (replit [https://replit.com/] is one of the popular services. BTW, as of this writing, VS Code also released its online service: VS Code [https://vscode.dev/].)
- 6. Are you going to keep reading this book? (The *correct answer* is yes! ②)

6.2. Exercises

The following exercises can be done in the Python REPL.

- 1. Create an empty tuple.
- 2. Create a tuple with one item, "Holy Grail".
- 3. Create a tuple with three elements, 1, 3, and 5.
- 4. Add three numbers using the addition operator (+), 2, 4, 24. What is the value?
- 5. What is the value of this expression, $\frac{21}{2}$ / $\frac{5}{2}$ What is its type?
- 6. What is the value of this expression, 2 + 3 * 3 7? What is its type?
- 7. Create an empty list. Append an item 'a'. Append an item 'b'. And, append an item 'c'. What is the current value of the list object?

- 8. Create a list with three elements, 10, 20, 30. Remove the last element. Then, remove the last element again from this list. What is the current value of the list?
- 9. What is dict (dictionary) in Python? How do you use the help function to get the info on dict?
- 10. How do you get all the attributes of the dict type?
- 11. Define a function that takes three int parameters and returns their sum. Try calling this function with 101, 102, and 103, and print out the result.
- 12. Try calling this three integer sum function with True, False, and True. What is the result?
- 13. Define a function that takes three float parameters and prints out their product to the terminal. Call this function with 2.0, 2.0, and 5.25 and verify the output.
- 14. Define a function with one int parameter that returns False if the given argument is less than, or equal to, zero, and True otherwise. How would you name this function?
- 15. Define a function that takes no arguments, does nothing, and returns none. ©
- 16. Create a list with four items, 200, 100, 600, and 400. Create a new list which is sorted in the ascending order. Sort this new list in the reverse order in place. (Python also has a builtin list method reverse, which will give the same result, in this particular example.)
- 17. Create a tuple of four list items, [2,1], [4,3], [6,5], and [8,7]. Take a three item slice of this tuple, from index 0 to index 2, both inclusive. Sort each of the three list items in this new (slice) tuple, in the ascending order. Print out the updated slice. Print out the original (4 item) tuple, and see what happens.
- 18. Using the original tuple in the previous exercise, add a new number, 4, to the end of the third list item (index 2). Remove the last item 7 from the last list item in the original tuple. Print out the 3-item list tuple (from the previous exercise) and the original 4 item tuple and see what happens. A tuple is an immutable type, but we can easily see from these (simple) examples that tuple objects may not be truly immutable.

Rock Paper Scissors Project

It's the job that's never started as takes longest to finish.

— Sam (The Lord of the Rings)

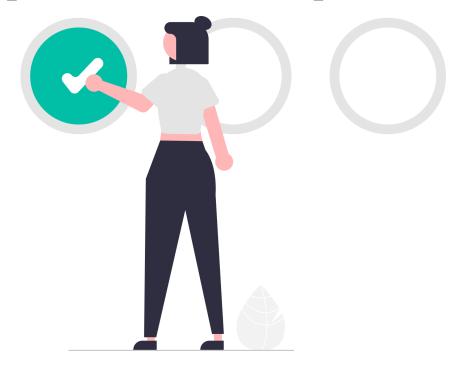
Congratulations!

You are now going to learn "real software development" in Python, regardless of your prior programming experience (or, lack thereof). We will build a command line version(s) of the rock paper scissors game for the rest of the book. As stated, the choice of this particular project is not that significant. We will learn the essentials of Python programming while working on this project. A simple, but real, project. We deliberately picked one of the simplest problems so that we can focus on learning programming.

Many beginner's programming books only teach how the for statement works, how to use the if statement, and so forth. After reading those books, most beginners end up knowing very little about real programming. They cannot even write a simple program in Python. This is because programming is not a sum of the features of the programming language. You can learn programming only through real, actual, programming, not by memorizing the language syntax.

This book does not promise that you will become a master programmer after learning programming from this book. But, you will gain much more "real programming experience" from this book than from any other resources, in terms of your investment, hour for hour. If you still prefer to get only the superficial knowledge on Python, then you can go back to those resources. But, if you are interested in learning real programming, then keep reading. The best is yet to come.

Chapter 7. Hello Rock Paper Scissors!



7.1. Working on a Project

Any programming project has (at least) two components, the problem that we are trying to solve, and the method that we are going to use to solve the problem using the computer (although they are intricately connected).

In books like this, we tend to emphasize the computer programming part. In the real-world projects, however, understanding the problem (in depth) can be more important. The "quality" of your solution generally depends on your "domain knowledge", and other general problem solving skills. As stated, the computer is just a tool, and you will have to solve the problem.

For our Rock Paper Scissors project, the problem is almost trivial. Most of us are familiar with the rock paper scissors game (which may be called by different names

in different parts of the world). Nonetheless, let's spend some time "analyzing" the problem, before diving into programming.

If you have never played rock paper scissors before (really? ②), then it will be useful to look up some resources on the Web. Here's the link to a Wikipedia page: Rock paper scissors [https://en.wikipedia.org/wiki/Rock_paper_scissors].

7.2. Let's Play Rock Paper Scissors

We are not trying to put the cart before the horse, but let's use the app that we *are* going to build for practice for now. There are also online games available that you can play on your Web browser. You can always play the game, "for real", with a friend.

We will use the "second version" here. (We will end up creating three different versions of Rock Paper Scissors in this book. ☺)

When we start the game (e.g., by invoking the Python interpreter),

```
$ python main.py
+-+-+-+-+-+-+-+-+-+-+-+-+-+-+
Let's play Rock Paper Scissors!
+-+-+-+-+-+-+-+-+-+-+-+-+-+-+-+
Rock (r), Paper (p), or Scissors (s)?
```

It prints out the "banner", and it starts the game. The game then prompts the user to play their hand, and it waits for a user input. There is no time limit for the user input.

```
You -- Rock vs Scissors -- Computer
You win!
+-+-+-+-+-+-+-+-+-+-+-+-+-+-+-+
Rock (r), Paper (p), or Scissors (s)?
```

① r is the player input. The rest is printed out by the program. (Or, more precisely by the Python interpreter, which executes the program/script. But, this distinction is not very important for our purposes.)

When the user plays his/her hand, *Rock* in this case, the computer selects a random hand, which happens to be *Scissors* in this example, and decides who wins.



If you "cheat", as a programmer, then your program can always win, 100 percent of the time. You just read the player's hand first and generate the computer hand based on the player's hand so that it is a winning hand. Or, you can make it win just a little bit more than 50% so that the player would not suspect. Θ

This is a general problem when you, as a user, deal with computers. How do you know what the computer is doing is "fair"? We will briefly address this issue at the end of the book.

In this example, the user has won, and the computer then moves on to the next "round". It asks the user for another hand. In this particular example, once three "rounds" are played, the game ends.

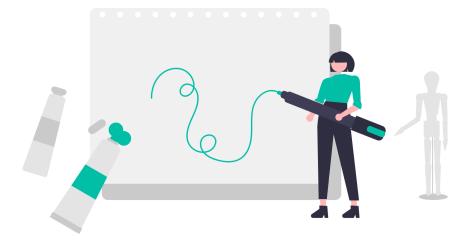
7.2. Let's Play Rock Paper Scissors

Note that this sample output shows three rounds of play, and they are more or less repetitions. Each round includes only three lines of output, each of which seems to mean something. \bigcirc

Do you think you can write a program that does something like this in Python? We will do it together later in the book. In fact, we will create three (slightly) different implementations of the game.

OK, let's do it!

Chapter 8. Software Design



Writing a program is not unlike writing a fictional, or non-fictional, story. When you write a novel, for instance, you will first have to come up with a "plot", a storyline, before you can even write the first sentence. The same with a nonfiction like a newspaper article.



Legend has it that J.K. Rowling came up with the (whole) storyline for the Harry Potter series while she was waiting on a train. Apparently, the train was delayed for 4 hours, and that was when she came up with this wizard idea. She also worked out all the stories in that 4 hour time according to the legend. Well, regardless of whether that is (entirely) true or not ②, it illustrates the importance of having a plot *before* you actually start writing.

Different kinds of software need different kinds of "preparations". The details can be different. But, the goal is the same. In essence, we are trying to solve a given problem via the "divide and conquer" method. Or, more precisely,

- Divide a big problem into smaller problems,
- Solve the small problems, and

• Assemble the small solutions into the solution of the original big problem.

As you can imagine, an arbitrary or random division might not be very useful. We will have to carefully think over how to divide the problem (and, how to assemble back the complete solution). The process of "division" may not be limited to breaking a big thing into smaller pieces. We may have to divide a large task into a series of smaller consecutive tasks, for instance. In the object orient programming style, the "division" might be more abstract. Etc.

One thing to note is that this is a recursive process. A "small" part of a big problem, or a "small" piece of a big task, might not be small enough and it may need to be further divided in some way into even smaller parts and tasks, and so on.

8.1. Deconstructing Rock Paper Scissors

Let's understand the problem at hand. Our goal is to implement a program that plays the rock paper scissors game with a user. What do we need to do? What does our program need to do?

Here's one possible breakdown:

- First, (optionally) we will need a way to indicate the start of a new game.
- Once a game starts, we will need to be able to read the user's "hand".
- Then, we will need to pick a (random) hand, for the computer.
- Next, we should compare the two hands, and decide which side wins.
- Finally, we print out the result, win, lose, or tie, to the player, and we end the game after (optionally) printing out the game-end message.
- (Optionally) we can let the user play more than one "round" in a game.

Here's a "flowchart":

A game start Display the game start banner

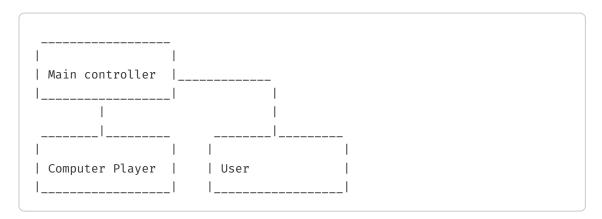
```
Loop:
Ask the player for a hand
Read the player's hand
Generate a random hand (for the computer)
Compare two hands and determine who wins
Display the result
Game end
```

As stated, our "big" problem of "creating a rock paper scissors computer game" has been divided into multiple small steps, or partial tasks.



Does this make sense to you? More or less? Are you convinced that we will need to implement something like this to create our Rock Paper Scissors app? Remember, the computer does only what you tell it to do. If your program does not work, then it is not the computer's fault. 9

Let's look at this from another angle. The program really consists of two components: A "computer player", who should be able to choose a hand (rock, paper, or scissors), and the "main controller", who manages the overall game flow, including comparing the hands and determining the winner, etc. In fact, we can separate out another small component from the main part, which plays the role of a player. This component will read the player's input (a "hand") and communicate it to the main controller.



Again, our "big" problem has been divided into a number of "small" parts. There are other ways as well. These different ways of division, different ways of looking at the same problem, are not necessarily mutually exclusive. They can be, and often are, complementary to one another.

We will try a few different methods in this book while implementing (essentially) the same rock paper scissors apps.

8.2. Tasks

Breaking down a project into a series of smaller "tasks" is another way of "divide and conquer". These tasks really depend on how exactly we are going to build the software, including the choice of high-level designs and what not.

Here's a simple example, assuming that we are going to implement the program sort of "sequentially" following the flow chart example above.

- Create an empty/boilerplate program in a project folder.
- Work on the high level program structure.
- Display the game start message.
- Start a main loop (so that the user can play multiple rounds).
- Read a user's input.
- Convert it into a "hand" (e.g., Rock, Paper, or Scissors).
- Pick a computer hand (e.g., in a random manner).
- · Determine whose hand wins.
- Print out the result.
- Once the game ends, display the game end message.

This is just an example, but we will end up doing more or less the same tasks for each of our three different implementations.

Chapter 9. Project Setup



There are many different ways to set up and manage a software project. We will introduce a certain (simple but rather formal) way in this book. For a small project like this, this kind of setup is not really required. But, for learning purposes, we will show one particular example. The readers can make any necessary changes to this baseline guideline. In fact, some, or even all, of these "setup steps" can be omitted.



This lesson provides some common things that the (professional) developers do when they start working on a new project. If you are only interested in learning Python syntax, or if you have done some Python development before, then you can skip this lesson.

9.1. Workspace

We use a computer for a variety of purposes. This is true even for professional software developers. Not many people have dedicated computers for software development only. So, it is rather important to "organize" your software projects on your machine.

Some people have a single top-level folder in their "home" directory and use each of

9.1. Workspace

its subfolders for one software project. There are many other options. The choice is yours. In this book, we will use a directory named *projects* under the home directory.

In Unix-like systems, you can use the *cd* command (without an argument).



1 cd stands for "change directory".

This will change the current directory to your home. You can verify this using the *pwd* command:



- 1 pwd stands for "print working directory".
- ② The username of the author's account on this computer is *harry* and its home folder is */home/harry*.

Then we can create a new folder named *projects* as follows:

```
$ mkdir projects
$ cd projects
```

① mkdir is a command that "makes a directory".

As we have seen before, if you use a shell that is based on Bourne Shell, such as BASH, then you can do mkdir projects && cd \$_ or mkdir projects; cd \$_, etc. At this point,

```
$ pwd
/home/harry/projects
```

The *CWD*, current working directory, is ~/projects. (The tilde symbol ~ represents the home folder of the current user. *cd*, without any arguments, is equivalent to *cd* ~. On Windows CMD (the Command program), you can use *cd* \$HOME, *md* projects, *cd* projects, and *cd* for *mkdir* projects, *cd* projects, and *pwd*, respectively.)

Next, let's create the project folder for our rock paper scissors program(s).

```
$ mkdir rps
$ cd rps
$ pwd
/home/harry/projects/rps
```

You can name the project folder any way you'd like. We have chosen the name rps because that seems like a pretty reasonable name for the rock paper scissors game. \bigcirc As we will see later, the choice of folder names for Python programs can be significant in some situations, but that is generally not the case for the "top-level" project folder (that is, if you follow the best practice).

9.2. Virtual Environments

Python is normally installed globally on a system (even on a multi-user system), and the third party libraries (or, "packages") are likewise stored at a common location(s) as well. As one can easily imagine, this *can* be a problem. Many libraries are updated over time and they have different versions and different, often mutually conflicting, dependencies.

If you work on multiple Python projects on the same computer (as most of us do), then some projects may depend on the same libraries but with different versions. Some programming languages have the concept of formal "projects", which lets you independently manage the library dependencies, among other things, "per project". Python does not have such a thing. (Python uses "projects" for packaging/publishing purposes, but that is slightly different.)

Instead, Python uses what is called the "virtual environments". A virtual

9.2. Virtual Environments

environment is an *isolated* (abstract) working space as far as Python is concerned. One can run, in a given virtual environment, a different version of Python interpreter and install different versions of the same libraries independently of what is available across the system and in other virtual environments.

You can use a few different virtual environments on your system and select an appropriate virtual environment for a given programming project. Or, alternatively, you can create and use one virtual environment per program/project. In this book, we will use the latter approach. As stated, for small projects like our rock paper scissors program (with few or no external library dependencies), it is not strictly necessary to use virtual environments. But, it is still a good practice, and we recommend you use it for all your (future) Python projects.

Historically, there have been a number of different incarnations of "virtual environments". Currently, however, many people use the standard library venv. We will use venv in this book. (Just keep in mind that there are other alternatives.)



If you use Python distributions like Anaconda, then they might have their own way of setting up virtual environments. We will not discuss Anaconda in this book, but it is mainly used for data science and machine learning projects,

In the project folder, *rps*, type this:

```
$ python -m venv venv
```

If you happen to have more than one versions of Python installed on your computer, then use the appropriate command (e.g., instead of python) to use a particular version of your choice. As indicated, the most recent version (3.10 as of this writing) is recommended.

The author uses the *python3* command. For instance,

```
$ python3 -m venv venv
```

As we have seen before, the -m flag executes the specified module, venv in this case. The last argument venv (or, ./venv) is the folder that will be used by the venv module to store any virtual environment specific data. The folder name is arbitrary, but names like venv or virtualenv, or something similar, are commonly used. As stated, you can create a venv folder in a shared location as well (e.g., to be shared by multiple Python programs/projects).

Make sure that the command runs successfully, and that you have the *venv* subfolder in the current working directory (if you are following exactly what we are doing here). Then do the following, if you use a Bourne shell (like BASH or ZSH):

```
$ source venv/bin/activate
```

Or, if you use a flavor of C shell,

```
$ source venv/bin/activate.csh
```

The source Unix command executes the shell script activate or activate.csh in the current shell. The subfolder name venv in the relative path ({.}/)venv/bin/activate(.csh) is the name of the folder that we just used while creating this virtual environment. After executing this command,

```
(venv) $
```

You can notice that the shell prompt has changed. It is now preceded by *(venv)*. As stated, the \$ symbol is used for the normal shell prompt in this book, and it may be different on your system (depending on your particular shell and its configurations). On the author's computer (using the BASH default settings), it looks like this:

```
(venv) harry@dory:~/projects/rps$
```

Note that, now everybody uses the same command python regardless of what exact command they used to create a venv from the shell. For instance, in the author's computer,

```
(venv) $ python --version
Python 3.10.4
(venv) $
```

1 Note that *python* is used, not *python3*.

You can exit the current virtual environment as follows:

```
(venv) $ deactivate
$
```

We will just use the shell prompt \$ for the rest of the book, for simplicity, even when we are in a particular Python virtual environment.



As stated, if you are on Windows and use CMD or PowerShell (e.g., instead of using a Linux terminal on WSL), then you may have to do some Web search to figure out what the corresponding commands are, in this step, as well as throughout this book.

9.3. Package Install

Python (third party) libraries are normally distributed as "PyPi packages". You will need a tool/module "pip" to install and manage these packages, either globally or in a particular virtual environment. Many Python distributions also come with the *pip* command line tool. In some platforms, you may need to separately install a CLI

version of *pip*. (pip is a Python standard library module, and it is always available with the standard Python interpreter.)

Now, if you have decided to use venv for your rock paper scissors project, then activate it.

```
$ . venv/bin/activate
(venv) $
```

① In BASH, the . command is a synonym to the source command.

As stated, we will just use \$ for all different prompts, including (venv) \$, from now on, for the sake of simplicity. Then, do the following:

```
$ python -m pip install -U pip autopep8
```

① First, note that we are in the currently active virtual environment. Second, you can use the pip CLI command if you have it on your system. Otherwise, you can always do python -m pip.

The above command likely updates the pip module (e.g., in the currently active virtual environment) and installs the autopep8 module (e.g., because it does not have it in the newly created virtual environment). We can also do it in two separate commands:

```
$ python -m pip install -U pip
$ python -m pip install autopep8
```

The autopep8 module is used for auto styling and formatting during development. We will discuss this further later in the book.

Note that these are more or less general dependencies (e.g., for all projects), and our rock paper scissors game (all three variations) does not have any third party library

dependencies specific to the game.

In general, however, you will end up using some external libraries, modules or package modules, and you will most likely use *pip*. The general syntax is the same, you specify the package name after the -m pip install flag, possibly with -U option.

```
$ python -m pip install -U SomePackage
```

9.4. Source Control System

Professional software developers use "source control systems" (aka "version control systems") to manage their source code. Programs are developed over time, and it is important to keep track of the changes made throughout the project.

Using a source control system is particularly important in a team environment where multiple developers concurrently work on the same software project. But, it has many other uses. If nothing else, it can be used as a file backup system (on steroid). If you lose your development computer, or if it crashes and becomes unrecoverable, etc., you can still retrieve your program source files (which is *the most valuable thing* to the developers (a) depending on where your source code files are stored.

For beginners, and hobby programmers, it is not essential to use a version control system. For the rock paper scissors project in this book, for example, it is optional. However, if you are *serious* about doing any *serious* programming, now or in the future Θ , then we *highly* recommend that you start using a version control system. (At least, at some point in the future, not necessarily now.)

Traditionally, version control systems were based on the "client-server model". That is, you use your computer ("a client") to do programming, but you use the version control system on a remote "server" machine (e.g., owned/operated by your employer), which is shared by all developers working on the same project (or, across

the organization, etc.).

These days, however, the "peer to peer" version control systems are more popular. Two of the most widely used such systems are git and mercurial. We will use git in this book. A peer to peer source control system runs on each developer's computer, and, in theory, developers can "sync" their source code (of the same project) in various ways.

In practice, even for these peer-to-peer systems, it is most common to use a client-server model (although this terminology is not used for these systems). That is, we use one computer as a "server" and the rest as "clients" by convention. In fact, there are a number of companies that provide a "hosting service" or "cloud service" for git so that developers can use their service as "servers". GitHub is the most popular one. There are also other services like GitLab and BitBucket, etc.

For the project of this book, we will ignore this *client-server paradigm*. We will just use **git** on our computer and ignore the "remote server" part. As indicated, this provides all the benefits of using a source control system except that you cannot easily share your code on multiple computers (that is, if you use multiple laptops for development, etc.). Another thing to note is that if you lose your computer, you lose *everything* unless you have a separate backup.

You will first need to install the <code>git</code> program on your development computer(s). You might already have it on your computer. Try <code>git --version</code>, for instance. Otherwise, go to the official git website, <code>git download</code> [https://git-scm.com/downloads], to download and install git. There are other distributions that can be installed with the platform specific package managers (e.g., dpkg/apt, yum/dnf, homebrew, etc.). The official git website always has the most recent version, but in many cases the "standard" distributions on your platform should be sufficient (although they might be a slightly older version).

Once *git* is installed, do the following from a terminal. This is a one-time setup.

```
git config --global user.name "your name"
```

```
git config --global user.email "your@email.address"
```

Use any name (like your real name ②) and email address (which you don't mind using publicly). Whenever you "commit" the source code changes to git, it will record them with your name and email. (If you end up using a public git server and pushing your git repository later, then this data will become all public.)

Now cd to the *rps* directory that we just created, if you are not already there. Then create a file named .gitignore. For example, on a Unix-like platform,

```
$ touch .gitignore
```

The touch Unix command updates the timestamp of a file, if it exists. Otherwise, it creates a new file with the given name. Note the leading dot . in the name. The "dot files" do not show up through ls by default. You will need to do ls -a (typically ls -la for the "long" listing) to also list the dot files.

Then copy the content of the page, gitignore/Python.gitignore [https://github.com/github/gitignore/blob/master/Python.gitignore], to this file. The <code>.gitignore</code> files are used to exclude certain files from the version control system (like temporary files, or the build outputs, which need not, or should not, be stored in the git). You can have multiple (different) <code>.gitignore</code> files in one project, e.g., in different folders. For our purposes, and for small projects, the top level <code>.gitignore</code> file often suffices. Note that there is a line <code>venv/</code>, for instance, in this "standard/boilerplate" <code>.gitignore</code> file for Python. We are not going to check in the venv folder and its content/subfolders to the git repository.



You can use any text editor for this. But, if you have installed VS Code, then you can use it as an editor for all files, not just for the Python program files. When you use VSCode, it is more common to open an entire folder rather than just open a single file or a few files. As explained before, a folder (including its subfolders, etc.) is the simplest, and the most convenient, type of the "workspaces".

Make sure that you have the correct file edited in the correct folder:

```
$ ls -la
```

You can also check the content of the file:

```
$ cat .gitignore
```

Then, do the following:

```
$ git init
$ git add .
$ git commit -m "Initial commit"
```

Version control systems like <code>git</code> use what is called the "branches" to store multiple different "incarnations" of the same program. By default, git uses the name <code>master</code> for the first, or the "main", branch. We will only use the main <code>master</code> branch in this book.

This example uses three git commands, init, add, and commit. We will mention other git commands, as needed, throughout this book.

- The git init command initializes the current directory as a new "repository" (e.g., sort of like a database for storing file revision information, etc.). After running this command, you will notice that a new "hidden" directory is created, namely, .git.
- The git add <files and folders> command stages the recent changes (e.g., since the last commit). In git, checking files/changes to the repository is a two-step process. You will need to select the files/changes and stage them first using git add and then you can commit the staged files/changes. In this example, we do git add ., as in "stage all changes in the current directory, including all its subdirectories, if any". (Incidentally, the only change in this particular example is

9.4. Source Control System

the newly added .gitignore file.)

• Then, we commit the staged files/changes through the <code>git commit</code> command. The -m flag is used to specify the "git commit message", and it is sort of required. If you do not use the -m flag, git will automatically open a default editor app so that you can write a commit message. It is generally more convenient to provide the commit message in the command line than having to go through an extra editing unless you have a specially long commit message.

Imperative Programming

Even the smallest person can change the course of the future.

— Galadriel (The Lord of the Rings)

We went through some "extensive preparations" in the previous part for some real software development.

We set up a new git repository, a development workspace, and a Python virtual environment, for our rock paper scissors project.

Although there is really no "standard process" for software development, and you do not have to follow any particular processes, it is always a good idea to add some order to otherwise very complex tasks. Programming is very easy to start, but it quickly becomes unmanageable once we start working on more complex problems.

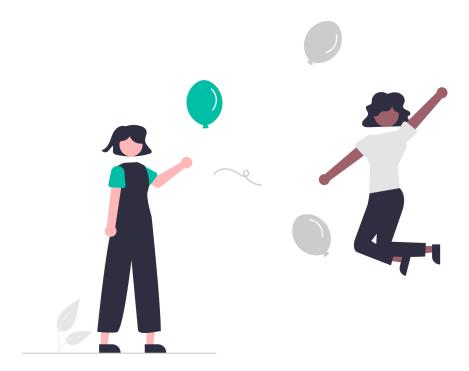
Now that we have *everything* ready, all we need now is some real programs. ©

In this part, we will start implementing the first version of the rock paper scissors program. "Imperative programming" is one of the oldest and the most widely used programming (since the early success of Fortran in the 1940s). It simply means that you achieve your goal using a series of statements. As stated earlier, all programming (in programming languages like Python) essentially boils down to imperative programming at its foundation regardless of whether you use other high-level programming paradigms like OOP.

If you are new to programming, then it is rather important to get the basics right. This part is divided into two lessons, a theory lesson and a "lab" for practice.

Now let's go!

Chapter 10. Main Project - Rock Paper Scissors



We mostly used the Python interpreter in the interactive mode throughout the beginning of this book. Now, let's take a look at a small "real" Python program. That is, a program written in a file.

As we will see, the development process is slightly different. Most of the time, you will most likely write code in files so that, among other things, they can be revised, and used more than once, if necessary. Python programs, or program files, are often called the "scripts".



Despite the common use of the word "program", Python does not create an "executable program". It is the Python Interpreter program that executes the Python scripts. As alluded before, however, this distinction is not important to us. We will continue to

use the term "programs" to refer to the Python scripts.

10.1. Rock Paper Scissors

The first rock paper scissors program that we will study in this lesson accepts an input from the user, "rock", "paper", or "scissors", and it prints out the result as to whether the user has won or not. For now, we will only play one hand, or one "round".

In Python, depending on how exactly we define what a "program" is, one file roughly corresponds to one program, an executable (aka "script") or a library (aka "module"). Or, both. In practice, a source code file may use the functionalities provided by other source code files, local and/or third-party, and a "program" may involve multiple Python source files. Large Python programs can use hundreds, if not thousands, of source code files, either directly or indirectly.

For now, let's start with the "one file - one program" paradigm. Even in a more general case, a program always starts with one file. Here's our first program for Rock Paper Scissors:

rps/main.py

```
1 import random
 3
 4 def to string(hand: str) -> str:
      if hand == "r":
           return "Rock"
       elif hand == "p":
           return "Paper"
       elif hand == "s":
           return "Scissors"
10
11
       else:
           return ""
12
13
14
```

```
15 # Read a user input and convert it into r, p, or s.
16 user hand: str
17 u: str = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
18 if u.startswith("r"):
       user_hand = "r"
20 elif u.startswith("p"):
       user hand = "p"
22 elif u.startswith("s"):
23
       user_hand = "s"
24 else:
       user_hand = ""
25
26
27 # Randomly pick one of the strings, r, p, and s.
28 computer_hand: str
29 r: int = random.randint(0, 2)
30 if r == 0:
       computer_hand = "r"
32 elif r == 1:
       computer hand = "p"
34 else:
35
       computer_hand = "s"
36
37 print("You: " + to_string(user_hand) +
         " -- Computer: " + to_string(computer_hand))
39
40
41 # Compare the two hands and print the result.
42 if user_hand == computer_hand:
43
       print("Tie")
44 elif (user_hand == "r" and computer_hand == "s" or
         user_hand == "p" and computer_hand == "r" or
45
         user_hand == "s" and computer_hand == "p"):
47
       print("You win")
48 else:
       print("You lose")
49
```

a

The label indicates that this particular Python program file is

named main.py, and it is stored in a folder named rps, in a certain unspecified parent folder on the author's computer. (As we did together earlier, the precise location is ~/projects/rps in this case. The absolute file path, on a particular computer, is not generally relevant when you are developing a Python program.)



You do not have to copy this code to get the "hands-on" experience. You will get to do this on your own in the next "lab session". \odot

Let's try running this program:

```
$ python main.py
Rock (r), Paper (p), or Scissors (s)? rock
You: Rock -- Computer: Scissors
You win
```

① The program printed out "Rock (r), Paper (p), or Scissors (s)? ", and the user typed in "rock" (and pressed Enter) in this example.

The program echoes back the player's hand along with its own hand ("scissors" in this case), "You: Rock—Computer: Scissors". It terminates after printing out the result "You win" verifying that "rock" beats "scissors" in the rock paper scissors game.

Note that we run a Python script by providing the file name after the python command, as a "command line argument", as in python main.py. (This is *one* of the ways to run Python code, if you'll remember. ②)

So, how does this program work?

The first line is an "import statement", which imports "names" from other "modules" or "packages", e.g., the standard library random module in this case, so that those names (and their functionalities) can be used in our program. In this particular case, import random, we are only importing the module name, random, and other names

in this module will need to be "qualified" with the module name, e.g., using the prefix random as we do on line 29.



We have used the term "package" before, in a slightly different context. The third party libraries in Python are called packages, as in "PyPi packages", which you need to install on your machine (e.g., in a particular virtual environment) in order to be able to use them. The term package that we will mostly use for the rest of the book is a Python language construct, and it is sometimes called the package module. A PyPi package may include a Python program organized as a package module, among other things, but nonetheless they are distinct concepts.

The code from the line 4 to line 12 is a "function definition". We have seen something similar in an earlier lesson. This function, to_string, is a bit longer than the previous hello function, but you can easily notice that it has a similar structure, with the indentations and what not.

(Note that we are quickly going through the high-level structure of the program. You do not have to "understand" everything at this point. We will come back, throughout the book, to each of these important topics such as import statements and function definitions, etc.)

The "main part" of the program starts from line 15. First of all, notice the overall program text structure, as written. The lines are "grouped" in some way. Some are separated by one empty line and some by two empty lines. As stated, the Python interpreter (mostly) ignores empty lines, but they are for us and our fellow programmers.

One thing to note is that Python has no concept of "blocks" (e.g., using a pair of curly braces), as is common in other C-style languages. (Those languages are often called the "block-scoped languages", as we will discuss further later in the book.) In Python, there is a function. (And, there is a class, as we will see later.) And there is the rest. Functions (and classes) can be "nested". (That is, a function definition can include

another inner function definition, etc.) But, that's about it.

Hence, when writing Python programs, it is important to thoughtfully use empty lines to "group" related statements together *for readability*. You can easily imagine that a gap of one empty line and that of two empty lines have different significances. (E.g., the gap of two empty lines is bigger. (a))

As stated, if you use the *autopep8* extension (or, something comparable) in your code editor (like VSCode), then it automatically enforces the standard formatting rules, known as "PEP 8".



Python is an (open-source) community-driven project, and the changes/improvements to the Python language and its standard libraries are made through what is known as the "Python Enhancement Proposals" (PEPs). The Python standard formatting rules were accepted/adopted as PEP 8.

For instance, there are always gaps of two empty lines between the definitions of functions (or, classes) and the rest, as mentioned before. Another example is, you should use the gaps sparingly in a single compound statement. You (almost) never use two line gaps within a compound statement.



Again, you do not have to "study" or memorize PEP 8. You just learn these rules, and conventions, by reading, and imitating, other people's (well-written) code.

The code in lines 15-25 reads a user input (as a string), using the builtin input function, and converts it into one of the strings that have special meanings in our program, namely "r", "p", or "s". We will see how to make them "more special" later in the book. The line that starts with the hash symbol (#) is a program comment. Or, more precisely, the part of a line from the hash sign, if any, to the end of that line is a comment.

In this example, the comment in line 15 says that the next set of statements have

something to do with reading the "user input". Not super-useful ② (because that is almost obvious by reading the code). But, even in this trivial case, notice that the comment also plays the role of separating parts of a program (just like empty line gaps). Commenting is an art, which you will (most likely) learn through experience.

Just to be clear, there are different kinds of comments. This particular comment on line 15, on the one hand, describes the implementation, which may not be really needed in this case. But, on the other hand, it also describes (partly) how the program works. This may not be the best place for this, but programs/apps generally need documentations. "Public APIs" also need proper documentations. We will come back to this topic later in the book.

The lines 18 through 25 form a single compound statement as we can (more or less) guess based on the indentations. We will discuss the if statement shortly.

The next program segment, from line 27 to 35, generates a random number from a set of 0, 1, and 2, and it maps the number to one of the special strings "r", "p", and "s", for Rock, Paper, and Scissors, respectively. We use the function randint from the random module (line 29). And, we also use the conditional if statement here (lines 30-35).

Then we print out both hands, for the user's reference, to the terminal in lines 37 and 38. Notice that although the function call print() is a "simple statement", it is written in two physical lines. The argument of the print function (an expression) uses the function that we just defined in the beginning of the program, to_string.

Finally, in lines 41-49, the program concludes by printing out the result. If both hands are the same, it is a draw, or tie, Otherwise, the player either wins or loses according to the rock paper scissors game rules.

10.2. Import Statement

A module is a file containing Python definitions (e.g., functions and classes) and other statements. As stated, there is no difference between a Python script (e.g., which corresponds to an executable program, more or less) and a Python module

(e.g., which corresponds to a library in other programming languages, more or less).

It is the way we use the source files that differentiates them. Based on the intended use, we make slight adjustments (mostly as a convenience) when writing the code. Otherwise, at least in theory, a single Python source file can be used either as a *runnable* script or as a *library* module. Or, both.



There are also small differences at run time when a Python file is run as a script as opposed to when it is just "imported" as a module in other scripts. We will discuss this further in the following lessons.

We use the Python keyword import, in a script or module (which is one and the same thing), to import the definitions provided in another module.

You can import a module more than once in the same file. Although this use case is relatively rarely found in programs (the non-interactive mode) it can be useful in the interactive mode. Also it should be noted that an imported module can include other modules, etc., and a script may end up (directly and/or indirectly) importing the same module more than once.

The statements in an imported module, including all definitions, are executed only once when they are imported for the first time. Statements (that are not definitions) in a module (e.g., in a Python file that is *intended* to be used as a module but not as a script) are typically used to "initialize" the module.



You can use the <code>importlib.reload</code> function from the <code>importlib</code> module to reload a module that has changed since the last import. This comes in handy when you want to experiment with your code, e.g., in the interactive mode, during the development. Incidentally, we do not cover the "code debugging" in this book. When you are just starting to learn programming, the <code>print</code> function is your best friend. Print out <code>everything</code> in your program. Θ

There are a few different syntaxes for importing modules and other names. You can

either import a module or just import one or more (or, more or less all) names defined in a module.

In our example (line 1),

```
import random
```

The script, main.py, is importing the standard module random. Now we can use *all* names defined in the random module in our program (a script or a module). So, how do you know what kind of names and definitions are available in this particular module. Over time, with experience, you will gradually become more familiar with certain libraries that you tend to use more. But, for now, if you use an IDE or a code editor like VS Code, it tells you what names can be used after random. (with the dot). This is often called the "intellisense" (or, the "code intelligence", etc.).

Alternatively, we can always use the Python REPL. We used the dir function before. Let's try it here:

```
(1)
>>> import random
>>> dir(random)
['BPF', 'LOG4', 'NV_MAGICCONST', 'RECIP_BPF', 'Random', 'SG_MAGICCONST',
'SystemRandom', 'TWOPI', '_ONE', '_Sequence', '_Set', '__all__',
'__builtins__', '__cached__', '__doc__', '__file__', '_
                                                       __loader_ ',
'__name__', '__package__', '__spec__', '_accumulate', '_acos', '_bisect',
'_ceil', '_cos', '_e', '_exp', '_floor', '_index', '_inst', '_isfinite',
'_log', '_os', '_pi', '_random', '_repeat', '_sha512', '_sin', '_sqrt',
'_test', '_test_generator', '_urandom', '_warn', 'betavariate', 'choice',
'choices', 'expovariate', 'gammavariate', 'gauss', 'getrandbits',
'getstate', 'lognormvariate', 'normalvariate', 'paretovariate',
'randbytes', 'randint', 'random', 'randrange', 'sample', 'seed',
'setstate', 'shuffle', 'triangular', 'uniform', 'vonmisesvariate',
'weibullvariate'l
```

1 Note that we need to import random first in this case even if it is part of the

"standard" library. There is a difference between "builtin" and "standard". So... what's the difference? ©

As we can see, the random module includes (or, "exports") a few dozen names, including randint, random, and choice, etc. Now we can use all these names with the "dot syntax" (prefixed by the module name). How do you know what they are exactly? Again, you can use documentations, or Python REPL (e.g., help()). We will do this later when we discuss the random randint function.



The "standard library" modules are (almost) always available in a Python interpreter, that is, without having to explicitly "install" them on a local development computer (or, within a virtual environment). The Python interpreter implementation that we use ("CPython") includes all the standard modules. We will still need to import them (or, their names) into the current script/module, however, in order to be able to use them.

The *builtin* types and functions, or methods, are *always* available no matter what since they are *built into* the Python interpreter implementation. No need to "import" them.

Another way to import a name(s) is to use the from import syntax. For instance,

```
from random import randint
```

This statement only imports the name randint from the random module, but nothing else. In this case, you can use the name directly without the module name qualifications. That is, in this example, you can use the name randint (which happens to be a function) instead of random.randint. One can import more than one names using this syntax. For example,

```
from random import randint, random
```

10.3. Function Definition

In this case, we can use both randint and random (both of which happen to be function names) in our script.

Alternatively, one can import "all" names in a module using the "wildcard syntax":

```
from random import *
```

What does "all" mean in a particular module is module-dependent. This is beyond the scope of this book, but *by default*, all names that do not start with the *underscore* _ are importable through this wildcard import syntax.

10.3. Function Definition

A new function can be defined using the keyword def as we have seen before. In this rock paper scissors program, we create a function to_string, which takes a single argument of type str (string) and returns another str value. In the example code above, this function takes one of the "special" strings, "r", "p", or "s", and it returns its "text representation".

```
def to_string(hand: str) -> str:
    pass # The function body goes here.
```

The text following the hash sign # is a comment, as we have seen before, and it is ignored by the Python interpreter. (One can see a trace of Python's origin from this comment syntax. Python was originally influenced by Shell scripting and other script languages like Perl.)

As stated, we informally use the type annotations in this book, primarily for our own benefits. This is equivalent to the following:

```
def to_string(hand):
    pass
```

1 The function definition starts with keyword def, a function name and a parameter list, and a colon (:), followed by a function body (one pass statement, in this example).

The function parameter name hand (as well as the function name to_string) is arbitrary, but a good choice of names will make your programs more easily understandable by other people. The Python interpreter does not care what kind of names we use as long as they are syntactically valid. In this case, by using the name hand, we indicate that the function expects a "hand", likely one of "rock", "paper", and "scissors" or something similar, as an argument. We can also use "comments" (in a broad sense), as a documentation purposes, as we will see later.

The "function body" is indented "one level" (e.g., 4 spaces) with respect to the def line that ends with a colon :.

The pass statements in these examples are just placeholders. At least one statement is needed in the function body (e.g., the part after the colon, normally the indented part). Using two empty lines before and after the function definition (lines 2-3 and 13-14 in our example) is a recommended style (PEP8) as explained in the beginning of this lesson.

In our example program, the to_string function implementation includes *one* (compound) conditional statement, which comprises four "clauses" and which is written across eight physical lines.

```
1
4 def to_string(hand: str) -> str:
5
      if hand == "r":
                                            (2)
          return "Rock"
6
7
      elif hand == "p":
8
          return "Paper"
9
      elif hand == "s":
           return "Scissors"
10
11
       else:
           return ""
12
```

- 1 The function def compound statement, which includes...
- 2 the if compound statement, lines 5~12.

One thing to note about functions is that functions are "objects" in Python, just like everything else. When the Python interpreter "executes" a function def statement, it does not execute the statements in the function body. Instead, it creates a function object in memory, which can be used to "call" that function (e.g., using a pair of parentheses).

Just for fun, let's play with functions just a little bit. ②

Any object in Python has "attributes". We have seen some of them for the builtin types and objects, e.g., using the dir function. Attributes have two kinds, the data attributes, which are often called the fields or properties or data members in other programming languages, and the function or method attributes, or methods for short.

For the user defined objects, such as "function objects", and "class objects" and "instance objects", as we will discuss later, we can add any attributes. We can do that even for the function objects.

Let's try the following in the Python REPL:

```
>>> def fn():
                                          1
        print("I am a function")
                                          (2)
<function fn at 0x7fda1f87d2d0>
                                          (3)
>>> id(fn), hex(id(fn))
(140574808593104, '0x7fda1f87d2d0')
                                          (4)
>>>
>>> type(fn)
                                          (5)
<class 'function'>
>>> fn()
                                          6
I am a function
```

- 1 A function definition, named fn.
- 2 The value of fn.
- ③ This function object has no user-facing value. It just prints out the "internal value" that includes the object's memory location.
- 4 The *id* value of the fn happens to be the same as the memory address (in decimal).
- 5 The builtin type function that we are familiar with by now. ©
- **6** We call this function with an argument list within parentheses, which happens to be empty in this example.

We have defined a function fn, which happens to be stored at a certain memory location (e.g., 0x7fda1f87d2d0, in this particular execution). Note that *CPython* happens to use the memory address as the object's identity, but that is an implementation detail. (The builtin hex function returns a hexadecimal representation of a given int, as a string.)

The type of fn is function. We can *call this function*, and it prints out the text *I am a function* as expected.

This function object has certain attributes (coming from the type function):

1 Most of the attributes are omitted for brevity.

Now, interestingly, we can add any additional attributes to this object. For example,

```
>>> fn.a = 33
>>> fn.a
33
>>> def donut():
...    print("I am Homer Simpson. I want donuts.")
```

```
...
>>> fn.f = donut
>>> fn.f()
I am Homer Simpson. I want donuts.
```

We added two extra (arbitrary) attributes, a and f, to this object. a is a data attribute and f is a method. If we list all attributes of this function object at this point,

```
>>> dir(fn)
['__annotations__', '__builtins__', '__call__', ... , 'a', 'f']
```

It now includes the two extra attributes, a and f. If you are familiar with some statically typed programming languages, then this may all seem like a hocus pocus. *How can you do that with a function?* \odot But, this is *Python*. \odot



We will not go deep into the Python internals in this book, but notice the method attribute, $fn._call_$. This is what makes the fn function object different from other objects like the number 3. This attribute makes fn "callable". That is, fn() is a valid expression whereas 3() is not.

Note that donut is just a name. Although it uses a different syntax to introduce the function name, e.g., through the def statement, and not through the assignment statement (which we learned in the first part of the book), it is nonetheless just a name.

10.4. Comparison Operators

We looked at the bool type, and the Boolean expressions that evaluate to bool values, in the introductory lessons. The "comparison operations" are Boolean expressions. Python includes all the usual (binary) comparison operators found in most programming languages, such as

- <: Less than
- <=: Lesson than or equal to
- >: Greater than
- >=: Greater than or equal to
- ==: Equal to
- !=: Not equal to

These operators may be used between the objects of different types, and not just between the numeric objects. If a given operation is not supported for the two operands, then a TypeError exception is raised.



The word "binary" means, in this context, that the operator takes *two* operands.

Here are some examples (in the REPL):

```
>>> 2 < 3
True
>>> "aa" < "b"
True
>>> True < 3
True
>>> 2 < "3"
Traceback (most recent call last):
   File "<stdin>", line 1, in <module>
TypeError: '<' not supported between instances of 'int' and 'str'</pre>
```

In addition, Python includes other comparison operators such as is or not is, or in or not in, etc. We will not use these operators in this book. The readers are encouraged to look them up, if necessary.



Remember, you do not have to boil the ocean today. \odot

But, if you are an impatient type, then there are multiple ways to get this kind of information. Whatever way works for you, it is best to get into your own "routine" when it comes to looking up Python-related information. Some developers prefer just to use the Python REPL (say, instead of doing Web search).

You can get into an interactive help session by calling the help() function (without any arguments). Then, try typing is at the help prompt (e.g., after "help> "). Or, even just > (e.g., "help> >"). By the way, you can get a complete list of the Python keywords by typing " keywords" in the help session.

One of the interesting things about comparisons in Python is that these operators can be "chained". That is, a comparison like -2 < 0 < 5 is a valid expression. This expression is equivalent to -2 < 0 and 0 < 5, where and is the Boolean AND operator in Python. If both operands of and are True, then the and expression yields True. Otherwise, it is False. Hence, the value of -2 < 0 < 5 is True because both -2 < 0 and 0 < 5 are True. (What about 1 = 5 False 0 < 0)

Note that we have seen some similar behaviors before. For example, although the string concatenation is a binary operation, we were able to concatenate three (or more) strings (sort of) "at the same time" (more like, from left to right). This kind of behavior applies, in fact, to all arithmetic operations, for instance. The only caveat is that we will have to consider the "operator precedence rules". More on this later.



The Boolean and and or operators in Python are a bit tricky. We will discuss these operators further a bit later in this part.

10.5. The if Statement

The entire program of rps/main.py of this lesson essentially consists of three if statements. Even the to_string function is practically one if statement. © The keywords if, and elif and else, are used to create *conditional* statements in Python. The if statement is a compound statement.

As we learned, a compound statement is a statement that includes one or more other (simple or compound) statements. A compound statement can, and generally does, span multiple physical lines, as in this example. The function def statement spans multiple lines. Likewise, the if statement in this def statement spans multiple lines. Notice the cascading indentations.

```
4 def to_string(hand: str) -> str:
5    if hand == "r":
6        return "Rock"
7    elif hand == "p":
8        return "Paper"
9    elif hand == "s":
10        return "Scissors"
11    else:
12    return ""
```

The lines that start with if, elif, and else (e.g., lines 5, 7, 9, and 11) are indented by "one level" (e.g., 4 spaces) because they are part of the def function statement, whose indentation level is zero, in this example. All return statement lines (lines 6, 8, 10, and 12) are indented by "two levels" (e.g., 4 * 2 = 8 spaces) because they are part of the if statement, whose indentation level is one.



As stated before, Python allows more permissive indentations. But, most Python programmers follow the stricter indentation rules based on the discrete "levels" in a program file, as well as across all the programs they write, e.g., for consistency. The recommended style (e.g., PEP 8) for "one level" is 4 spaces.

As for the if statement in the to_string function definition,

```
if hand == "r":
    return "Rock"
elif hand == "p":
    return "Paper"
```

```
elif hand == "s":
    return "Scissors"
else:
    return ""
```

If the given argument hand is the same as "r", that is, if hand == "r" evaluates to True, then the if clause is executed, which is return "Rock". The return statement "returns" the given value to the caller of the function. In this case, the function call to_string(hand), or to_string("r") since hand == "r", will be evaluated to "Rock", the function's return value. The return statement can also be used without a value, and in such a case, the return value is None.

When this function is called with hand that is not the same as "r", the statements in the first if clause are ignored and the program control moves on to the next elif clause, if any is present. In this example, the elif clause includes a Boolean expression, hand == "p". If this expression evaluates to True, that is, if the function is called with an argument "p", then this particular elif clause is executed. In this case, that happens to include a single statement, return "Paper", which terminates the function execution and returns the value "Paper" (to the caller).

The same with the following elif clause, elif hand == "s": return "Scissors". Note that we read the if statement as "if true do this; otherwise do that" rather than "if false do that; otherwise ...". In some languages, there is an "unless" statement (e.g., in addition to "if"). In Python, it is always "if true do this; otherwise ...". If you want to write it as "if false do that; otherwise ...", then you will need to use the not operator, as we will see shortly.



Note that, unlike in many C-style languages, Python's if statement syntax does not require parentheses around the Boolean expressions in the if and elif lines. Instead, these lines terminate with colons.

The (optional) else clause in this if statement returns an empty string "" if none of the previous expressions evaluates to True. That is, if the given argument hand is

none of "r", "p", and "s", then the control passes to the final else clause, if one is present. If no else is found, this particular function will simply return (with value None) because there is no more statements after this if statement. The return statement is always implied when it reaches the end of a function.

In this particular example, we explicitly return an empty string instead of implicitly returning None. (And, that is what we "promise" (e.g., to the users of this function), by declaring it as $to_string(hand: str) \rightarrow str$, and not in any other way.)

As we learned in the earlier lessons, the value of a *function call* expression is the function's return value.



Try calling this function to_string(hand), e.g., in your head ②, with a few different hand values, like "a", "bee", "r", and "See", and see which clause, out of these if, elif, elif, and else, is executed.

The to_string function definition is equivalent to the following:

```
def to_string(hand: str) -> str:
    text: str = ""

    if hand == "r":
        text = "Rock"
    elif hand == "p":
        text = "Paper"
    elif hand == "s":
        text = "Scissors"

    return text
```



How can you "prove", or at least verify, that these two function definitions are "equivalent"?

Note that an if - elif - else statement with one elif clause, for instance, is equivalent to two nested if - else statements. That is,

```
if a:
    print("a")
elif b:
    print("b")
else:
    print("c")
```

VS.

```
if a:
    print("a")
else:
    if b:
        print("b")
    else:
        print("c")
```

The above two statements are more or less equivalent to each other, for any two expressions, a and b. (Why do you think that is?) Note the indentation differences. It is generally preferred to use the non- or less-nested ("flatter") versions over the (more deeply) nested versions. (Remember the Zen of Python? (a))

How can you verify that these two statements are equivalent?



Any expression in a Boolean context will have either True or False, only one of these two values. Hence, there are only four different possibilities as far as these if statements are concerned, a == True - b == True, a == True - b == False, a == False - b == True, and a == False - b == False. In all these four cases, these two statements behave exactly the same way. That is, both of them print out the same string, "a", "b", or "c", in each of

these four cases. Hence, they are equivalent.



Now, can you re-write the to_string function using the nested ifelse statements (without using elif)? Just for fun? ☺

The other three if statements work more or less the same way. We will leave it to the readers, as an exercise, to go through each if statement and understand how they work.

10.6. Builtin input Function

The statement on line 17 uses another builtin function input.

```
17 u = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
```

This is sort of the "opposite" of the print function, which does the output. The input function handles the user input (from the terminal/console).

This function can be called with zero or one argument. If <code>input</code> is called with one argument, like <code>input(prompt)</code>, then the <code>prompt</code> argument is written to standard output first (without adding a trailing newline). The <code>input</code> function then reads a line from the input as a string, and it returns the string object (after stripping a trailing newline, if any).

For example, if you run the following program,

```
s = input("How old are you? ")
print(type(s))
```

You will get the following prompt, and it waits for the user input.

10.6. Builtin input Function

```
How old are you?
```

If you input, say, 101

```
How old are you? 101
```

Then, it will print out the type of the input value. The entire output may look like this:

```
How old are you? 101 <class 'str'>
```

As stated, the **input** function returns the user input value as a string *when a valid input* is provided. We will discuss some error handling in the next lesson.

The input() function call in the rps/main.py program (line 17) returns the user typed input value, and this value is assigned, or "bound", to a "variable" u (all in one statement). (We will discuss the builtin string lower method shortly.) Note that, as stated, you do not have to (pre-) declare a variable (or, in fact, any name) before its use in Python. A name is just an alias or reference to an (existing) object. Let's go over this in some more detail in the next section (with a plenty of repetitions as well in case you have been dozing off ③).

In this particular example, however, it *appears* that the variable, user_hand, has been declared before its use, line 16.

```
16 user_hand: str
```

This is special. The sole purpose of this line is to give the type annotation to the variable, user_hand. In fact, as indicated before, declaring a variable without an initial value is not allowed in Python. The type annotation is an exception, sort of.

In this case, the variable user_hand is bound in multiple places (in code). Depending on the value of u (essentially, the value of input() function call), the variable might be *first* bound in lines 19, 21, 23, or 25. Hence, the type annotation, if needed, should be done before this if statement, not in each of these separate clauses.

10.7. Variables/Names

As briefly alluded before, in many C-style programming languages, the *variables* come first. They "hold" the values or references/pointers.

In Python, on the contrary, the *objects* come first. Variables, or names in general, are used to refer to objects. Objects can be immutable or mutable. (Hence, names in Python do not refer to values. They refer to the objects.)

These two different "interpretations" can lead to the same explanations in many scenarios, but that is not always the case. There are certain concepts that are hard for the beginners to understand in C-style languages, like "pass by reference". But, in the Python's (conceptual) framework, they, or at least some of them, become trivial.

Variables are also called the *references* in Python, but as stated, this term is (subtly) different from the same term used in other programming languages like C/C++, Java, C#, Go, Rust, or even Javascript.



That is a long list. (And, we haven't even started. ②) That is why we often compare Python with these *C-style* languages in this book. They are much more prevalent. The readers can benefit from these comparisons, now or in the future, regardless of their programming background.

A name in Python can be *bound to*, or *unbound from*, an object. We have seen a couple of examples of a name binding earlier, that is, through the assignment and function definitions. A new name does not have to be declared before binding. In fact, there is no way in Python to just declare a new name without binding it to an exiting object unlike in many other programming languages. (As stated, there is no

such thing as the "null pointer exception" in Python.)



In Python, there is a certain syntax that allows us to introduce a name into a "scope" without explicitly binding it to an object, for example, using the keywords like global and nonlocal. But, even then, the names have to refer to exiting objects before use, e.g., at run time.



One other thing to note is that, you can just declare a variable and initialize it with None in Python. This is a valid assignment. But, it is really not the same as the variables being null in other C-style languages. None in Python is a valid *real* object unlike null. Furthermore, there are very few circumstances where you need to introduce variables with the initial None value when you program in Python. (You can say *that is not Pythonic.*)

Here's an assignment statement:

```
three = 3
```

3 is an object (with a certain unique identity) which has a type, int, and a value 3. (As mentioned, in some cases, the distinction between "objects" and "values" becomes somewhat blurry, especially for the immutable objects. This is because we often use their values to refer to the objects themselves, and not because these two concepts are the same.)

The object 3 is immutable (since its type is int, a built-in simple type). Through this assignment, the name three, which may or may not have existed before this statement, is now bound to, or refers to, the object 3. An object can be referred to by more than one names.

```
tres = 3
```

Now, the names three and tres refer to the same object, 3. As stated, an object can have zero, one, or more names at any given moment. A name can be unbound from and/or bound to a different object. For example, continuing with this example,

```
three = 5
```

This statement first unbinds the name three from the currently bound object 3, and re-binds it to a different object 5. Now three refers to 5, and the object 3 has only one name tres at this point. (BTW, in this particular example, we realize that the choice of names like three and tres may not have been the best, e.g., because these same names may be used to refer to something else.)

We can also unbind a name without rebinding it to a different object. Python's builtin function del can be used for this purpose. For instance,

```
del(three)
```

This statement, e.g., a function call, unbinds the name three from the currently-bound object 5. The name three no longer exists at this point (since a name cannot exit without a bound object in Python). If we try to use the name at this point, we will get an error, "NameError". E.g.,

```
NameError: name 'three' is not defined
```

Names can be part of an expression, and a name itself is an expression that evaluates to (the value of) the bound object.



Note that the del function merely unbinds the name, and it does not *delete* the object that the name refers to. If an object has no more names/references, then the object might be "garbage collected" by the Python interpreter. We will discuss Python's

garbage collection some other time.

As we discussed, the function def statements introduce the function names to the local scope, just like assignments. And, the function names are just names, bound to the function objects.

```
>>> def bart_simpson():
... print("I didn't do it!")
...
>>> bart_simpson()
I didn't do it!
>>> el_barto = bart_simpson
>>> del(bart_simpson)
>>> bart_simpson()
Traceback (most recent call last):
   File "<stdin>", line 1, in <module>
NameError: name 'bart_simpson' is not defined
```

There is nothing special about the function name, bart_simpson. The builtin del function only deletes the name, and not the object referred to by the name. We can still call the function object using a new name el_barto:

```
>>> el_barto()
I didn't do it!
```

Although the original name bart_simpson is gone, the function object remains, and it can still be referenced by this new name, el_barto.

We explained the names and assignment earlier in the introductory lessons, and we will discuss more about the name binding throughout the rest of this book. There are a few more important, and basic, circumstances where we will need to pay more close attention. There are also (subtle) differences in the name bindings for immutable and mutable objects.

One other thing to note is that a name cannot be used before it is introduced to the program. A def statement, for example, lines 4 through 12 in our rock paper scissors program, introduces a new name, to_string in this example, in addition to providing the function definition.

If we try to call the function to_string prior to this statement, we will get a NameError. Note the order in which program is written in this example. We could not have put the function definition, lines 4-12, at the end of the program, for instance, because this function is used in the statement in lines 37 and 38.

This program uses the names, to_string, u, user_hand, r, and computer_hand. (The "function parameter" hand in line 4 is also a name, and it is different from the names user_hand and computer_hand used in lines 37-38, although they are related. We briefly touched on this in the introductory lessons, and we will discuss this further a bit later.) Notice that the general rule is observed for all these names that a name cannot be used before it is introduced/bound to an object. For example, the variable u is first bound to a certain value in line 17 and it is used in the statements in lines 18, 20, and 22, all after the line 17.

```
16 user_hand: str
17 u: str = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
18 if u.startswith("r"):
19    user_hand = "r"
20 elif u.startswith("p"):
21    user_hand = "p"
22 elif u.startswith("s"):
23    user_hand = "s"
24 else:
25    user_hand = ""
```

10.8. Rules on Names

Python is rather unique in that you can use pretty much any (natural) languages for names, or "identifiers". In most programming languages, the names are limited to a

small set of letters from English (and numbers and a few different symbols). In Python, you can use your native language, for instance, to name variables and what not.

Although this is fantastic, and the readers are encouraged to try this out in their programs, who are not native English speakers, one thing to note is that it can potentially reduce the portability of the Python programs. At least in theory, you can share your Python programs with anybody in the world. But, not everybody can read, or write, all international characters ("Unicode") on their computers.

If you only use English, then all 52 lowercase and uppercase alphabets are allowed in a name. (Names are "case sensitive" in Python. That is, Hello and hello are two different names.) In addition, you can use all 10 digits and the underscore symbol, _, in names in Python (in English or otherwise). The names cannot start with digits (since numeric literals all start with at least one digit/number).

10.9. Naming Conventions

One can use any (random) sequence of valid letters as a name in Python programs. However, it is customary to use the names that include one or more (English) words. When you use more than one word in a name, there are a few commonly used conventions.

In one convention, the first letter of each word is capitalized except for the first word. For example, <code>fastElectricCar</code>. This is called the camel case (or, the lower camel case). A variation is using a capital letter even for the first word, e.g., <code>BlueSky</code>. This is called the Pascal case (or, the upper camel case).

In another popular naming convention, the words are concatenated with the underscores (_) in between. For example, cruel_month. This is called the snake case. In this convention, only lowercase (English) alphabets are typically used. (Or, all uppercase letters in some cases.)

In Python, we use the snake case names for variables and custom (user-defined) functions, among other things. On the other hand, we use the Pascal case names for

the user-defined types (which we will discuss later in the book). In the example code of *rps/main.py* we use the snake case names, to_string, user_hand, and computer_hand, for the function and the two variables.

Just to be clear, the Python interpreter does not care as long as all names in the program are syntactically valid. But, as you will see more as you do more programming in Python, these naming, and other stylistic, conventions are (almost strictly) followed by experienced developers. And, there is no reason for you not to. \bigcirc These conventions make the Python programs easier to read and understand.

For example, the name u is used only within a small segment of the program, e.g., from line 17 to line 25. What u means is clear in this context, e.g., from the statement of line 17. That is, u is a name for the object that is just read from the input() function call. What u stands for, if any, is not that important. Any more descriptive name would not have increased the readability much.

The name user_hand, on the other hand, is used much more broadly, or longer, depending on whether we use space or time as a metaphor. In this example, user_hand is used from line 16 (or, more like line 18 or 19) and pretty much to the end of the program (line 49). In the last "segment" of the program (the if statement of lines 42-49), which is further down from where the name user_hand is first introduced (e.g., lines 16-25), it may be useful to easily recognize what this name means. In this case, it means the "user hand". Any other short or non-descriptive name like xyz would have made the program harder to understand.

This is a general rule. As stated, Python is not a *block-scoped* language, and the "longer range" names should have longer and/or more descriptive names, especially in large programs. This is also true for the "exported names" that are meant to be shared with other scripts and modules,

10.10. Scopes

This will be surprising, or even *shocking* (a), to some readers who have experience in other C-style programming languages, but Python is not a "block scoped language". In other words, there are no "curly braces", or anything equivalent, in Python.

In the example code of this part, everything is in one *top level* scope (or, the "global" or "module" scope). The names, to_string, u, user_hand. etc. are all in one scope. The only exception in this example is the function parameter hand. A function or class definition, for instance, creates another scope.

The name, user_hand, for instance, seems to be declared in the if statement "block" (lines 18-25), that is, if you are coming from the C-style language background. (Again, we ignore the type annotation on line 16.) But, we use it outside this "block", e.g., in lines 42-49. That *should not* be possible!!

```
18 if u.startswith("r"):
19     user_hand = "r"
20 elif u.startswith("p"):
21     user_hand = "p"
22 elif u.startswith("s"):
23     user_hand = "s"
24 else:
25     user_hand = ""
```

Well, in Python, it *is* possible. ② Python does not have the concept of the C-style *blocks*. You do not "declare" names (e.g., within a certain block). The only important rule to remember is that, as explained before, you cannot use a name before it is first "bound" to some object.

Python *does* have the scoping rules (albeit much simpler), and you cannot use a name bound in another scope. For example, the name hand (a function parameter) is available only in the context of the function definition (lines 4-12), or more accurately, during a function call, and it cannot be used outside this scope. The same applies to all other names that are first bound in the function scope. (This particular function, to_string, does not use any other names.)

```
4 def to string(hand):
5
      if hand == "r":
6
          return "Rock"
7
      elif hand == "p":
          return "Paper"
9
      elif hand == "s":
10
           return "Scissors"
11
       else:
           return ""
12
```

As mentioned, there are two exceptions. We briefly mentioned this earlier. The keywords, global and nonlocal. We will not use them in this book, and we will leave it to the readers as an "exercise".

When would you use global, and when would you use nonlocal?



An astute reader might have noticed that we just "sprinkle" certain concepts and terms all over this book without fully explaining them.

This is deliberate. Some books have a section titled "what's next?" at the end. This book does that throughout the book. The readers should not feel, after finishing this book, that they are "done". It is just a beginning. And, these "sprinkles" are used to remind the readers of what they do not know.

10.11. String Methods

The builtin str type has many builtin methods (and, other "attributes"). How do you find that out? Well, there is always your good ol' friend, the Python REPL. You can see everything there is to see about the str type by calling the dir(str) function.

This rock paper scissors program uses two of those methods, namely, lower and startswith. What are these methods?

```
>>> help(str.lower)

Help on method_descriptor:
lower(self, /)
    Return a copy of the string converted to lowercase.
(END)
2
```

- ① Every time you see the interactive shell prompt ">>> ", you know that we are in the Python REPL.
- ② Press "q" to go back to the REPL prompt.

```
>>> help(str.startswith)

Help on method_descriptor:

startswith(...)
    S.startswith(prefix[, start[, end]]) -> bool

Return True if S starts with the specified prefix, False otherwise.
    With optional start, test S beginning at that position.
    With optional end, stop comparing S at that position.
    prefix can also be a tuple of strings to try.

(END)
```

There seem to be small differences in the way the docs are generated, but in the case

of lower, the syntax lower(self, ...), with self as the first parameter, indicates that it is a method, not a function. (In this help doc, the slash / signifies that the parameters preceding it can only be used for the "positional only arguments". You can ignore this for now.)

In the case of startswith, the notation S.startswith(...) with the prefix S indicates that it is a method (e.g., defined on the type string).

You do not have to understand everything. The line, Help on method_descriptor:, for example, indicates that these are builtin methods (e.g., for builtin types), if you are curious. ©



As a matter of fact, one of the most important skills to learn as a beginning programmer is to be able to *program without knowing everything*, or more accurately, be able to *program while knowing pretty much nothing*. ⓐ In all seriousness ⑤, this book teaches you just that. As the saying goes, "give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime."

If you don't understand the doc, that is perfectly all right. We learn from examples. In our first rock paper scissors program, we use the lower and startswith methods to convert a user input text to one of our "special" strings, "r", "p", and "s" (lines 17-25).

```
17 u = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
18 if u.startswith("r"):
19    user_hand = "r"
20 elif u.startswith("p"):
21    user_hand = "p"
22 elif u.startswith("s"):
23    user_hand = "s"
24 else:
25    user_hand = ""
```

For example, if the user inputs a string that starts with "R", "P", or "S", we convert it to a lowercase string, whose first letter ends up to be "r", "p", or "s", respectively. Then, the if statement, in effect, sets user_hand to one of these starting letters. If the user inputs a string that starts with "r", "p", or "s", user_hand ends up to be its starting letter. For any other (invalid) input strings, we just convert it into an empty string (in the last else clause of the conditional statement). The result is then referred to as user_hand (throughout the rest of the program), regardless of which value ends up being selected.

Note that we can use the str.lower method on the object returned by the input function call since input() returns a string object (if successful). Calling a function/method on the result of another function/method call is rather common because it can possibly reduce the amount of code (that is only temporary). In this example, we could have assigned the result of the input() function call to a name first, and used the lower method on that name (or the object referred to by the name). For instance,

```
h = input("Rock (r), Paper (p), or Scissors (s)? ")
u = h.lower()
```

Here, we introduced a new (temporary) variable h just to be able to refer to the object returned by the input() call.



In terms of the program execution, there is really not much difference between the two styles. When you add error handling, or when you need to do debugging, etc., there are some practical differences, and one style may be preferred over the other in some cases. We will briefly discuss error handling in the next lesson.

10.12. Random Module

random is a Python standard library module which implements a "pseudo-random number generator". We imported this module in the beginning of the program, as

we described earlier.



This is a style, to a large extent. You can use the import statements (just about) anywhere in a program (before the imported module/names are used). But, by convention, we generally put all import statements in the "header" part of a program, or in the beginning of a function definition, etc.

Since we imported the random module as import random, now we can use all names in the module in our program with the dot prefix, random. For example, the program rps/main.py uses the random.randint function.

```
>>> import random
>>> help(random.randint)

Help on method randint in module random:

randint(a, b) method of random.Random instance
    Return random integer in range [a, b], including both end points.
(END)
```

1 Don't forget to import random first.

Note that the doc says that randint is a method, not a function, but that distinction is not important for us. We use randint as a function (defined in the module random).

According to the help doc, the random.randint function returns a random integer number, e.g., from a "uniform distribution" between the first and second arguments, including both ends. In our example, we will get one of 0, 1, and 2 (from random.randint(0, 2)) with (more or less) equal probabilities. That is, we will have a one-third chance of getting int 0, and so forth. The actual numbers, e.g., 0, 1, and 2, are not important. The program relies on the fact that we get three objects with equal probabilities.

We then map 0, 1, and 2 to "r", "p", and "s", respectively, using the if statement.

```
if r == 0:
    computer_hand = "r"
elif r == 1:
    computer_hand = "p"
else:
    computer_hand = "s"
```

Again, this particular mapping is somewhat arbitrary. We will see, in the next two different implementations, how this can be done differently.

10.13. Boolean Operators

Python supports binary Boolean operators, and and or, and a unary Boolean operator, not. These correspond to &&, ||, and ~ in most C-style languages, respectively, but there are some (subtle but significant) differences.

The operator not yields True if its argument evaluates to False. Otherwise, it returns False. That is,

```
>>> not True
False
>>> not not not False
True
>>> not 3
False
>>> not ""
2
True
```

- 1 The Boolean value of non-zero number is True.
- ② The Boolean value of an empty string is False.

Python's and and or operators are based on the logical AND and OR operators.

Roughly speaking, if both operands of the and operator are true, then it returns True. Otherwise, it returns False. If both operands of the or operator are false, then it returns False. Otherwise, the or operation returns True. There are a couple of (some significant) differences, however.

First, as in many other programming languages, Python's and and or operators "short circuit". That is, if the first operand of the and operator is false, then the second operand is *not* evaluated. This is because the value of this and expression will be False regardless of the value of the second operand. Likewise, if the first operand of the or operator is true, then the second operand is *not* evaluated since the value of the whole expression is already True.

A

For experienced programmers, this is so automatic that they don't even think about it. They will in fact have a hard time understanding this verbose explanation. However, for beginners, it is rather important to understand this "short circuiting" concept. The result of a program may turn out different depending on whether we evaluate a certain expression or not.

In fact, it is a common practice to use this "short circuiting" on purpose, e.g., to prevent certain expressions from being evaluated under certain conditions, or to have certain expression evaluated only when certain conditions are met, etc.

Second, unlike in many C-style languages, Python's and and or operators do *not* necessarily return bool values. As a matter of fact, none of the arguments for all Boolean operators in Python, and, or, and not, need not be bool values. In case of not, the result is always Boolean, either True or False.

For and and or, the results depend on the types of their arguments. They, in fact, return the last evaluated argument (when its boolean outcome is determined, taking the short-circuiting into account). It can sometimes have significant consequences. We will not discuss this any further in this book, but the readers should keep in mind that Python's boolean operators behave differently.

In our rock paper scissors program, the elif clause in the final if statement (lines 44-47) includes a Boolean expression that may potentially require up to 5 and or or binary operations. Why 5?

```
42 if user_hand == computer_hand:
43    print("Tie")
44 elif (user_hand == "r" and computer_hand == "s" or
45    user_hand == "p" and computer_hand == "r" or
46    user_hand == "s" and computer_hand == "p"):
47    print("You win")
48 else:
49    print("You lose")
```

First, an expression A or B and C is equivalent to A or (B and C), where the expression in the parentheses is computed together. This is because and has a higher "operator precedence" than or. We briefly mentioned this before. When (unary or binary) operations are chained together, operations that have a higher precedence are computed first as if they are enclosed in parentheses. (All operators in Python are ordered, in several groups, according to their operator precedence.)

In our example, because of the difference in the operator precedence between and and or, the if statement can be written as follows:

```
if user_hand == computer_hand:
    print("Tie")
elif ((user_hand == "r" and computer_hand == "s") or
        (user_hand == "p" and computer_hand == "r") or
        (user_hand == "s" and computer_hand == "p")):
    print("You win")
else:
    print("You lose")
```

The boolean expression in the elif clause has the form of X or Y or Z, which is equivalent to (X or Y) or Z.

The first and expression (X) will be computed first. If it is True, then the whole expression (in the elif clause) will end up to be True and therefore the rest of the expression is not computed. In particular, Y and Z will not be evaluated. The two or expressions ((X or Y) or Z) just short circuit, and the statement(s) in the suite, print("You win") in this case, is executed.

If the first and expression (X) evaluates to False, then the second and expression (Y) is evaluated next. And then we compute the or between these two values (X or Y). If this turns out to be True, e.g., because the second and expression (X) is True, then the second or operation (True or Z) again short-circuits, and the third and expression (Z) is not evaluated. It just executes the suite since the value of the overall expression is True.

If the value of the second and expression (Y) is False, then the value of the first or expression (False or Y) is False, and hence the third and expression (Z), and then the second or expression (False or Z), are evaluated. Depending on its value, which is the value Z in this case, the statements in the elif or the else clauses might be executed.



So, did you count that there could be up to 5 evaluations for this elif Boolean expression? © Regardless, as stated, this will become natural to you and, most of the time, you do not have to go through a process like this when you program. This is just an illustration.

10.14. Lines in Python

Python programs are "line-based", so to speak. More or less. Contrast this with other C-style programming languages, in which a newline is just another white space. More or less. Spaces, tabs, and newlines are (syntactically) mostly interchangeable in those languages.

In Python, there is roughly one-to-one correspondence between a statement and a "logical line". A logical line can span one or more physical lines (e.g., separated by newlines). We have seen many such examples, including the function definitions

and the if statements (both of which are compound statements).

On the flip side, Python expressions and statements cannot be arbitrarily broken into multiple physical lines. For example, an arithmetic expression should be written in one line. 1 + 2 cannot be broken into two lines, like 1 + in one line and 2 in the next. You can try 1 + in the Python shell and see what happens. You cannot do 1 in one line and + 2 in another either. They become two separate expressions, which may or may not be syntactically valid in a given context.



In (most) C-style languages, it is the semicolon (;), not the newline, that terminates a statement. Hence the newline symbols, or line breaks, are not that special in those languages, in many circumstances.

In the last if statement of our program, the elif keyword needs to be followed by a Boolean expression that should be in one line (lines 44-46). Clearly, the expression is too long and it may make the program harder to read.

Interestingly, Python allows line breaks within a pair of "brackets". Any brackets. The sample code uses a pair of parentheses to "group" the expression (which is not really required in general), and it breaks down the Boolean expression into three lines. This is possible only because we use the extra parentheses.

This program includes another such example. The print() statement, lines 37-38, includes an argument that is a string concatenation expression.

Normally, the expression (with three +'s in this case) cannot be split into multiple lines. And yet, this happens to be inside a pair of parentheses (which is used for the function call), and hence it can be written in multiple (physical) lines.

As another example, lists or tuples can be written across multiple lines because they

are enclosed in some kind of brackets. For instance,

```
>>> [1,
... 2
... , 3]
[1, 2, 3]
```

Yes, that's "ugly". But it is syntactically valid, and it is *just* an illustration.

Well, you can even do this:

```
>>> (1 + ... 2 + ... 3 + ... 4)
10
```

One thing to note is that, in this kind of situations, indentations are often not significant. For instance, in our program, the leading white spaces in line 38 and lines 45-46 do not follow the 4-space indentation rule. In fact, they are mostly ignored. (The white spaces may still play a role in separating multiple "tokens", e.g., between or in line 44 and user_hand in line 45. They have to be separated by at least one space, etc.)

10.15. Error Handling

Our first version of the rock paper scissors app is rather simple, and not much flexible. We will try a couple more different versions in the next two lessons, but they are not necessarily "better" than this simple program. They all have their pros and cons. The decisions we make while writing these programs can only be judged in the overall context (e.g., the business requirements, use cases, costs, etc.).

For example, if you are writing a rock paper scissors game just for yourself, then you know that, for instance, you will need to input one of "r" (for rock), "p" (for paper),

and "s" (for scissors). Neither "better user interface" nor "user-friendly error handling" will be needed. If an error occurs, you just play the game again. Clearly, this will not be the case when you are writing a program which will be used by other people.

The simple rock paper scissors program of this lesson gets the job done. No real error handling is needed, for instance. Having said that, you can still "break" the program. For instance,

```
$ python main.py
Rock (r), Paper (p), or Scissors (s)? Traceback (most recent call last):
File "/home/harry/projects/rps/main.py", line 17, in <module>
    u = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
EOFError
```

This particular error is a very unusual case. (Programmers often use the terms like "edge cases" or "corner cases" implying that they are not the common occurrences.) We are just including it here as an example of an unexpected error ("unexpected" in the sense that, for example, it is not obvious to get such an error just by reading the code). We will leave it to the readers to figure out how to get this kind of error. \odot



Well, if you have been paying attention throughout this book \bigcirc , then all the clues are there.

10.16. Putting It All Together

Whoa! That was a lot of stuff.

We learned how to define a new function in Python. A function definition consists of,

- The keyword def (as in "definition"), followed by
- A syntactically valid function name (e.g., in the snake case),
- A possibly empty (comma-separated) list of function parameters within a pair of

parentheses, with syntactically valid parameter names, if any,

- A colon:, and
- A function body (e.g., the indented part),

in this order.

The to_string function is defined as follows (omitting the type annotations):

```
4 def to_string(hand):
     if hand == "r":
6
          return "Rock"
7
      elif hand == "p":
8
          return "Paper"
9
      elif hand == "s":
10
           return "Scissors"
11
       else:
           return ""
12
```

The function body includes a single conditional compound statement comprising four if/elif/else clauses. We went through how to read this if statement, for a given argument hand (a str). In order to understand this function definition, you will need to know the general structure of the if statement, the equality comparison operator, and the return statement.

The to_string function does not play a central role in this program. This kind of functions are often called the "convenience" functions, "helper" functions, or "utility" functions, etc. The purpose of this function is to convert an internal symbol (e.g., "r", "p", or "s") to the corresponding text form for output purposes. As we will see later, Python provides a "standard" way of creating the "string representation" of an object.

The "main script" starts from the part where we read the user input, lines 17-25:

```
17 u = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
```

```
18 if u.startswith("r"):
19     user_hand = "r"
20 elif u.startswith("p"):
21     user_hand = "p"
22 elif u.startswith("s"):
23     user_hand = "s"
24 else:
25     user_hand = ""
```

Again, the type annotations have been omitted. Note that without a type annotation, the variable user_hand cannot have been declared alone without an initial value. Regardless, the scope of this variable is the entire program although it cannot be used until it is bound to some object. Where exactly that happens in this program is determined at run time (somewhere in this if statement).

This part of the program reads the user input and converts it into one of the special strings, "r", "p", and "s". We use the str.startswith method to compare the first letter of the input string to one of those strings/characters. The expression u.startswith("r"), for instance, is more or less the same as u[0] = "r" using the index notation. We can use this latter expression as long as u has at least one letter. Otherwise, we will get an IndexError exception.

Since when the string u is empty, the desired value for either of these expressions is False, we can modify the Boolean expression as follows, len(u) > 0 and u[0] = "r".

If u is an empty string, then the first operand of and, len(u) > 0, evaluates to False. And, due to the aforementioned short-circuiting rule, the second operand of and, u[0] == "r" will not be evaluated. Hence, there will be no IndexError. When len(u) > 0, u has at least one character, and hence there is no problem accessing its first character via u[0].

In the next segment of the script, we generate a random hand using the random module's randint function.

```
29 r = randint(0, 2)
30 if r == 0:
31     computer_hand = "r"
32 elif r == 1:
33     computer_hand = "p"
34 else:
35     computer_hand = "s"
```

Note that, in this slightly altered version, we call the randint() function without the module prefix. This is allowed if we import the function name randint directly using the from import syntax. For example,

```
from random import randint
```

As to whether to import a module or only certain names in the module, there are no general rules. The author recommends, to the beginning Python programmers, to use the module import syntax, e.g., import <mod> (or, from <pkg> import <mod>), when importing "external" modules (e.g., from PyPi). The module name prefix in the imported names can help make the program more readable (other than the fact that it also reduces the chances of name collision).



On the flip side, the more direct import name syntax may be more preferred, e.g., from <mod> import <name1>, <name2>, when importing names from the "internal" modules (e.g., from the same project/program). Even the wildcard name import, e.g., from <mod> import *, may be used if there is no big chance of name conflicts and if it doesn't make the program too much harder to read.

This part of the program ends up with one of "r", "p", or "s" for the computer's hand. We use the if statement more or less in the same way as before to map an integer in the range, 0, 1, and 2, to one of the predefined strings, r, p, and s. As we

will see later, this can also be done using the new match - case statement syntax.

Note that we could have defined this branching logic (lines 29-35) in a separate function. The same can be said regarding the code that reads the user input and converts it to **r**, **p**, or **s** (lines 17-25). We will do this in the next lesson when we work on an alternative version of our rock paper scissors program.

Next, we display this information to the user/player:

Here we call our to_string() function twice, with two different arguments. We use the custom functions in the same way that we use the builtin functions. We use a pair of parentheses after the name of the function, and include the function arguments (e.g., user_hand or computer_hand in this case), if any, within the parentheses. A function call is an expression, and it evaluates to a value, of type str in this example.

When we call a function with certain arguments, the arguments (objects) are "shared" by the caller and the called function, for a lack of better word. Again, this is in contrast with the general viewpoint used in the C-style programming languages.

In C-style languages, when we call a function, we "pass" in an argument into the function, and depending on the argument type, the value of the argument may be copied ("pass by value") or its "reference" may be copied ("pass by reference").

In Python, there is only one object for a given argument. When we call a function, the callee function uses the parameter, a name/variable, to refer to the object. As explained earlier, the argument passing in Python has the same semantics as the assignment, or name binding.

In our program, we call the to_string function with user_hand, line 37. Let's suppose that user_hand happens to be "r" in this particular run. There is an object

in memory whose type is string and whose value is "r". The user_hand variable is just a name referring to this object.

Now, when we call to_string() with user_hand, the to_string function "takes over" (in a new scope), and it initializes its parameter, hand, with the object which user_hand points to, namely, the object "r" in this example. It is the same object. There is no "copying" or "value vs reference". Function parameters are just names.

Finally, now that we have both the player's hand and the computer's hand, we compare the two hands and decide on the winner, and we print out the result. Lines 42-49.

```
42 if user_hand == computer_hand:
43    print("Tie")
44 elif (user_hand == "r" and computer_hand == "s" or
45    user_hand == "p" and computer_hand == "r" or
46    user_hand == "s" and computer_hand == "p"):
47    print("You win")
48 else:
49    print("You lose")
```

Note the particular way we determine the win, tie, or loss in this program. If the two hands are the same, then it's a tie. If the player's hand is Rock and the computer's hand is Scissors, then the player wins. Likewise, if the player's hand is Paper and the computer's hand is Rock, or if the player's hand is Scissors and the computer's hand is Paper, then it's the player's win. *Otherwise*, it is the computer's win. We print out the result, and the program terminates.

We could have written this **if** statement in a number of different ways, but we picked this particular order in this program. What would have been alternative ways? What happens if the player inputs an invalid input, say, "t"? Let's further discuss this in the final section of this lesson.

10.17. Code Review

There's more than one way to skin a cat, as the saying goes. Likewise, there's more than one way to write a program to achieve the same goal.

When you write a program, there are a lot of choices. You end up making a lot of decisions (often even without realizing it). Your program will turn out differently depending on the series of decisions that you make. Sometimes you make "good" decisions, and sometimes you make "bad" decisions. Different people will (more than likely) end up with different programs for the same task.

It's often useful to have an extra pair of eyes to go through your implementations (and, designs). Based on the program that you have written, other people can provide some useful feedback. This is called the "code review".

Let's review together our first rock paper scissors program.

In this program, we defined a function, to_string, since (more or less) the same set of statements are used twice, one for printing out the player's hand and the other for printing out the computer's hand. It is generally a good practice to reduce the code duplications.

Functions can be useful even when they are used only once (in a program). Using functions helps modularize the program, and it helps separate the high level structures from the low level details.

In our example, for instance, the part that reads the user input (lines 17-25) could have been written as a separate function. The same with the part that generates the computer hand (lines 29-35) and the final part that determines the winner (lines 42-49). If we had done that, the "main" part of the program might have been simpler and more readable. Here's a (pseudo-code) example of the entire script:

```
# Some function definitions here...
u = user_hand()
```

```
c = computer_hand()

if is_win(u, c):
    print("You win")

else:
    print("You lose")
```

Just to be clear, we are not saying that this alternative way of writing, for example, is "better". "Simple" often has big advantages, and there are always tradeoffs among different alternatives when you write a software. "Better" can only be defined in terms of all the variables that constrain the particular software development project. For our simple rock paper scissors program, for instance, is the modularity important? If so, how much? Is the code readability important? If so, to what extent? And so forth.

We will look at another implementation of the rock paper scissors game that is a bit more modular in the next part. Besides the modularity, this *rps/main.py* program has some additional room for "improvement".



We all have blind spots. One of the most important functions of the code review is to look at the same things from different angles. The readers are encouraged to go through the example code and see if they can find anything "new". For instance, did we use any "hidden assumptions" in writing this program? What will happen if you let a friend play the game using this program? Etc.

One place where we can improve the program is the use of the "special" strings, "r", "p", or "s". As stated, they are arbitrary but they have special significance in the program. If you happen to write R instead of r, for instance, then the program might "break". (That is, it may not function as intended.)

Python has a few ways to alleviate such problems. We will discuss this throughout the rest of the book.

Another area where we can improve this program is the input handling. When a

player inputs an "invalid" input, for example, the player just loses in this program. And, the program does not tell you exactly what happened.

First of all, let's look at the lines 24-25, the else clause of the input processing if statement. If an invalid input is supplied, we merely set the input to an empty string "", and because of the way we have written the final if statement, the user who provided an invalid input always loses.

One can easily see this by going through the if - elif - else clauses (lines 42-49) with an empty string for user_hand. When an invalid hand is inputted by the player, it falls to the final else, and hence he/she loses, regardless of the value of computer_hand. (Note that computer_hand is always valid since we generate it.)

When an invalid user input is received, it can be handled in a number of different ways. For example, we can just declare the game as the user's loss and terminate the program (since there is no point of going through the rest of the code). Or, we can give the user a second chance, or a few additional chances, so that they can input a valid hand.

Furthermore, we can be more flexible, or more strict, in accepting the user input. We can add some input validation, and/or we can add some input data "cleansing", etc. For instance, currently if the player types "rrr", this is accepted as a rock (which is internally converted to "r"). As anther example, if the player types " rock" (with a leading space), it fails to read it as a rock. (Did you realize that? \bigcirc)

As stated, these are not always necessary. Whether any further implementation is

necessary is determined by the (implicit and explicit) requirements. It should be noted that *the more is not always "the better"*.

Another "improvement" that we can make to this program (if desired) is that we can let the player play more than one hand. The current implementation merely plays one "round" and terminates. We can alternatively let the player play a fixed number of rounds, or we can let the player play as long as they want. In the latter case, we will need to provide a way for the player to quit the game.

We will continue with this rock paper scissors program in the next two parts, and address some of these "issues".

Chapter 11. Lab 1 - Expressions and Statements

Not all those who wander are lost.

— Bilbo Baggins (The Lord of the Rings)

Reading, and learning from, other people's code is very important. Reading books like this is one way to get more exposure to the code written by (hopefully ②) more experienced programmers.

Ultimately, however, programming is about doing. The "job" of a programmer is writing programs. Like learning to drive, for instance, the theories and the "second hand driving" go only so far. You yourself will need to get in the driver seat and drive. And practice.

We have a few "lab sessions" in this book so that you can get some "hands-on" experience with programming. They include a number of small coding exercises, mostly based on the main project, e.g., the rock paper scissors game.

You can do all this in the rps folder, or you can create a separate folder for each problem. But, it is easier to just use the same folder and use different file names for different scripts. You can reuse the development environment that we set up in the beginning, including venv and what not.

11.1. Echo

Write a Python script that reads a user input and prints out the result back to the user.

You can call the script *echo.py*, or any other name that you prefer. You can add the script to your git repository as follows:

```
git add .
git commit -m "Created a new script echo.py"
```

Then, every time you make changes to the script file, you can do the following to commit changes into the repository, with appropriate commit messages:

```
git commit -am "Updated"
```

11.2. Dice Rolls

Write a Python program that generates a random number from 1 to 6 as if you are rolling a dice. Print out the result in the following format. "The outcome is *x*." where *x* is the random number generated.

Add the script file into git. You can do the same for all the scripts in the following exercises.

11.3. Is It Positive?

Write a function that takes an int argument and returns a bool depending on whether the given integer is bigger than zero or not. What would be a good name for a function like this?

Write a script that tests this function for the numbers, -10, 0, 5, and 20. Print out the appropriate text to indicate whether a given number is positive or not.

11.4. To Uppercase

Write a function that takes a str argument and converts it into all uppercase letters. For this, you may have to search for an appropriate method defined in the str type. How would you go about doing that?

11.5. Random Letters

Write a program that gets a user input, converts it to uppercase using this function, and prints out the result to the console.

11.5. Random Letters

Write a function that picks two different random alphabets from the 26 lowercase letters. Write a script that uses/tests this function.

Python has builtin functions like ord and chr, which can be useful in problems like this.

11.6. Random Arithmetic

Write a function that

- Takes two int numbers,
- Picks a random operator, e.g., one of +, -, *, and //,
- Computes the expression comprising this operator and the two numbers, and
- Prints out the result in an expression form.

For example, given two arguments, 5 and 10, and a randomly picked operator, +, the function will print out

```
5 + 10 = 15
```

Write a script that calls this function 5 times, with 5 different pairs of integers.

11.7. Can I Buy a Vowel?

Write a function that takes a single letter (English alphabet), and returns true if the given letter is a vowel. Otherwise it returns false.

Write a script that generates a random English alphabet and tests it whether it is a vowel or not. If it is a vowel, then print out the letter and True. If not, then print out the letter and False.

11.8. All True or Not

Write a function that does the following:

- It generates three random bool values, True or False.
- If all three values are the same, e.g., 3 True's or 3 False's, then it prints out "All true" or "All false" depending on their values. Otherwise, it prints out the number of True's and the number of False's, e.g., "2 true and 1 false", etc.

Write a script that calls this function 10 times.

11.9. Spade, Heart, Diamond, or Clubs

Write a program that asks the user for one of the four strings, "Spade", "Heart", "Diamond", or "Clubs". Read the user input, and based on the first letter of the input string, choose one of the four letters, "s", "h", "d", or "c".

Print out both the user input and the selected letter.

11.10. Random Suit

Write a program that randomly picks one of the four letters, "s", "h", "d", or "c".

11.11. The Same Suit Or Not

Use the code from the previous two exercises, and write a program that does the following:

• Read the user input, and convert it to one of the four letters. Assign it to a name.

11.12. Rock Paper Scissors

- Generate a random letter, out of the four, and assign it to another name.
- Compare the letters referred to by the two names. If the two letter are the same, then print out "The same suit. You win!". Otherwise, print out "Different suits. Try again.".

11.12. Rock Paper Scissors

Close the book. (That is, after reading this problem ②)

Write a rock paper scissors program based on what you remember from the book. You can use more functions than we used in the sample program.

The main part of the program has three parts:

- Read a user input and convert it into r, p, or s.
- Randomly generate one of the strings, r, p, or s, as a computer hand.
- Compare the two hands and decide who wins.

Try running your program a few times, and make sure that it works as expected.

Procedural Programming

What are we holding on to, Sam? That there's some good in this world, Mr. Frodo... and it's worth fighting for.

— Frodo and Sam (The Lord of the Rings)

In the lessons of the previous part, we studied one of the simplest implementations of the rock paper scissors game. We went through a lot of details digging into the example program. At the end of the day, however, the more important thing is the high level flow of the program. You read a user input, you generate a random hand, and then you compare them to decide who wins.

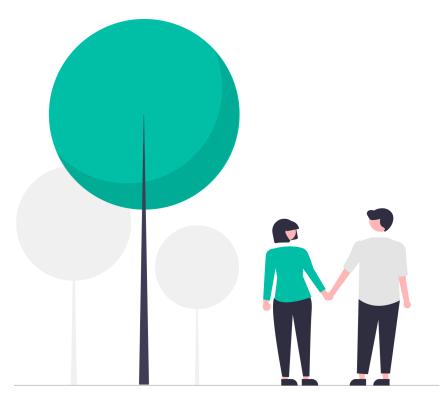
This kind of linear thinking is at the heart of the imperative programming. Virtually every program can be written this way regardless of whether that's the best way to solve a given problem.

Now, can you write a program like that? If you can, then you are ready for the new challenge. ⊕

This part is titled "Procedural Programming". Procedural programming is an imperative programming style that uses procedures, or functions. These two terms, imperative and procedural programming, are pretty much synonymous, however.

As in the previous part, we will also start with a complete program, namely, the second version of the rock paper scissors game, and we will analyze each and every part of the program in the following lessons. This example program happens to be much longer and more complex, and it will take some effort to follow along. We recommend that you try to memorize some portions of the program while reading this book so that you don't have to flip back and forth too much. \odot

Chapter 12. Rock Paper Scissors - The Sequel



There are many different ways to do the same thing, and programming is no different. We can, in fact, write our rock paper scissors program rather differently. As stated earlier, for instance, we can make the program "more modular".

We can also improve on error handling. In this lesson, we will add an error handler when the user input is not a valid string, e.g., one of rock, paper, or scissors. While we are at it, let's try and improve the output as well. Improving input and output is the easiest way to make your program more "user friendly", so to speak.



We have the same setup as in the previous part, but in a different project folder named rps2.

Our second implementation of the rock paper scissors game is split into three scripts (or, modules), <code>game.py</code>, <code>rock_paper_scissors.py</code>, and <code>output.py</code>. The name of the "top level" folder (e.g., <code>rps2</code> in this example) does not play any significant role in Python.

The script file name, on the other hand, can play an important role, depending on the purpose/usage of the script file. The names of the *subfolders* that include other Python source code files are also significant, as we will see later in the book.



Knowledge is familiarity. This code sample might look strange and gibberish to you at first, depending on your background, but eventually they will all look trivial, and obvious, to you. Clearly, that does not happen automatically. You will need to make *a conscious effort* to "read" the code every time you see the code. We will go through this sample code multiple times throughout this part, and although it may a bit inconvenient to refer to the code again and again (especially if you are using ebook), do not just flip the pages back and forth. Every time, try to "read" the (relevant part of) the code.

Now, let's start reading the code.

rps2/game.py

```
1 from typing import Final
2 from output import *
3 from rock_paper_scissors import play_a_round, WIN, LOSS
4
5 MAX_ROUNDS: Final[int] = 3
6
7
8 def play(max_rounds: int = MAX_ROUNDS):
9 """Play max_rounds of Rock Paper Scissors."""
10
11 start_banner()
12
13 wins: int = 0
```

```
14
       for _ in range(max_rounds):
           wlt = play_a_round()
15
           print result(wlt)
16
           wins += 1 if wlt == WIN else 0
17
18
           horz_bar()
19
20
       end_banner(wins, max_rounds)
21
22
23 def print_result(wlt: str):
       """Print a text corresponding to win/loss/tie."""
24
25
26
       if wlt == WIN:
           print("You win!")
27
       elif wlt == LOSS:
28
29
           print("You lose!")
30
       else:
           print("Tie!")
31
32
33
34 if __name__ == "__main__":
       play()
35
```

rps2/rock_paper_scissors.py

```
13
           except (EOFError, KeyboardInterrupt):
               print("\nThanks for playing the game!")
14
               sys.exit()
15
16
           except:
17
               print(f"Invalid input, {u}. Try again")
18
               continue
19
20
21 def _computer_hand() -> str:
       return random.choice((_R, _P, _S))
23
24
25 def _determine_win(u: str, c: str) -> str:
       if c == u:
26
27
           return TIE
28
       if u == R and c == S or u == P and c == R or u == S and c == R
   _P:
29
           return WIN
       return LOSS
30
31
32
33 def play_a_round() -> str:
       u = _user_hand()
34
35
       c = _computer_hand()
       print(f"You -- {_to_str(u)} vs {_to_str(c)} -- Computer")
36
37
       return _determine_win(u, c)
38
39
40
41 def _to_str(h: str) -> str:
       if h == _R:
42
           return "Rock"
43
       elif h == _P:
44
           return "Paper"
45
       elif h == _S:
46
           return "Scissors"
47
48
       else:
           return ""
49
```

```
50
51
52 if __name__ == "__main__":
53    play_a_round()
```

rps2/output.py

```
1 def horz bar():
       print("+" + "-+" * 20)
 3
 5 def start_banner():
       horz_bar()
       print("Let's play Rock Paper Scissors!")
 8
       horz_bar()
 9
10
11 def end_banner(wins: int = 0, rounds: int = 0):
12
       print("Thanks for playing Rock Paper Scissors!")
13
       if rounds > 0:
           print(f">>> You won {wins} rounds out of {rounds}. <<<")</pre>
14
       horz_bar()
15
```

The "main script" in this example (which is context dependent, if you will) is rps2/game.py, which imports the $rock_paper_scissors$ and output modules. As stated, game can also be used as a module, and $rock_paper_scissors.py$ can also be used as a runnable script, etc.

The *output.py* file does not include any "real statements" (e.g., with side effects), other than the function definitions, and the import statement, etc., and hence it will produce no real meaningful result when we run it as a script.

This new program looks rather different from the *rps/main.py* in the previous lesson. But, they are more or less the same program. They do more or less the same thing.

One thing to note is that, unlike the spoken languages, which are "one dimensional",

the programming languages have "two dimensional" structures (e.g., nesting and what not). Computer programs are "visual". You do not read a program like reading a novel, for instance. You do not read a program word by word sequentially, from left to right, and then from top to bottom. You read programs "visually". This is especially true for the Python programs. Do you notice the different levels of indentations, and the empty lines, etc. in the program *game.py*, for instance? (It will take a bit of practice for the beginning programmers. \bigcirc)



Not all programs (or, a single code file) will fit into a single screen, and you will need to scroll up and down and "sequentially" read the program. But even then, you always try to see the entire program visually (at least, in your mind ②).

Just by looking at the script, rps2/game.py, we can see that it has three "parts" (roughly speaking, excluding the import statements). The first part (line 5) corresponds to a variable declaration (or, a name binding).

The second part (lines 8-31) comprises two compound statements, namely, the function definitions, play and print_result. The play function, for instance, in turn comprises what appears to be multiple "parts". The middle part includes another compound statement starting with the keyword for. Although we have never seen the for statement before (in this book), we can easily see that it is a single compound statement (lines 14-18), e.g., based on the indentations, etc.

These two functions, play and print_result, also include, strangely ②, stand-alone string expressions (e.g., triple quote strings) in lines 9 and 24. This is strange because, as we learned earlier, an expression that is used as a statement by itself is evaluated, but its result is ignored by the Python interpreter (in the non-interactive mode). So, what are these long string expressions doing here? What is the point? ③

Finally, the program includes another segment that is an **if** compound statement (lines 34-35). If the **if** condition turns out to be **True** (in some way), then we call the **play()** function that we have just defined. Otherwise, nothing happens.

The play_a_round function, used in the for - in statement inside the play

function (line 15), is defined in a different file, $rock_paper_scissors.py$. On the other hand, the rest of the functions used in the main script, $start_banner$, end_banner, and $horz_bar$, are defined in another file, output.py.

Note the wildcard from import syntax (line 2). The declaration effectively imports all names defined in the output module, which comprises 3 function definitions. The rock_paper_scissors module includes a few variable definitions, function definitions, and finally another if statement (lines 52-53) that resembles the one in the main script. The if clause of this statement also includes the same Boolean expression __name__ == "__main__".

As with *rps2/game.py*, we can also see that the script, *rps2/rock_paper_scissors.py*, has more or less three "parts" simply by looking at code, and its overall structure. The first part (lines 4-5) corresponds to name bindings, or variable definitions.

The second part (lines 8-49), which comprises the bulk of the script, includes a number of function definitions. Each function def in turn comprises one or more "parts". The _user_hand function, for instance, includes another compound statement starting with the keyword while (lines 9-18), which again we have not seen before in this book. But, you can easily guess that it is a single compound statement, again, based on the indentations, and so forth. Inside the while statement, there appears to be another structure (lines 10-18). The same with other function definitions.

We have made a few changes in this new rock paper scissors program relative to our first version.

First of all, we now print out "banners" in the beginning and end of the program run (e.g., start_banner and end_banner functions in output.py). This is mostly "cosmetic", which will (likely) make the user experience (slightly) better. Θ

Second, we now use constant variables for the internal symbols, "r", "p", and "s" (line 4 in rock_paper_scissors.py). As stated, this kind of change can reduce the chance of any accidental programming errors.

Also, we now give the player multiple chances to provide a valid input (the _user_hand function in rock_paper_scissors.py), using a while loop. In addition, this function includes some "error handling" using Python's try - except statement. (Again, pay attention to the indentations.)

In the _computer_hand function (lines 21-22), we use a different function choice from the same random module. This function takes an argument of a sequence type, e.g., a tuple in this example, line 22. The function random.choice is used basically for the same purpose as before, namely, to generate a random hand for the computer player.

The play_a_round function essentially includes all the main functionalities of the original rock paper scissors program from the previous part. It reads the user's hand using the _user_hand function (line 34), it generates the computer's hand using the _computer_hand function (line 35), and it prints out the hands using the print function and the f-string expression (line 36). Then, the outcome is determined using two if statements in the _determine_win function (lines 25-30).

Let's try running this program (e.g., the main script *game.py*). As we have seen before, there are multiple ways to run a Python script, for example, using -c or -i flags. Or, by importing the script module within the interactive shell.

The most common way is, however, to use the script file name in the command line, as we have been mostly doing so far.

```
$
```

There is an even "better" way (although we have noted that there is no such thing as "better", in the abstract scale, in programming. ②). Every Python script is a "module", as we discuss in this lesson, and throughout this book. We can run a Python script, or a Python module, as follows:

Note that we use the -m flag followed by the module name "game" (not the file name), as we have done a few times before.

There are not much differences between the two styles, python <mod>.py and python -m <mod>.py and styles, but there are still some (subtle) differences that are significant enough (in the author's view). This is especially true if your "program" contains more than one source files, in different subfolders, etc.

We recommend that you use the latter syntax while developing your multi-file Python programs (unless you are working on simple (throwaway) programs). In this book, we will mostly use this syntax using the -m flag for the *(runnable and importable) modules*, moving forward, and the command line argument syntax for the *(non-importable) scripts*. We will discuss this further a bit later.

As we will see in the next and final lesson, the common practice is to create *Python programs* as (sharable) modules or packages unless they are (throw-away) scripts with limited uses, or unless they are just single file scripts used for specific purposes.

In the play function of the main script *game.py* (lines 8-20), we repeat the game play, play_a_round(), 3 times (lines 14-18). We will go over the relevant Python grammar next, including the for and while statements.

12.1. Python Modules

A module is a file containing Python definitions and other statements, (some of) which can be used in other modules and scripts (through Python's import system).

As stated, as far as Python is concerned, a single Python file is *both a script and a module*. It is the developer's decision how they are going to use their Python program file, that is, whether to use it as a (runnable) script only, as an (importable) module only, or as both. Although it is not an irreversible decision and it does not require a "lifetime commitment" Θ , how you develop a Python module/script depends on how you are going to use it.

Although the Python grammar does not clearly distinguish it, there are two kinds of statements in Python. One kind of statements are mainly used to define variables, functions, and classes (that we will discuss later), etc., which are primarily for the Python interpreter (so that it can execute other statements).

The other kind of statements are those that have side effects or that "do something". In some sense, these are the meat of a Python program.

This distinction is not black and white, however.

Here's a general guideline for the beginning Python programmers. (As you gain more experience, and develop your own insight, you will start to have your own opinions. (2)

When you create a module, that is, when you write a program that will only be used as a module, you primarily include definitions so that they can be used in other modules and scripts. (Let's call this a "module module".)

The names that are *intended* to be shared with other programs start with non-underscore letters (e.g., English alphabets). All other "hidden" names should start with underscores (_). This is because Python's wildcard import syntax from <mod> import * does not import names that start with underscores by default.

It should be noted, however, that Python does not have a module-level access control. All names in a module can be used in other programs if the module can be located and it can be installed/imported. That is, there is no "public" vs "private" names in the Python modules.

In a "module module", any executable, non-definition statements should be used for the "initialization" purposes only. As stated, a module can be <code>imported</code> more than once in a program, and these statements in the same module are run for the first time <code>import</code> only. In fact, we generally recommend not to use this kind of statements in a "module module". It is a relatively rare use case that a module requires any specific initialization steps during an import.

Note that this kind of modules should have unique, descriptive, reasonably long, and snake-case module names, to avoid the name collision. The best practice is, however, to create packages, or "package modules", for this kind of modules, as we will discuss shortly. (As stated, the term "package", as well as many other terms we use in programming, can refer to different things depending on the context.)



In Python, *modules* and *classes*, as we will see later, have some overlapping use cases when they are used for the code organization purposes. In many circumstances, it is generally better to use classes, and class instances, rather than modules when they require any initializations.

The second kind of Python program files are the ones that are to be used only as executable scripts. (Let's call them "script modules".) In this kind of modules, or scripts, we primarily use executable statements to "do something". All other definition statements are included in a script so that they can be used in other

statements in the script. In some cases, it may be useful to put these definitions in separate modules or packages. But, that is not usually necessary.

For this kind of script modules, following the standard naming conventions is not that important. In particular, you do not have to use the underscore-prefix name rule since, in effect, everything is "private" in the script modules. (Nonetheless, it is still a good practice to follow the snake-case and Pascal-case naming conventions, for consistency.)

The same with the module/script names (e.g., file names). Any name will do. However, it is often a good practice to use the common file name conventions on a specific platform. On Unix-like systems, for example, the "kebab case" names (e.g., words separated by dashes, as in "change-all-names.sh") are often used for files. As with the variable names in a program, the scripts that are to be used multiple times, over a longer time period, or to be shared with other people should use longer, more descriptive names whereas shorter, non-descriptive, names suffice for the scripts that have a shorter life span (e.g., for one time use).

Now there are this third kind of modules that are *intended* to be used both as an importable module and as a runnable script. (Let's call this a "combo module" in this book. Would you like a French fries with that? (a) The combo modules should follow the same rules/conventions as those of the module modules. As stated, the initialization statements should be sparingly used, if any. In addition, the script statements should be "guarded" inside the idiomatic if __name__ == "__main__" statement.

As stated, every (importable) module has a module name, and its name is, by default, the name of the script file (excluding the file extension). When a module is used as a script (e.g., not imported as a module), however, the (internal) module name is always __main__.

Everything in Python is an object. Modules are also objects in Python. Modules have attributes and other methods. One of the module's predefined attributes is __name__, which is initialized with its module name (e.g., by the Python interpreter). Hence, this Boolean expression __name__ == "__main__" will evaluate to True

12.1. Python Modules

only if the module is run as a "script" (e.g., as opposed to being imported via the import statement).

Hence, for the combo modules, it is idiomatic to put all executable script statements, which are not for the module initialization, within this kind of conditional statement. In many cases, although it is not entirely necessary, we sometimes use this idiom even for the "script modules".

As an example, let's suppose that we have a python module named "my_math.py":

rps2/my_math.py

```
def add(a: int, b: int) -> int:
    return a + b

if __name__ == "__main__":
    a, b = 1, 2
    sum = add(a, b)
    print(f"sum = {sum}")
```

If we run this module/script, we will get the following output:

```
$ python -m my_math
sum = 3
```

On the other hand, if we import this module in another script/module, then we can use the add function in that module. For instance,

rps2/add-driver.py

```
import my_math

if __name__ == "__main__":
    a, b = 1, 2
    sum = my_math.add(a, b)
```

```
print(f"sum = {sum}")
```

```
$ python add-driver.py
sum = 3
```

The if __name__ == "__main__" guard is not necessary in this case, and we could have just put these three statements at the top-level without the if. (Note that the name add-driver is not a valid module name in Python since it include the characters (e.g., a dash -) that are not allowed in the identifiers.) In practice, for Python files that are only to be used as scripts do not generally use this if statement. For example,

rps2/add-driver-2.py

```
import my_math

a, b = 1, 2
sum = my_math.add(a, b)
print(f"sum = {sum}")
```

The rps2/game.py file, in our (second version of) rock paper scissors app, includes this idiomatic if statement, lines 34-35.

```
34 if __name__ == "__main__":
35    play()
```

This particular if statement comprises only one statement, play(). The play function is also "exported", so to speak, since its name does not start with an underscore. This game module can be imported, possibly (locally) in other modules/scripts, and the play function can be used in those modules/scripts.

The rps2/rock_paper_scissors module also includes this idiomatic guard statement, lines 52-53. This if statement again happens to include only one

statement, which is a function call, play_a_round(). The play_a_round function (and, other functions and variables) can be imported from other modules/scripts as well.

Both of these files can be run as scripts. These files can also be used as *importable* modules without any undesirable side effects.

In general, a Python "program" might comprise more than one (local) files and subfolders, and some files may be intended to be used solely as scripts, some files may be intended to be used solely as modules, and some other files may be intended to be used for both purposes.

12.2. Python Packages

For the modules that are to be shared, it is a good practice to use packages. The packages add additional namespaces, and their use thereby reduces the chance of module name collisions.

A package in Python is a folder that contains one or more other Python modules (e.g., Python source code files) and/or other packages (e.g., other folders).

The packages are a special kind of modules, and they can be nested. When you refer to a module (or submodule) in a package, we use the "dotted module name" syntax. All folder names in a path (its parent and all ancestors), up to the package folder, are prepended, separated by dots (.). For example, a module airplane (corresponding to a file space/airplane.py) within a package space (corresponding to a directory space) may be referred to as space.airplane. (Well, airplanes do not fly into space, but that's beside the point. (a)

The submodules of a package, e.g., the modules within the package, can be imported as import <full-mod-path> as before, e.g., import space.airplane, or it can be imported as from parent-pkg> import <mod-name>, e.g., from space import airplane. These two syntaxes are equivalent. As indicated, packages can be nested, to an arbitrary depth. However, it is relatively rare to see the packages that are more than two levels deep.

Note, again, the flexibility of the Python rules. It is up to you, the programmer, to decide whether to use a Python file as a (standalone) module or as part of a package. Any Python file must reside in a certain folder on a file system (which may be under a certain other folder, etc.), and hence you can always use it as part of a certain package (corresponding to one of the ancestor folders in the path).

As with the module vs script comparison, we generally pick one convention (e.g., one top-level package folder, if any) and stick to that particular choice for a particular project. (Note that there can be subtle differences in terms of the import path, etc., and hence changing from one usage to another may require some code changes, as we discuss below.)

It used to be the case that a package required a special file named __init__.py in the package folder (and, its subpackage folders, etc.) even if it is empty. That is no longer the case, however.

A package is an object (just like everything else in Python), and you can customize its properties using certain (predefined) attributes, etc., in this __init__.py file, but we will not discuss this in this book. We recommend that the Python beginners stick to a certain (simple) convention(s) and do not go astray too much beyond the "modern standard convention": A Python file corresponds to a (regular) module/script, and a folder corresponds to a package module. No special configuration is needed, in most cases.

As stated before, it is a common practice to make any module that is to be (widely) shared a package module because packages provide nested namespaces. Package names are generally short, and they do not tend to include any underscores (or, dashes or any other characters that are not allowed in Python identifiers).

In our example of the rock paper scissors 2, we have three modules (that are more or less "independent" of each other, in terms of the package structure), game, output, and rock_paper_scissors in a single folder. We can alternatively treat them as submodules of a single package. How do we do it?

We just treat the parent folder of these three modules (rps2 in this example) as a

12.2. Python Packages

package. For instance, we just cd to one folder up, and run the package module as follows:

```
$ pwd
/home/harry/projects/rps2
$ cd ..
$ python -m rps2.game
```

Note the module name. It is rps2.game, and not just game. Now rps2 is a package, and rps2.game is a submodule of this package.

In order for this to work, however, the **import** statements need to be modified. For instance, instead of

```
2 from output import *
3 from rock_paper_scissors import play_a_round
```

in game.py, lines 2-3, we will need to use the correct package-based module names, as follows:

```
from rps2.output import *
from rps2.rock_paper_scissors import play_a_round
```

This syntax of using the (full) dotted module names is known as the "absolute import". The import statements are different depending on whether we treat rps2 as a package or not. In the modules that are part of the same package, we can also use the "relative import" syntax. For example,

```
from .output import *
from .rock_paper_scissors import play_a_round
```

The dot ., e.g., in .output, represents the current package/folder. The two dots .. in this syntax represents the parent package/folder, etc. It should be noted, however, that since the name of the main script module is always "__main__", the modules intended for use as (runnable) script modules, even within packages, cannot use the relative import syntax. (They will work if the module is used as an imported module, but they will not if it is run as a script.)

12.3. Tuple Unpacking

Let's take a look at the assignment statement, line 4, in the rock_paper_scissors module.

```
4 _R, _P, _S = 'r', 'p', 's'
```

As we learned in the beginning, the right hand side of this statement is an *expression list*. It includes three expressions, separated by commas, each of which is (trivially) evaluated to its own (string) value, 'r', 'p', and 's'. The value of an expression list is a tuple. In this case, it is ('r', 'p', 's'). Now we are assigning this (single) tuple value to three variables on the left hand side, _R, _P, and _S. This is called the "unpacking" in Python (or, "destructuring" or "deconstructing", etc.).

This statement is (more or less) equivalent to the following:

```
_R, _P, _S = ('r', 'p', 's')
```

or

```
temp = 'r', 'p', 's'
_R = temp[0]
_P = temp[1]
_S = temp[2]
```

12.3. Tuple Unpacking

As long as the tuple has the same number of items as the number of the variables on the left hand side, this (one-liner) unpacking will succeed (which is slightly more consice and easier to read).

After executing this statement, line 4, the variables _R, _P, and _S will be bound to 'r', 'p', and 's', respectively. The same can be said about the three variables, WIN, LOSS, and TIE, which are bound to the three objects, 'w', 'l', and 't', respectively. (Line 5.)

Unpacking, or sequence unpacking, generally applies to all sequence types such as lists and strings. For example, for a list,

```
a, b, c = [1, 2, 3]
```

This statement assigns values 1, 2, and 3 to the variables a, b, and c, respectively. And, for a string,

```
a, b, c = "joy"
```

What would be the values of a, b, and c after executing this statement?

One thing to note is that the type annotation becomes a bit cumbersome in the "multiple assignment" statements.

For example, we added an annotation Final[int] for the name MAX_ROUNDS in line 5 of *rps2/game.py*.

```
MAX_ROUNDS: Final[int] = 3
```

This indicates that the variable MAX_ROUNDS is of the type int and it is not intended to be changed throughout the execution of the program. Other programming languages have constructs like final, const, or readonly, etc. In Python, it is

primarily a convention. When a program, or a programmer, uses all caps names, they are intended to be "constants". The type annotations provide additional clues to other third party tools.

The variables _R, _P, and _S in *rps2/rock_paper_scissors.py* are of the str type and they are also semantically constants. Hence they can be annotated as follows:

```
_R: Final[str]
_P: Final[str]
_S: Final[str]
_R, _P, _S = 'r', 'p', 's'
```

Note that, in this case, we had to write these variables separately before their use, just for the purposes of type annotations. (As noted, variables cannot be declared like this without the initial values in Python. The type annotations are exceptions, as we saw in the previous part.) In many cases, this kind of type annotations make the code less readable in practice, and hence it is not recommended. (And, it beats the purpose of using the concise syntax of "multi variable assignment".)

If the type hint is really important, then we can just use three separate statements in cases like this. For example,

```
_R: Final[str] = 'r'
_P: Final[str] = 'p'
_S: Final[str] = 's'
```

As we will see in the next lesson, this type of constants can be "better" represented using Python's Enum types.



The type annotations for variables may not always be needed, e.g., in contrast with the type annotations for functions. In many cases, the type of a variable can be easily inferred based on its initial value. This is knowns as the "type inference". If a variable is initially

bound to a string value, then the variable *might* be of the str type, or something broader than str.

The typing support in Python is currently evolving, just like other aspects of the language, and we may end up with a somewhat different typing system in the future. One thing worthwhile to repeat and emphasize here is that the typing puts more constraints to the usage of the Python language. For instance, in Python, a type is associated with an object. Variables are just references or aliases to objects. A variable which refers to an object of one type at one point can be made to refer to another object of a different type. That is perfectly valid in Python. In the "type annotated world", however, we tend to use a variable to refer to the objects of the same type.

We have seen before some similar constraints that the typing system puts on the Python programming style. For example, typing on lists encourages the use of the "homogenous lists".

12.4. Function Definitions

We learned how to define a simple function in the lessons of the previous part. We will discuss a little bit more on the function definitions in this lesson.

In Python, a function can be defined with zero, one, or more parameters, more or less in a certain order. For some parameters, when the function is called, the corresponding arguments need to be provided in the exactly the same positions as they are defined in the parameter list (e.g., as in C and some other C-style languages). These are called the "positional only parameters" in Python.

For some parameters, they do not have the fixed positions in the parameter list, and the corresponding arguments need to be provided using the parameter=value syntax (known as the "keyword arguments"). These are called the "keyword only parameters".

For all other parameters, they have fixed positions and they can be used either with the positional argument syntax (in the corresponding positions) or with the keyword argument syntax. When you define a function with non-zero parameters, they belong to this category by default.

In order to define positional only parameters, we use a separator / (forward slash). Any parameter preceding this optional separator is positional-only. To define keyword only parameters, on the other hand, we use a separator * (asterisk). The parameters following this optional separator, if any, are keyword-only. If both are present, / should come before *.

Here's an example:

```
def are_you_being(name: str, /, title: str, *, repressed: bool) -> bool:
    """Do you get the Monty Python joke? :)"""
    return True
```

This function can be called in one of the following two ways:

```
ans1 = are_you_being("Anonymous", "Peasant", repressed = True)
ans2 = are_you_being("Arthur", title = "Knight", repressed = False)
```

As stated, most parameters are, by default, both positional and keyword, like the title parameter in this example. The parameter name is, however, positional only since it comes before /, and because it is defined in the first position in the parameter list, it can only be used in the first position in the function call. On the other hand, repressed is a keyword only parameter since it is placed after *, and it can only be used as a keyword argument, as illustrated in the example here.

Note that, when you call a function, regardless of which categories its parameters belong to, keyword arguments cannot come before any positional arguments. The order of the keyword arguments (in the argument list) is not important in a function call (as long as they come after all positional arguments), but they must match all

12.4. Function Definitions

non-optional keyword parameters, e.g., one for one, as defined in the function. Likewise, all *non-optional* positional arguments must be provided in their corresponding positions, that is, before any keyword arguments.



It all sounds way too complicated, but there are only two rules. When you define a function, the order of the parameters are (i) any optional positional parameters followed by /, (ii) the normal (positional or keyword) parameters, and (iii) any optional keyword-only parameters after *. When you call a function, the order is (a) any positional arguments and then (b) any keyword arguments.

Note that we use the terms "parameters" and "arguments" slightly differently here. Can you tell the difference from the contexts in which they are used? If not, no worries. These two terms are mostly interchangeable unless you are really picky. \odot

Python does not support "function overloading". That is, functions with the same name (regardless of the differences in the parameter list) cannot be defined more than once in the same scope. However, some function parameters may be made optional in Python by providing their "default values". Hence, the same function may be called possibly with different sets of arguments.

Here's an example:

```
def are_you_learning(subject: str = "programming", using_books: bool =
False) -> bool:
    pass
```

The using_books parameter has the default value, False. That is, if the value is not provided in a function call, the value is set to False. Likewise, if the value of subject is not provided, then its value is set to the string "programming".

Since both parameters, subject and using_books, can be used as positional or keyword arguments and since they both have default argument values, this function

can be called in one of the following seven ways:

```
ans1 = are_you_learning()
ans2 = are_you_learning("design")
ans2 = are_you_learning(subject = "design")
ans3 = are_you_learning(using_books = True)
ans4 = are_you_learning("web development", True)
ans4 = are_you_learning("web development", using_books = True)
ans4 = are_you_learning(subject = "web development", using_books = True)
```

- 1 This call is equivalent to are _you_learning("programming", False).
- ② The calls of this line and the following line are equivalent to are_you_learning("design", False).
- This call is equivalent to are_you_learning("programming", True).
- 4 The calls of this line and the following two lines are all equivalent to one another.

In our rock paper scissors program, there are two functions that use the optional parameters, game.play and output.end_banner.

```
8 def play(max_rounds = MAX_ROUNDS):
9 ...
```

```
11 def end_banner(wins = 0, rounds = 0):
12 ...
```

In the case of play in the game module, for example, the function can be called with one argument, e.g., play(5), in which case we play the specified number of rounds, e.g., 5 times. If this function is called without an argument, e.g., play(), then the default value, game.MAX_ROUNDS, is used, which is currently hard-coded to 3.

One thing to note is that, unlike in many C-style languages which support optional parameters, the default value of an optional parameter, which is an expression, is

evaluated in Python when the function definition statement is executed, and not every time the function is called. This can have some interesting implications, especially when the default value argument is of a mutable type. This topic is, however, beyond the scope of this book.



Python supports functions with a variable number of parameters, generally known as the "vararg" functions. Python uses the syntax *args and **kwargs for the "var-positional" and "var-keyword" parameters, respectively. Again, the parameter names are conventional. It's the * and ** prefixes in the parameter names that make them special. For more information, please refer to the official Python reference.

12.5. Function def with Type Annotations

There are two kinds of functions in Python, that is, if you have been paying attention (a), those that return a value and those that do not (or, that return None).

All five functions, _user_hand, _computer_hand, _determine_win, play_a_round, and _to_str, in the rock_paper_scissors module happen to return values of the str type.

On the other hand, none of the functions in the game and output modules returns a (non-None) value. When a function does not return a value, we can omit the type annotations for the return value. That is, def f(): pass is the same as $def f() \rightarrow None$: pass as far as the typing goes.

Functions in Python do not have to return a value of a single fixed type. In fact, the same function may return a value in certain cases and may not return any values in certain other cases. This may come as a surprise to the readers who have some exposure to the statically and strongly typed programming languages, but that is how it works in most dynamically and loosely typed languages such as Python and Javascript. (And, PHP, Ruby, Perl, Clojure, ...)

In this book, we use the type annotations as a way to put some constraints on Python's "enormous freedom". Note that this freedom, or power, if you will, comes at a price. That is, Python programs tend to have more bugs, and they are harder to maintain over time. It is *generally* more difficult to write a large software system using Python (or, using other dynamically and loosely typed languages).



Python typing does support what is called the "union types", as well as the generic Optional type, etc., which can be used in this context. In general, however, the author does not recommend the readers to use the *heavy* typing constructs like generics. Unfortunately, they completely destroy the simplicity and beauty of Python. If you really need the full benefit of static typing, then just use a statically typed language (like Go or Rust) instead of mutilating Python. \odot

The following function, as written, does not have any real implementation, but it does return a string value (always an empty string ""), which is consistent with the type annotations.

```
def _determine_win(u: str, c: str) -> str:
    return ""
```



As indicated a couple of times before, the Python interpreter does not care about the type annotations. The way we use them in this book, they are solely for us, programmers, sort of as a mental note.

The type annotations for functions impose certain constraints (for us). We are indicating that, for instance, we intend to accept two str values and return a str value from this function no matter what, through this function signature, $_determine_win(u: str, c: str) \rightarrow str$. It makes (large) Python programs generally easier to read (as long as we stick to our promises, expressed as the type annotations). And, eventually, if you decide to do so, you can use other tools to more strictly impose the typing constraints during the development.

The _determine_win function in *rps2/rock_paper_scissors.py* assumes that it is called with two str arguments, and it, in turn, returns a str value (and, not any other types, including None). We can easily see this from its implementation:

- 1 This is (supposed to be) a string comparison. A "law-abiding citizen" should call this function with two string arguments since that is what the function signature says. Note that this is strictly an honor system (unless we use an extra type checking tool).
- ② Since TIE is defined to be a string (line 5), it return a str if c == u.
- 3 Likewise, it return a str if the Boolean condition holds in this if statement.
- 4 In all other cases, it still return a str.

12.6. Expression Statements

As mentioned earlier (too many times ②), in Python, an expression can be used as a statement by itself. In fact, *any* expression (or, even an expression list) written in a line by itself is syntactically a statement. (People coming from the C-style or other imperative languages might find this surprising, in which only a few expression types such as function calls can be used as statements. But, this *is* Python. ②)

For example, the following is a *valid* Python script.

```
print("hello")
"hello hello"
```

```
print("hmm no echo")
```

This comprises three statements, each of which is also an expression. The first and third lines are function calls, and the second line is just a string literal. The Python interpreter, in the non-interactive mode, or while running a script, evaluates each expression (in an "expression statement"), and it *ignores the result*.

The expressions in the first and third lines evaluate to None (because the print function returns nothing), and the value of the second line expression is the string itself. *They are all ignored.*

(Now is the good time to remind yourself how the Python interpreter works differently in the interactive and non-interactive modes.)

As mentioned earlier, however, evaluating expressions might have some "side effects". In particular, function calls tend to have side effects. This is especially true for the functions that do not return any value (since there is no point of calling a function that neither returns any (useful) value nor has any (useful) side effects).

The print function happens to have a side effect, which the reader should be familiar with at this point. (So, what is the side effect of calling print()? ⊕).

If you run this script (e.g., after saving it to a file, etc.), then you will get the following output.

```
hello
hmm no echo
```



In case it is not obvious, when the author uses smileys (and, sometimes even when there are no explicit smileys ②), it means

that he is not entirely serious about the statement(s) that he has just made.

He will try to use smileys more sparingly from now on.

In theory, we can just "liter" all kinds of expressions (with no side effects) throughout a Python script, and the script will run just as intended, ignoring the "junks". That will be *really funny*. And, *annoying*. Θ

Fortunately, most Python programmers do not do such (useless) things. As a matter of fact, many programmers (even "experienced" programmers) do not even know that this is generally possible. Lucky for us!



Now, you are an "advanced" Python programmer now that you know one more "secret" of Python \odot BTW, did the author mention that he was not being totally serious when he used smileys? \odot

12.7. Doc Strings

There is an exception, however. (There is always an exception. (2)

Python does not have the "multiline comments". The hash symbol # starts a comment that ends at the end of the (physical) line. Most *C-style* languages support multiline comments /* ... */, which can span one or more lines.

One of the common uses of the expression statements which do not have any side effects is using a string literal as a kind of "doc comment", as is generally known. (This is called the "doc string" in Python since it is a string, not a comment, as in many other programming languages.) Since the Python interpreter eventually ignores the string literals, when they are used as stand-alone statements, this kind of string literals have "meanings" to the programmers (and other tools) only. As stated, this is a very common practice. In fact, it is more or less a part of the Python language.

For illustration, we only added the doc strings to the two functions in rps2/game.py. Generally, we will want to add the doc strings for all functions and

classes, especially those which are intended to be shared.

In this <code>game.py</code> script, the string literal, """Play ..."", on line 9 is the doc string for the function <code>play</code>. Likewise, the string literal """Print ..."", on line 24 is the doc string for the function <code>print_result</code>.

Note that these strings are part of the function definitions. (That is, they are inside the def statements.) These doc string literals are often written over multiple lines (e.g., using the triple quote long strings instead of simple single or double quote strings). For instance,

```
def play(max_rounds: int = MAX_ROUNDS):
    """Play max_rounds of Rock Paper Scissors.

After the game,
    it prints out the "total wins" and "total rounds".
    """
    # The implementation goes here...
```

Note the empty line after the first "summary" line. This is a convention. The doc string generally includes one liner at the top, and it can optionally include more detailed description after a one-empty-line gap.

One thing to note is that, as before, the double quotes ("), or single quotes ('), are not escaped in the triple quote strings. A sequence of three or more consecutive double quotes (or, a sequence of three or more single quotes in a triple quote string using single quotes) still needs to be "escaped" in some way. (How? Why do you need "escaping" in this case? How would you escape a three or more matching quote character sequence within a triple quoted string?)

Let's try and view our own documentations in the REPL:

```
>>> import game
>>> help(game.play)
Help on function play in module game:
```

- ① Again, don't forget to import game first in the interactive mode. As we briefly mentioned before, this is a way to quickly experiment/test the ideas, in the Python REPL, while working on a script (e.g., in a file).
- ② You may have to press "q" at this point to go back to the REPL prompt.
- 3 The same here.

If somebody else uses your module, then they can also view your API docs in the same way.

12.8. Ellipsis (...)

There is another common use case where an "unnecessary" expression (with no side effects) is used as a statement by itself. As stated, some compound Python statements syntactically require at least one statement in certain positions. We can just put no-op expression statements in those positions.

For example,

```
def play(max_rounds):
    'To be implemented'
```

This is perfectly valid. At least, syntactically. We have seen the pass statement used for this purpose. One other commonly used placeholder is an Ellipsis value, ... (three

dots). Ellipsis is a value of the ellipsis type, whose only value is the Ellipsis. (... is an ellipsis literal).

```
>>> ...
Ellipsis
>>> type(...)
<class 'ellipsis'>
```

There are a few places where the Ellipsis is used, which we will not discuss in this book. But it can also be used just as an expression statement that does nothing, that is, as a placeholder. For instance,

```
def play(max_rounds):
    ...
```

Or,

```
x = input()
if len(x) > 0:
    ...
else:
    ...
```

Many people use the Ellipsis instead of the pass statement as temporary placeholders during the development. You can go either way, but just remember that "being consistent" is always a good thing.

12.9. random.choice()

The standard library random module includes a number of different functions for generating random numbers or sequences. We used the random.randint function in the earlier lessons, to generate a random integer. We then mapped the generated

12.9. random.choice()

integer to one of the three hands, rock, paper, and scissors.

One of the more convenient functions to use in this context is random.choice. Let's take a look at the documentation.

```
>>> import random
>>> help(random.choice)
Help on method choice in module random:
choice(seq) method of random.Random instance
    Choose a random element from a non-empty sequence.
(END)
```



As stated before, many of the functions in the random module, including randint and choice, are both functions and methods. This is a detail that is not very important to us at this point of learning.

The choice function takes an argument of a sequence type, and it returns a random element from the sequence. This is the perfect function for our purpose. We just need to pick a random hand out of three.

This function is used in the implementation of _computer_hand in the rock paper scissors module (line 22).

```
def _computer_hand():
    return random.choice((_R, _P, _S))
```

Note that we use a tuple of three string values, (_R, _P, _S), as an argument to the choice function. We could have used a list instead. We could have even used a string. For example, the call random.choice("rps") would return one of the three strings, or characters, "r", "p", and "s", with (more or less) equal probabilities.

Both tuples and strings are immutable types. If we had used a list, e.g., [_R, _P, _S], instead, then we would have probably created a name for it, and reused it throughout the program. For example,

```
rps = [_R, _P, _S]
def _computer_hand() -> str:
    return random.choice(rps)
```

Otherwise, a new list object (albeit with the same items) would be created every time we call the _computer_hand() function. (Why do you think that would be the case? Why do you think, in general, that would not be a very good thing? (3)

12.10. Sequence Replication

Python's builtin operators are often "polymorphic" in the sense that they behave differently depending on their operand types. (And, many of these operators (e.g., arithmetic and comparison operators) can be "overloaded" for the user-defined types, which we will *briefly* mention in the next lesson.)

For example, the star operator * is used for multiplication between the numeric arguments. But, the same operator works differently when one of the arguments is a sequence and the other is an int. (An "operator" is just a function that provides a special syntax for calling.)

For example, the horz_bar function, defined in lines 1-2 in rps2/output.py, includes the following expression as the print function argument:

```
"+" + "-+" * 20
```

This expression has three operands with two operators, + and *. Because of the operator precedence rule, the expression "-+" * 20 will be computed first. (Note: an operator overloading does *not* change the operator precedence of the given operator.)

12.11. f-String Expressions

The left hand side operand of * is a string "-*" (of length 2), and the right hand side operand is an integer 20. What does this mean? When a sequence (e.g., a string as in this example) is multiplied by an int, the sequence is "replicated" by the specified number.

For instance,

```
>>> "hello " * 3
'hello hello '
```

The order is not important. You can swap the operands from both sides, and you will get the same result. That is, 3 * "hello" would have evaluated to the same value.

So, what would be the result of calling print("+" + "-+" * 20)? (Well, we already have seen the answer. \odot)

We can also "replicate" tuples or lists, or other sequence type objects. For example,

```
>>> [1, 2] * 4
[1, 2, 1, 2, 1, 2, 1, 2]
```

How about 10000 \star ("hello", 33.3)? And, how about ("hello", 21) \star 3.3? Easy, right? \odot



If the answers to these questions are not obvious to you, then you can always try them in the REPL. \odot

12.11. f-String Expressions

The formal name for the "f-string" is the "formatted string literal". Despite its name, however, it is not a constant literal. The f-string lets you include expressions in the string literal syntax, but overall it is an expression (which is evaluated at run time).

Syntactically, an f-string is a string literal prefixed with f or F. Either a one quote or triple quote string literal can be used (using either the single quotes or the double quotes). The "embedded expressions" are written as {expression}, with a pair of curly braces. These expressions are replaced with their values *at run time*. The f-strings are also called the "string interpolations" or "interpolated strings", and most modern programming languages support similar syntaxes.

For example,

```
name = "Joe"
greeting = f"Hello {name}!"
```

The value of greeting will be, at this point, "Hello Joe!", after executing these two statements. This could have been constructed using the string concatenations, which we learned earlier. That is, the second statement in the above example is equivalent to the following:

```
greeting = "Hello " + name + "!"
```

Although somewhat convoluted, one can even use the literals in the {expression} (since a literal is an expression). For instance,

```
this_year = f"{2021}"
```

The variable this_year is, or refers to, a string object "2021" (although the expression 2021 is of type int). This f-string expression effectively converted a given number to a string. In fact, this is more or less the same as the following, using the builtin str constructor function:

```
this_year = str(2021)
```

12.11. f-String Expressions

The str function, which we have not used before (in this book), works just like other "constructor functions", e.g., int, bool, or list, tuple, etc.

Here's an even more convoluted example: ©

```
farewell = f"{'Bye bye world!'}"
```

This f-string on the right hand side of the assignment evaluates to "Bye bye world!", and farewell now refers to this string object "Bye bye world!". Note that we used the same string object in the {expression}. The f-string merely returned the same object. ©



Note the use of the single quotes (') in the double quoted string (a string literal or f-string) in this example. One can also include the double quotes, without escaping, in a single quoted string.

In the rock paper scissors program earlier, the expression, f">>> You won {wins} rounds out of {rounds}. <<<" (line 14 of rps2/output.py), evaluates to different strings, depending on the values of wins and rounds, at run time.

```
def end_banner(wins: int = 0, rounds: int = 0):
    print("Thanks for playing Rock Paper Scissors!")
    if rounds > 0:
        print(f">>> You won {wins} rounds out of {rounds}. <<<")
    horz_bar()</pre>
```

The f-string expressions tend to be more readable than other alternatives like the string concatenations or the str.format function, which we do not cover in this book. (You can always do help(str.format) or do a Web search, to learn more, now that you know such a method exists. (3)



Python's help docs seem to need some more examples. As stated, Python is an open-source project, and you can contribute to the project, for example, by improving on the current documentations (which *everybody* uses). You can create a "pull request" once you have made some updates. \odot

12.12. Conditional Expressions

We have been using the if - elif - else conditional statement throughout this book. The if statement is a statement. Duh! ② Python also supports conditional expressions, through the if - else expression syntax.

(What's the difference between the expression and the statement again? (2)

For instance,

```
family = input("What is your family name? ")
is_reptile = True if family == "Python" else False
```

Note that, in the simplest usage, the if expression includes three separate (sub-) expressions, e.g., <v1> if <exp> else <v2>, where <exp> is a Boolean expression that returns True or False. (Or, any expression will be evaluated to a bool value in this context.) If this Boolean value turns out to be true, then the overall value of the if expression is <v1>. Otherwise, the value of the expression is <v2>.

Unlike in the case of the if statement, the else part is always required in the if expression.

Python's if expression corresponds to the ternary operator ? : in other C-style languages. An expression $\langle v1 \rangle$ if $\langle exp \rangle$ else $\langle v2 \rangle$ in Python is roughly equivalent to $\langle exp \rangle$? $\langle v1 \rangle$: $\langle v2 \rangle$ in those languages.

Note that *only two* of these three (sub-) expressions are evaluated regardless of the value of $\langle exp \rangle$. The condition $\langle exp \rangle$ is always evaluated first, and if it true, then $\langle v1 \rangle$ evaluated, but not $\langle v2 \rangle$. Otherwise, $\langle v2 \rangle$ (after $\langle exp \rangle$) is evaluated, but not $\langle v1 \rangle$.

As emphasized a few times before, expressions are more versatile than statements. For example, an if condition expression, but not an if statement, can be used in an f-string expression.

```
family = "Guinea Pig"
print(f"You are {'a reptile' if family == 'Python' else 'nobody'}!")
```

This will print out You are nobody! ©

12.13. "States"

Any (non-trivial) program maintains its "internal states" while the program is running. As a matter of fact, the "states" is one of most important components of the imperative programming. (On the other hand, it is the complete opposite in the functional programming. The *states* is, in fact, a "dirty word" in the pure functional programming. (3)

In our rock paper scissors program version 2, we keep track of the number of wins, for example, using an internal variable, wins, in the play function of the game module.

```
wins = 0
for _ in range(max_rounds):
    ...
    wins += 1 if wlt == WIN else 0
    ...
```

This is what we called the "variable-centric view" earlier. The wins variable may be bound to different objects through the iteration. These objects literally *come and go*. We are mostly interested in the variable wins.



And, to "go" can mean something more serious, or ominous, to these objects since they can be garbage-collected out of their existence.

We do not discuss the garbage collection in this book. For beginners, it is not crucial to understand how the garbage collector works in Python. The important thing to note is that memory is automatically managed by Python, and you do not have to worry about "freeing memory", etc.

The operator += is called an "augmented arithmetic operator". There is one for each arithmetic operator, e.g., *=, -=, /=, etc.

The statement wins += 1 (yes, it is a statement, not an expression) is equivalent to

```
wins = wins + 1
```

How does this statement work? As we saw earlier, in an assignment, the expression on the right hand side is evaluated first. Then, the result object (somewhere in memory) is bound to the name on the left hand side. In this case, when we evaluate the RHS expression, the value of wins might be, say, 2, and the value of the expression is then 3 (= 2 + 1). The same name wins is then re-bound to this (new) object 3. Hence, effectively, the value of the variable wins has increased by 1 after executing this statement. (More accurately, wins is bound to two different objects before and after the statement.)

The statement wins += 1 works more or less the same way (although it could be *slightly* more efficient in terms of memory usage). The value of the variable wins ends up being increased by 1 after executing this statement.

In our example,

```
17 wins += 1 if wlt == WIN else 0
```

We do not always add a fixed number 1. Instead, we add 1 or 0 depending on whether the player has won or not, using the if - else expression, 1 if wlt == WIN else 0, that we just discussed.

Note that this statement is the same as

```
wins += (1 if wlt == WIN else 0)
```

Or, even

```
delta = 1 if wlt == WIN else 0
wins += delta
```

In this augmented assignment, line 17 of *rps2/game.py*, the original wins will need to be evaluated first before evaluating the RHS expression. Then, wins is updated again after computing the RHS expression as a whole (e.g., like delta above). (This is generally true for the augmented arithmetic statements.)

We will discuss the for and while loops next.

12.14. For Range Loop

The **for** loop compound statement in Python is a little bit different from its counterpart in C. (Other C-style languages support a number of different variations to the classic **for**.) Python's **for - in** *always* loops over a sequence. For example,

```
>>> for reptile in ["python", "boa", "lizard"]:
... print(f"{reptile} is very tasty.")
...
```

This will repeatedly execute the body of the <code>for</code> statement (or, the "suite") with the loop variable <code>reptile</code> replaced by each of the elements in the given sequence (after the <code>in</code> keyword). In this example, the given sequence is a list of three elements, and hence the suite, the single <code>print()</code> statement in this case, is executed three times, with <code>reptile = "python"</code>, <code>reptile = "boa"</code>, and <code>reptile = "lizard"</code>, in this order. Here's a sample output:

```
python is very tasty.
boa is very tasty.
lizard is very tasty.
```

Note that the variable reptile is bound to each of the items in the list, through the iteration. And, not to the "index" values like 0, 1, ...



As a full disclosure, the author has never tasted reptiles in his life. \mathfrak{S}

Since a string is a sequence in Python, we can also iterate over a string using the for in loop. For instance,

```
>>> for c in "hello santa claus":
... print(c if c != ' ' else '', end='')
...
```

This will execute the (print() statement) 17 times. (Because len("hello santa claus") is 17.) In each iteration, the value c will be one of the characters (i.e., one letter strings, "h", "e", "l", ...) in the given string. Therefore the output will be something like this:

```
...
hellosantaclaus>>>
```

Note that we use the if conditional expression that we just learned earlier to remove the spaces from the given string. The keyword argument end='' directs that the print() function should not add anything after each call. (By default, print() adds a newline.) In this example output, there is no newline even after the last character. (The Python shell prompt ">>> " is printed on the same line.)

One of the most common use cases of the loops is iterating over an integer sequence.

Python's for - in statement can be used for iterating over an integer sequence using the builtin range function.

```
>>> help(range)
class range(object)
| range(stop) -> range object
| range(start, stop[, step]) -> range object
| Return an object that produces a sequence of integers from start
(inclusive)
| to stop (exclusive) by step. range(i, j) produces i, i+1, i+2, ...,
j-1.
| start defaults to 0, and stop is omitted! range(4) produces 0, 1, 2,
3.
| These are exactly the valid indices for a list of 4 elements.
| When step is given, it specifies the increment (or decrement).
| ...
(END)
```

The range function is used to generate an integer sequence. You can call this function with two or three int arguments to specify a beginning (inclusive) and an end (exclusive), and optionally an increment (or, a decrement, if step is negative). The step argument cannot be zero. Its value is 1 by default. That is, range(start, stop) is equivalent to range(start, stop, 1).

Note that, even though Python does not support the "function overloading", the builtin functions are special. The range function can also be called with only one argument. In such a case, the call range(stop) is equivalent to range(0, stop). (This is often called the "polymorphism", in a broad sense.)

In the play function in the rps2/game.py, we repeat playing the rock paper scissors rounds for max rounds times, using for in range(max rounds), lines 14-18.

```
for _ in range(max_rounds):
```

This is, as indicated, a very idiomatic, or "Pythonic", way of iteration, which roughly corresponds to the use of the classic C-style for in other languages.

Note that, in this example, we do not use the loop variable in the loop body, and just use the conventional "throwaway" variable name _. (As stated, the name _, which is by the way a valid identifier according to the Python grammar, has no special meanings in programs, unlike in the interactive mode. It is just a convention to use _ for the unused variables which are otherwise grammatically required.)

Let's look at a simple example. How do you add all integer numbers from 1 to 100? This is one of the classic beginner's exercises when they start learning programming.

```
_sum = 0
for i in range(1, 100 + 1):
    _sum += i
print(f"sum (1-100) = {_sum}")
```

This for iterates from i = 1 to i = 100, and adds the number i to the _sum variable, ending up adding all these numbers to _sum



In practice, we would not do this. There is a closed mathematical formula for the sum of the (consecutive) integers. In fact, Python has a builtin function sum that does this. That is why we are using the variable name _sum. What will happen if we use the variable sum instead? (This is a "trick" question. ②)



We will not discuss the enumerate function in this book. But, for completeness, the readers are encouraged to look this up, if interested. Using enumerate, Python's for can be used like the C-style for, e.g., when the "index loop variable" is needed.

12.15. While Loop

Many different (imperative) programming languages support multiple different ways of iteration or "looping" (which indicates how important "repetitions" are in programming). For example, many C-style languages support both for and while loops (among others). In such languages, there is a big overlap in the use cases between for and while.

In Python, the overlap is relatively small (although many loops can still be implemented in either way using for or while).

As stated, the for loop primarily iterates over a sequence (including a range). On the other hand, the while loop is used for repeated executions while a given Boolean expression is True. (Pun intended. ②) Here's an example:

```
>>> year, age = 0, 30
>>> while year <= age:
... print(f"Python is now {year} years old.")
... year += 1
...</pre>
```

This will print out the sentence Python is now <x> years old. for 31 times, from Python is now 0 years old. to Python is now 30 years old., as long as the expression year <= age remains true.

The while Boolean expression, year <= age in this case, is evaluated and tested through every iteration, including the very first time. Hence, the body of the while statement (or, the *suite*) may not be executed at all, not even once, depending on the initial value of the Boolean expression.

Note that the loops (using either for or while) can be "nested". That is, the body of a loop can include another loop, and so on. (This is a simple corollary to the more general fact that a compound statement in Python can include another compound statement.)



A Python (a snake) in the wild typically lives 20 ~ 30 years, depending on the species. Some Pythons live over 40 years (e.g., in the zoo). What about Python the Programming Language? How long will it live? ①

In the play function in the *rps2/game.py*, the for _ in range(max_rounds) loop can also be implemented using while. For instance,

```
counter = 0
while counter < max_rounds:
    counter += 1
    # do whatever you need to do here</pre>
```

In this particular example, the use of for in range seems a bit simpler. But, in many cases, for in and while are interchangeable, as stated above.

The while statement (as well as the for statement) can optionally include a trailing else clause. When the while Boolean expression evaluates to False, the statements in this else clause is executed before terminating the loop. The while statement, therefore, may look like this in general:

```
while <expression>:
    pass # While suite
else:
    pass # Else suite
```



We do not use **else** in the context of **for** or **while** in this book. As stated, although we do not cover every feature of Python in this book, we briefly mention certain terms/concepts so that the readers can continue learning *after finishing this book*. Θ

The while statement can also be used for an "infinite loop". In the _user_hand

function of the rock_paper_scissor module, lines 9-18, we use the "infinite loop":

```
9 while True:
10 ...
```

This is an infinite loop as far as the while Boolean expression is concerned since the Boolean expression, True, always evaluates to True. Clearly, a program that does not terminate, e.g., without doing anything useful, will not be, well, very useful.

Python, just like many other imperative programming languages, supports the break statement. The break simple statement can be used to *break* out of a loop (either for or while). Note that if it is called inside the nested loops, it only breaks out of the innermost loop where this statement is executed.

Note that when the loop ends with break, rather than through the normal iteration, the else clause, if present, is not executed. This is true for both for and while loops.

In our rock paper scissors program, we use the **return** statement (line 12) to break out of the (indefinite) **while** loop (e.g., when there is no error in the user input). Since this loop is inside a function definition, the **return** statement effectively terminates the loop (even inside a nested loop).

① If the user types in a valid input, then we need not continue with the loop. We just return this valid input to the caller of this function. The statement like while True: break or while True: return is a common idiom.

Another way to end a loop in the middle is essentially to terminate the program. By

terminating the program, the iteration will be stopped, along with everything else. It is not as terrible as it may sound though. © For small programs, when you run into an issue, exiting the program is often the simplest and easiest solution.

In this example, we deliberately terminate the program when the user inputs EOFError (e.g., Ctrl+D) or KeyboardInterrupt (e.g., Ctrl+C) signals, lines 13-15. We will discuss the "error handling" shortly. But, the function <code>sys.exit</code>, from the standard library <code>sys</code> module, terminates the program regardless of which part of the program is currently being executed (e.g., even if it is inside a loop).

The continue statement stops executing the rest of the body of the loop, and it goes back to the beginning of the loop (e.g., possibly for another iteration). In case of the while loop, it amounts to testing the Boolean expression again. And, depending on its value, there can be another iteration, or the loop can terminate and it goes to the next statement immediately following the while compound statement.

In case of the for loop, the iteration moves to the next element in the sequence, if any.

12.16. Error Handling

In the programming world, an "error" does not necessarily mean a real error, as in "somebody made a mistake". Errors are often part of the normal execution of any (non-trivial) program.

Errors, or aka exceptions, in Python are handled via a special mechanism, e.g., outside the normal function call and return framework. This is called the exception handling framework. Not all programming languages support exception handling. Most notable exceptions (no pun intended ©) are C and Go, among others. In those languages, they simply use the regular call chain to propagate any error messages to the caller, and to its caller, and so on.

Python supports the more or less typical exception handling syntax via try - except - finally. This "try compound statement" in Python can also include another optional else clause, after the last except clause and before finally, if

present.

In many languages that support exception handling, exceptions are "thrown". That is, they throw an exception as if it is a hot potato or a baseball on fire.
In Python, on the other hand, we raise an exception just like we raise a red flag when something happens that requires our special attention. That is precisely the point of using exceptions, say, instead of using the regular call return chain. Exceptions need to be handled with care.

Here's an example of "raising an exception":

```
>>> raise ValueError("oops")
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
ValueError: oops
```

Or, more interestingly,

```
>>> if False < True:
... raise Exception("Really?")
...
Traceback (most recent call last):
  File "<stdin>", line 2, in <module>
Exception: Really?
```

Of course, this is a silly example. True is always bigger than False (really? why? ②), and hence this if statement will always raise an exception.

When an exception is "thrown", you can "catch" it, if you need to. In most languages, it is try - catch. On the other hand, in Python, it is try - except.

If any statement in the try clause (including any function calls) raises an exception, then you can handle the (particular) exception in one or more except clauses. Here's the general syntax:

```
try:
    ...
except <exception_exp_1>:
    ...
except <exception_exp_2>:
    ...
except:
    ...
except:
    ...
finally:
    ...
```

- 1 An expression that evaluates to an Exception type.
- ② A try statement can have zero, one, or more except clauses.
- 3 The "catch all" clause.

The except clause can specify a particular error type which it intends to handle. Most of the exception/error types in Python inherit from, or are the subtypes of, the Exception type. You can also create your own custom exception type by defining a subclass of Exception. (We will not discuss this in this book, but see later lessons for "subtyping".) Some system exceptions inherit from BaseException instead.

You can use at most one wildcard except clause without specifying a particular exception. In this case, it is the same as (except Exception:). (But, it does not catch the special system exceptions based on BaseException. They need to be explicitly handled.)

The broadest implicit except clause should be the last one in the except chain. Otherwise, a SyntaxError will be raised. In general, except with the more narrower exceptions should be placed before the except catching more broader exceptions.

If an exception object with a particular type is raised within the try clause, and if

12.16. Error Handling

there is an except clause that specifies that exception type (or, any of its superclasses, up to Exception), then the program control goes to the *first* except clause that handles that exception, without going through the rest of the statements in the try suite. Note that no more than one except clause will be matched in a given try statement.

An optional wildcard else clause can be used after the last except clause, if any. If no exception is raised in the try part, then the statements in the else suite will be executed, unless the program control leaves the try suite prematurely, e.g., through return, break, or continue statements.

On the other hand, the finally clause, if present, e.g., after any except or else clause, is *always* executed regardless of whether an exception is raised, or whether any except clause is invoked, before leaving the try statement. The finally clause is often used for "cleanup".

Syntactically, at least one except or finally clause is needed in the try statement. Otherwise, all other clauses are optional. That is, the following statement is valid,

```
try:
    sum = 100 + unknown_name
except:
    print("Somebody must have raised a red flag!")
```

So is the following:

```
try:
    ...
finally:
    print("Error or not, here we go.")
```

If an exception/error is raised, and none of the specified except clauses matches that exception in a given try statement, the exception propagates upward through

the call chain (after executing the statements in the finally suite, if present, but without executing the rest of the code in the given scope). If none of the code in the upstream call chain handles the exception, the program terminates with the given error. That is, the program "crashes". ② (The Python interpreter in the interactive mode, however, catches all exceptions/errors.)

Note that the statements in the else and finally suites can raise an exception, and this exception is not handled by the except clauses, if any, of the current try statement. It will propagate upstream.

As with import statements, the keyword as can be used to give a name to an exception object that is matched with a particular except clause. For instance,

```
try:
    sum = 100 + unknown_name
except NameError as ex:
    print(ex)
```

This code sample will print out the following output:

```
name 'unknown_name' is not defined
```

An exception can be "re-raised" (as in a poker game ②). For example,

1 The Python REPL handles the error, and it does not crash. It waits for the next user command.

In the context where an active Exception is present, the raise statement re-raises the current exception/error. This example code is more or less equivalent to the following, which explicitly raises the current exception.

```
>>> try:
...    sum = 100 + unknown_name
... except NameError as ex:
...    raise ex
...
Traceback (most recent call last):
    File "<stdin>", line 4, in <module>
    File "<stdin>", line 2, in <module>
NameError: name 'unknown_name' is not defined
```

In the rock paper scissors game, version 2, we use the try statement to catch any possible errors, and other signals, from the statements (e.g., the input function call) within a while loop (lines 10-18, rock_paper_scissors.py).

```
10 try:
11     u = input("Rock (r), Paper (p), or Scissors (s)? ").strip()
12     return u[0].lower()
13 except (KeyboardInterrupt, EOFError):
14     print("\nThanks for playing the game!")
15     sys.exit()
16 except:
17     print(f"Invalid input, {u}. Try again")
18     continue
```

Any Python program can raise a KeyboardInterrupt exception e.g., when the user presses Ctrl+C (on Unix-like platforms) while the program is running. KeyboardInterrupt is one of the special system exceptions, as mentioned, and it

inherits from BaseException, and not from Exception.

The builtin input function raises an EOFError exception, when its input includes no valid string (not even an empty string). For example, when the user just presses Ctrl+D (on Unix-like platforms) at the input prompt, the input() function will raise EOFError.

Note that this is the way that the input function is designed/implemented. It is part of the public API. Alternatively, the designers of the Python language could have decided to return an invalid value like None instead of raising an error in this kind of situations. (But, they didn't.)

Likewise, when you write a Python program, you have a choice. Sometimes using the exception handling framework is good, and sometimes it is not. You do not always have to use exceptions in error-like situations. In general, however, for input/output handling and for network related functions, for example, it is often a good practice to raise an exception(s) in unpredictable situations.

In our program, we handle these two errors, or more like the "signals", in the same way. The tuple-like syntax after the keyword except matches any of the exceptions specified in the tuple. (The order is not important.) In this particular case, we just terminate the program by calling sys.exit(). That is, we handle the user action that leads to one of these exceptions as the user's explicit intention to terminate the program.

Alternatively, we could have handled these exceptions differently, possibly leading to different behaviors of the program. It is largely a design decision (e.g., based on the requirements, etc.).

For all other types of errors, in our rock paper scissors program, we just ignore the error, and give the user another chance. For example, when the user presses Enter without inputting any text, the <code>input</code> function will return an empty string. When we try to access the (non-existent) first element of the string (u[0]), Python will raise an <code>IndexError</code> exception.

12.17. Putting It All Together

It is often easier to read, and understand, the code if we read a program starting from the "top" (or, the head, starting point). But, in general, it is not always obvious where the top is in the large Python programs (with many source files).

In fact, there may be more than one "top" in a collection of Python program files.

In some programming languages and runtimes, there is a single entry point to the program (e.g., the main() function). Python does not work that way.

Python executes any (single) script that is provided to the interpreter, and that script is the "top". And, that is the "main script". Everything else that is imported into this script, either directly or indirectly, becomes a part of the program.

Python starts running the program by first executing the first statement in the script, and it goes from there. In most cases, the control moves more or less from top to bottom in the script.

In our program, either <code>game.py</code> or <code>rock_paper_scissors.py</code> can be used as a starting script. If we run <code>game.py</code>, we will end up playing multiple rounds. On the other hand, <code>rock_paper_scissors.py</code> only does a single round and it quits.

Let's use the <code>game.py</code> script for illustration here. The script essentially consists of one (compound) statement, the <code>if</code> statement in lines 34-35, excluding other <code>import</code> statements, name bindings, and definition statements, etc., which do not actually perform any visible actions (e.g., to the external world).

```
34 if __name__ == "__main__":
35    play()
```

Since the runtime module name is always $_{main}$ when the Python file is run as a script, and hence the expression $_{name}$ == " $_{main}$ " always evaluates to True, and the game.py script will just run one (simple) statement, play(). The script will then terminate once the play() function call returns.

The play function has the following signature: play(max_rounds: int = MAX_ROUNDS). It takes one optional int argument (named max_rounds), and if it is called without an argument, then the default value MAX_ROUNDS is used, which is currently hard-coded to 3.

```
5 MAX_ROUNDS: Final[int] = 3
```

Note the naming convention, as we explained earlier. All caps generally indicates that the variable is a constant, and its value will not change. (In other words, we will not use this variable MAX_ROUNDS to refer to anything else but this initially assigned object, 3.) We also use the type annotation Final[int] to indicate (to ourselves and/or to any static type checking tools) that it is indeed a constant.

The play function starts with a docstring (line 9), which is generally a good practice, and it consists of four statements (excluding the docstring): A function call, start_banner(), an introduction of a new name wins, which is initialized with an int object 0, a compound for statement (lines 14-18), and finally another function call, end_banner(), which takes two arguments, wins and max_rounds.

```
def play(max_rounds = MAX_ROUNDS):
    start_banner()

wins: int = 0
    for _ in range(max_rounds):
        ...
end_banner(wins, max_rounds)
```

The Python interpreter executes these four statements, in this order, from top to bottom, within this function (that is, when this function is *called*). Note that, since the statements in the <code>for</code> statement, for instance, call other functions, etc., the program execution is not strictly linear. Nonetheless, you can easily convince yourself that Python programs are "structured" (in some way).



When we use the "top down" metaphor, we do not mean from line 1 to line 100, for instance. In this example, the play function is at a "higher" level than start_banner or play_a_round functions since play calls these other functions. We roughly see the program flow from top to bottom (or, sometimes, from front to back). This kind of strict top-down structure is not completely required in Python. For example, one function can call another function which calls back the same function, etc. In general, however, we strongly recommend the (beginning) programmers to always stick to this kind of top-down structure. As stated, a (large) software is an extremely complex system. This kind of "discipline", if you will, will make your software systems much more manageable.

Starting from the start_banner() function call (line 11), this function is defined in the output module. It prints out three lines of text, two of which are the "horizontal bars", as defined in the horz_bar function.

```
1 def horz_bar():
2    print("+" + "-+" * 20)
```

The next statement in the play function is an assignment.

```
13 wins = 0
```

Note that there is a one-line gap above this statement, but there is no empty lines below this statement. This (informally) indicates that the name wins is sort of a part

of the next grouped statements.

There are two kinds of styles (and, the whole gamut in between) when "declaring" (and initializing) new variables in a program (even in Python). One style is putting all variables in the beginning of a program, in the beginning of a function, or in the beginning of a block (in the C-style languages), etc. Another style is declaring a new variable closest to where it is used, e.g., just before its first use, etc.

In this example, we introduce the name wins just before it is used in the for statement body.

The main logic of the play function is in the for loop, lines 14-18:

```
14 for _ in range(max_rounds):
15    wlt = play_a_round()
16    print_result(wlt)
17    wins += 1 if wlt == WIN else 0
18    horz_bar()
```

The range function call range(max_rounds) generates an int sequence from 0 to max_rounds - 1. Hence, we will end up repeating the body of the for loop for max rounds times.

In each iteration within the for loop, we play a round of rock paper scissors, by calling the play_a_round() function from the rock_paper_scissors module (line 15), and prints out the result using the print_result function, which is defined later in the program, lines 23-31. Note that the name play_a_round has been imported using the from import statement (line 3) at the top of the script.



We stated before that you cannot use a name that has not been already declared/bound. And yet, we call the function print_result() (line 16) *before* it is defined (lines 23-31). How is that possible?

This is because a function definition (e.g., of play) does not actually

execute the statements in the body. The function definition creates a function object in memory and introduces its name, the function name, to the program. By the time we really execute the program by calling play() (line 35), which subsequently calls print_result(), the function name print_result has been already bound to the function object, defined by the code in lines 23-31 (which is before line 35).

The wins variable that we initialized to 0, just before the for loop starts, is then used to keep track of the number of wins.

```
17 wins += 1 if wlt == WIN else 0
```

This statement, which we discussed earlier at some length, is also equivalent to the following, using the if statement:

```
if wlt == WIN:
    wins += 1
else:
    wins += 0
```

Since adding zero happens to be a no-op operation, it can be simplified as follows:

```
if wlt == WIN:
   wins += 1
```

In this particular case, the if statement version looks a bit simpler, and easier to read, than the original if expression version. But, in general, it is often the opposite. Using the (one-liner) if expression, if syntactically allowed, can make the programs typically shorter, and easier to read. And, as stated, there are places where statements are not allowed, syntactically.

The loop continues, after printing out the "horizontal bar" as a separator between the rounds (line 18). The for iterates for max_rounds times, and it finally calls the end_banner function (line 20), again defined in the output module, to print out the final result. Note that all (non-underscore) names from this module have been imported using the wildcard import (line 2).

Then it returns to the caller, which is this <code>game.py</code> script itself, since there is no more statement in the <code>play</code> function. Since, likewise, there is no more statement after the statement <code>play()</code> in this script, the Python interpreter stops the execution of the script, and the program/process terminates.

The end_banner function prints out the "game end" message. It is defined with two (optional) parameters, wins and rounds, whose default values are both 0. If a non-zero rounds is provided, then the "stats", e.g., the total wins (wins) and the total number of rounds played (which is effectively max_rounds in this example), is also displayed.

```
11 def end_banner(wins: int = 0, rounds: int = 0):
12    print("Thanks for playing Rock Paper Scissors!")
13    if rounds > 0:
14        print(f">>> You won {wins} rounds out of {rounds}. <<<")
15    horz_bar()</pre>
```

Note that we are assuming either that neither of the arguments is provided or that both are provided. This is reasonable. However, since Python function parameters, by default (and, as defined in this program), can be used as positional or as keyword arguments, if the rounds argument is provided as a keyword argument without wins, then the program may output potentially incorrect stats. One way to prevent this from happening is to make both parameters positional-only, as explained earlier. For instance,

```
def end_banner(wins: int = 0, rounds: int = 0, /):
    ...
```

This way, you cannot accidentally supply rounds without wins.

Alternatively, we can change the conditional logic to make sure that the stats is printed out only when both wins and rounds are provided. (How would you do that? This may require some "messy" changes. Just a little. (3)

Another way is to combine the two parameters into one tuple parameter so that one value without the other cannot be provided in a function call. (Again, how would you do that? ②)

Now going back to the **for** loop of the **play** function, the following two statements (lines 15-16) are the "core part" of each iteration:

```
15 wlt = play_a_round()
16 print_result(wlt)
```

It lets the user play a round of rock paper scissors, and then it prints out its result. (The (arbitrary) name wlt stands for "win-loss-tie".) The play_a_round function in the rock_paper_scissor module returns one of the predefined constants, rock_paper_scissor.WIN, rock_paper_scissor.LOSS, and rock_paper_scissor.TIE, depending on the outcome.

The print_result function simply prints out different texts based on the round result. For this, we use the good ol' if - elif - else statement (lines 26-31). In the next lesson, we will introduce an alternative way of doing this.

Now the rock_paper_scissors.play_a_round function implements the rock paper scissors game logic. This function (lines 33-38 of rock_paper_scissors.py) roughly corresponds to the (entire) program that we wrote in the previous lesson (without iterations).

```
33 def play_a_round():
34     u = _user_hand()
35     c = _computer_hand()
```

```
36  print(f"You -- {_to_str(u)} vs {_to_str(c)} -- Computer")
37
38  return _determine_win(u, c)
```

The whole function is only 6 lines (including one empty line). But, it captures the essence of the core logic. It reads the user hand by calling the _user_hand() function (line 34), it generates a random computer hand by calling the _computer_hand() function (line 35), and it prints out both hands for user reference (line 36). Then, it determines whose hand wins, by calling the _determine_win function, and it returns the result to the caller (line 38), that is, the play function in the game.py script/module.

The implementation of the <u>_user_hand</u> function includes some minimal error handling, as we discussed earlier.

First of all, the whole function body consists of one while True statement. As we learned earlier, you can break out of a loop using break statements, or return statements (if the loop is inside a function), among other ways.

The while statement in turn consists of one statement, a try statement (lines 10-18).



Can you see the "structure" based on the indentations and what not? As stated, Python programs are "structured", more so than those written in other languages.

For the try - except statement, the "main" part is the try clause. If an exception occurs within the try suite, then the specified exceptions will be caught in the matching except clause.

The try suite includes two statements (lines 11-12),

```
11 u = input("Rock (r), Paper (p), or Scissors (s)? ").strip()
12 return u[0].lower()
```

As we learned earlier, the input function returns the user input as a string. The builtin str.strip method removes the leading and trailing spaces from a string, if any. When the user did not input any real text (after "strip'ing"), the indexing expression u[0] will raise an error. This error is caught in the catch-all except clause, lines 16-18, and we simply continue through the iteration in such a case. This will effectively end up re-executing the input statement (line 11).

In this example, we have an except clause that matches specific exceptions, i.e., EOFError and KeyboardInterrupt (lines 13-15).

In such a case, we treat them as the user's request to end the game (e.g., before the normal game end) and we exit the program by calling sys.exit() (after printing out the game-end message).

```
13 except (EOFError, KeyboardInterrupt):
14    print("\nThanks for playing the game!")
15    sys.exit()
```

For all other errors, including the IndexError, we simply ignore them, and ask the user again for input through the continue statement, lines 16-18, e.g., after printing out a simple error message.

```
16 except:
17  print(f"Invalid input, {u}. Try again")
```

```
18 continue
```

If there have been no "errors", and if the user inputted a "valid input" (any non-empty text is a valid input in this program), then it returns the first character of the inputted text (e.g., u[0]), line 12, after converting it to the lower case (using the builtin str.lower method).

```
10 try:
11     u = input("Rock (r), Paper (p), or Scissors (s)? ").strip()
12     return u[0].lower()
```

As indicated, we could have added some input validation, and if the user has inputted an input not corresponding to rock, paper, and scissors, we could have just declared the round as the user's loss. But, often, this kind of "optimizations" are not that critical.

As for the rest of the functions that are called from play_a_round, we will leave it to the readers to go through them as an exercise. We covered all the essential points already.

12.18. Code Review

As indicated, error handling is not always "required". If you are the only one who is going to use the program and you know that you are supposed to input a certain valid string, for instance, then there is no reason to add any additional error handling.

We added some basic error handling in this second version of the rock paper scissors game, especially around the input processing. There is, however, still further room for "improvement". For example, currently, if the player inputs a random string like A, the program continues, but it eventually ends as the user's loss. We can add further input validation, that is, if that is deemed necessary, or desired.

12.18. Code Review

The new implementation of this part is "more modular". In particular, we used three files, and made each Python code file more like a module than a script. We will continue in the next part, where we will discuss some basic OOP programming techniques.

Chapter 13. Lab 2 - Functions, Loops, and More

All we have to decide is what to do with the time that is given to us.

— Gandalf (The Lord of the Rings)

As stated, the "lab sessions" are optional.

If you want to do (some of) the exercises in this lab and/or follow along with the development of the rock paper scissors game version 2, then create a new folder, e.g., named *rps2*, and do the same setup as before, including creating a new *venv*, etc. Again, the readers are encouraged to use git, or other source control system, at least on you machine. For practice, if nothing else. You can use the same repository from the lab 1, or you can create a new one.



There are (almost) always more than one ways to do the same thing, and there is no single "correct" answer for each of the following exercises. You will need to verify your solution (to make sure that it "works" ③), but don't worry about coming up with the "best" solution.

13.1. Sum

One of the simplest problems which a beginning programmer is to do is adding integer numbers from 1 to N. It's like a rite of passage.

We have seen an example in an earlier lesson.

In this exercise, we will write a function that takes an integer argument, n, and returns a sum from 0 to n (inclusive) if n >= 0. There is a twist, however. a If n < 0, then this function should return a sum from n to 0, which will result in a negative

13.2. Product

number.

Write a script that tests this function for a few different n's, e.g., 0, 5, 10, -5, etc.

13.2. Product

Although Python has a builtin function sum, it does not have a similar builtin function for products/multiplications.

Create a function that takes one integer argument n and multiplies all integers in the range(1, n + 1), using the for range loop. The function returns the result as int.

Create another function that takes an argument of a sequence type, e.g., a list of ints, and returns the product of all the numbers in the list.

Test these two function with a number of different inputs, e.g., different n values and different int lists.

13.3. Filtered Sum

Although we do not discuss in this book, Python has a "membership test operator", in, which returns true if the first argument is an item of the second argument (of a collection type). It return false otherwise. We can also use not in to test the opposite condition. Try help("in") in the REPL to get more information.

Write a function that takes two arguments, an int n and a list of ints excluded, and returns an int:

- n is a non-negative integer. It is a "positional only" parameter.
- The function sums up all numbers from 0 to n.
- The second argument is optional, but if it is provided, then the numbers in the list are to be excluded in the summation. Make this a "keyword only" parameter.

For example, given n = 5 and excluded = [3, 4, 10], the function should return the sum 1 + 2 + 5, which is 8.

13.4. Singular vs Plural Nouns

When you count things in English, the case of one item is somewhat special. For example, we might say "two monkeys", "three monkeys", "twelve monkeys", or even "zero monkeys". But, when we have only one monkey, we say "one monkey".

In the rock paper scissors program of the preceding lesson, we print out the number of wins using the f-string expression, in line 14 of the output module:

```
print(f">>> You won {wins} rounds out of {rounds}. <<<")</pre>
```

This will print out ">>> You won 1 rounds ... when wins == 1, which is not correct grammatically.

In practice, this kind of optimization is rarely important, but as an exercise, change this print() statement in some way so that it prints out the correct noun forms, singular vs plural, depending on the number of wins.

13.5. Power Operator

Although we have not discussed in the book, Python has another operator, **, which is the same as the builtin function pow. This is called the "power operator", and it does the exponentiation operation. For example, 2 ** 3 is the same as 2 * 2 * 2, which evaluates to 8, and 3 ** 2 is equivalent to 3 * 3, which is 9.

Write a "string power" function that takes two arguments, base of the string type and exp of the int type, and returns a string that is equivalent to base * (len(base) ** exp). The argument exp needs to be non-negative.

For example, given base="pi" and exp=3, the function should return "pipipipipipipi".

Test this function with one-, two-, three-, and four- character strings, e.g., "h", "he", "hel", and "hell", for a few different exponents like 0, 1, 2, and 3.

13.6. Tuple Parameter

The end_banner function defined in the module output in the earlier lesson takes two optional arguments, wins and rounds.

```
def end_banner(wins: int = 0, rounds: int = 0):
...
```

As discussed in the lesson, these two need to be provided as a unit. Supplying one without the other may not make sense. A better way to do this might be either using a custom type (which can be an overkill in situations like this) or just using a tuple argument.

Redefine, and re-implement, the end_banner function to take one parameter of an (int, int) tuple type. Also update the call syntax in the game module (line 20) accordingly.

13.7. Reverse a List

The list type has a builtin method reverse, which does an "in place" reverse on the given list. For example,

```
>>> a = [1, 2, 3, 4]

>>> a

[1, 2, 3, 4]

>>> a.reverse()

>>> a

[4, 3, 2, 1]
```

Note that the object (which the name a refers to) has changed "in place".

We can also create a new list with a reverse order using slicing, which we discussed in the introductory lessons in the beginning of the book. For example,

```
>>> a = [1, 2, 3, 4]

>>> a

[1, 2, 3, 4]

>>> r = a[::-1]

>>> r

[4, 3, 2, 1]
```

The third (optional) argument in slicing is the "step". The negative step slices the list from right to left.

Now, without using the builtin list method, reverse, write a function that takes a list as an argument and reverses the given list in-place.

For example, the function signature might look like this:

```
def reverse_in_place(arr: typing.List[int]):
    pass
```

You can do it with a for in loop or using a while loop. Do it both ways.

Output

Description:

Now, implement a function which does the same thing, but does not change the given list argument. Instead it returns a new list with the items reversed.

```
def produce_reversed_list(arr: typing.List[int]) -> typing.List[int]:
    pass
```

Python has a builtin function reversed for this, which works for both mutable and immutable types. We discussed this in the beginning of this book.

Do this exercise without using the **reversed** function or the aforementioned slice operation.

13.8. Rock Paper Scissors

Close the book, after reading this problem.

Write a rock paper scissors program based on what you remember from the previous lesson. The program includes several core functions across a few different modules:

- A function that reads a user input and converts it into a constant, r, p, or s.
- A function that randomly generates one of these constants, r, p, or s, as a computer hand.
- A function that compares two hands and decides which hand wins.
- A function (f1) that plays one round, e.g., (1) reads a user hand, (2) generates a random computer hand, and (3) decides who wins.
- A function (f2) that plays a fixed number of rounds and prints out the total number of wins and the total number of rounds.
- Write a "main script" that calls one of these two functions, f1 or f2.

Try running your main script a few times, and make sure that it works as expected.

13.9. How Many Rounds?

Now open the book again, that is, if you haven't already done so. \odot

Modify the program that you just wrote so that, instead of playing a fixed number of rounds, you ask the player how many rounds they want to play, at the beginning of the game.

13.10. Best of Seven

Modify your rock paper scissors program so that, this time, you end up playing no more than 7 rounds. Once the winner is determined, based on the wins/losses/ties up to that point, you do not need to play the rest of the rounds. This is often called "the best of X", for instance.

For example, let's suppose that we have played 5 rounds so far and the player has won 3 rounds, and there have been 2 ties. There is no way for the computer to win at this point with only 2 rounds remaining. Hence, we do not have to play the rest 2 rounds since the overall game winner is already determined.

It will require some thinking. As stated in the beginning, some programming problems like this have little to do with your Python knowledge. You need to *solve the problem*.

Object Oriented Programming

Your time will come. You will face the same Evil, and you will defeat it.

— Arwen (The Lord of the Rings)

In the previous lessons across two parts, we implemented the rock paper scissors game in two different ways. The first one was "simpler" (which is a virtue). The second one was "more modular" (which is also a good thing).

Obviously, it's not our goal to become an expert in rock paper scissors.

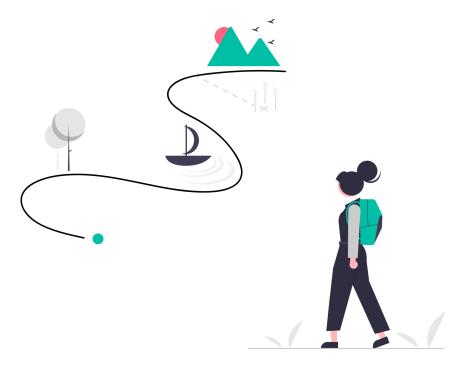
But, let's try implementing it one more time, using different techniques. In particular, we will use the "object oriented programming" style to implement the same game.

Python is not an object oriented programming language like C++, Java, or C#. However, it supports OOP reasonably well, using class and what not. In Python, class is an ad-hoc addition to the language. As we will learn in this part, there are some (subtle) differences in the way Python's OOP works compared to more traditional OOP styles.

Although it is not essential, OOP clearly provides certain benefits in certain situations, and it is a useful thing have in your toolbox. The lessons in this part will provide a solid foundation on OOP when you program in Python.

As in the previous two parts, we start with a complete program in the first lesson of this part, and go through each of the important pieces in the program in the following lessons.

Chapter 14. Rock Paper Scissors - The Finale



We will take one more stab at implementing the rock paper scissors game in Python. In some sense, we are "progressing". We will end up using some of the "more advanced features" of the Python programming language in this new implementation. As stated, we will use some (basic) "object oriented programming" (OOP) styles. As emphasized before, however, this new program is not, in some absolute scale, "better" than the previous two implementations.

As for the OOP, in particular, you do not always have to use the object oriented styles. In fact, the OOP paradigms are way too much used (or, abused) in the modern programming even when the benefits that they provide are minimal. Remember, simplicity always has a premium.

"Everything should be made as simple as possible, but not simpler." -Albert Einstein

Classes in Python, as in many other languages that support OOP, are used to *organize* the code, broadly speaking. We use functions to group together some related statements (e.g., so that they can be made easily re-usable, etc.). Likewise, we use classes to group together some related functions and other "states".

Functions are primarily for capturing certain "actions" (e.g., in terms of their computations and side effects, etc.). On the other hand, classes encapsulate both data and actions (e.g., actions on the data).

More specifically, as we will see later throughout this final part, the class statement is used to create custom types. (In fact, all types are classes in Python.) A type/class prescribes data and actions (for an object of that type). More specifically, it is sort of a template to create instance objects of the type.

There are some (subtle) differences in the terminologies used in Python and other OOP programming languages. In general, the term "object" is used to refer to an instance of a class in OOP. In Python, an "object" is something that is stored in memory (e.g., as used by the Python interpreter). As stated, a Python object is associated with a value ("data") and some other "metadata" such as an identity and a type, etc. In Python, *everything is an object*. A function is an object. A class is an object. When referring to an object or instance of a class/type in the OOP sense, for example, Python uses more specific terms like the "instance object". We will discuss this further later in this lesson.

Our new implementation, which uses OOP, comprises 6 source files across two folders (with one being a subfolder of the other). Unlike in the previous examples, we make clear distinctions between modules/packages and scripts (for illustration). That is, the main script, *main.py* will only be used as a script, e.g., to run the program, whereas all other source code files in *rps* belong to one package module **rps**, and they are only intended to be used as (importable) modules, and not as scripts. The particular project/container folder name *rps3* in this example is not significant, as explained earlier.

As before, let's go through the complete program first. Code reading is a lost art. When we learn programming we primarily focus on writing than reading. In fact, it's a lot easier to write a program than read somebody else's program, especially when you are a beginner. (And, everybody is a beginner, in some respects. ②)

First, here's the "main script":

rps3/main.py

```
1 import rps.game as game
2
3 g = game.Game()
4 g.start()
```

The rps package includes five submodules. Pay attention to the *high-level structures* than details. As emphasized, we generally read the code *from top to bottom*. (Although we did not explicitly mention, besides the caller-callee relationships, the lower-indentation structures are generally considered "higher" than those with bigger indentations.)

rps3/rps/game.py

```
1 import typing
2 import rps.reader as reader
3 import rps.rand as rand
4 from rps.hand import compare_hands
5 from rps.result import WinOrLose
6
7
8 MAX_ROUNDS: typing.Final[int] = 5
9
10
11 class Game:
12 """Game encapsulates the rock paper scissors game functionalities.
13
14 The "main function", start(), plays 5 rounds by default.
```

```
....
15
16
17
      def __init__(self, num_rounds: int = MAX_ROUNDS):
         self._wins = 0
18
         self._losses = 0
19
         self. ties = 0
20
21
         self._num_rounds = num_rounds
22
23
      def start(self):
         """The "main" function. It starts the game."""
24
         self._banner()
25
26
         self._loop()
27
         self._end_game()
28
      def _banner(self):
29
30
         print("""\
32 Welcome to Rock Paper Scissors!
33 Type X or Q to end the game.
34 -----\
35 """)
36
      def _end_round(self):
37
         print(f"""\
39 Your wins: {self._wins}, losses: {self._losses} \
40 out of {self._wins + self._losses + self._ties} rounds
41 -----\
42 """)
43
44
      def _end_game(self):
         print(f"""\
45
46 Thanks for playing Rock, Paper, Scissors!!
47 Your final score:
48 Wins: {self._wins}, Losses: {self._losses}, \
49 Total rounds: {self._wins + self._losses + self._ties}.
50 -----\
51 """)
52
```

```
53
       def _win_or_lose(cmp: int) -> WinOrLose:
54
           match cmp:
55
               case 1:
56
                    return WinOrLose.WIN
               case(-1):
57
58
                    return WinOrLose.LOSE
59
               case _:
                    return WinOrLose.TIE
60
61
       def _loop(self):
62
           for _ in range(self._num_rounds):
63
               player_hand = reader.read_hand()
64
65
               if not player_hand:
66
                    return
67
68
               computer_hand = rand.random_hand()
69
               print(f"Your hand: {player_hand},",
70
71
                      f"computer hand: {computer hand} ->",
72
                      sep=" ",
                      end=" ")
73
74
               cmp = compare_hands(player_hand, computer_hand)
75
               wol = Game._win_or_lose(cmp)
76
               match wol:
77
78
                   case WinOrLose.WIN:
79
                        self._wins += 1
80
                        print("You win!")
81
                    case WinOrLose.LOSE:
82
                        self._losses += 1
                        print("You lose!")
83
84
                   case _:
                        self._ties += 1
85
                        print("Tie.")
86
87
               self._end_round()
88
```

rps3/rps/rand.py

```
1 import random
2 from rps.hand import Hand
3
4
5 def random_hand() -> Hand:
6    return random.choice((Hand.ROCK, Hand.PAPER, Hand.SCISSORS))
```

rps3/rps/reader.py

```
1 from typing import Optional
 2 from rps.hand import Hand
 3
 5 def read_hand() -> Optional[Hand]:
 6
       while True:
 7
           try:
               i = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
 9
               if i.startswith("q") or i.startswith("x"):
10
                   return
11
12
               return _parse_hand(i[0])
13
           except (EOFError, KeyboardInterrupt):
14
               return
15
           except:
               print("Invalid input. Try again.")
16
17
               continue
18
19
20 def _parse_hand(s: str) -> Hand:
21
       match s:
22
           case "r":
23
               return Hand.ROCK
           case "p":
24
25
               return Hand.PAPER
26
         case "s":
```

```
27 return Hand.SCISSORS
28 case _:
29 raise ValueError("Invalid hand")
```

rps3/rps/hand.py

```
1 from enum import Enum
 3
 4 class Hand(Enum):
       ROCK, PAPER, SCISSORS = "r", "p", "s"
 6
 7
       def __str__(self) -> str:
           match self:
9
               case Hand.ROCK:
                   return "Rock"
10
11
               case Hand.PAPER:
12
                   return "Paper"
13
               case Hand.SCISSORS:
14
                   return "Scissors"
15
               case _:
16
                   raise ValueError
17
18
19 def compare_hands(h1: Hand, h2: Hand) -> int:
20
       match(h1, h2):
           case(Hand.ROCK, Hand.SCISSORS) | (Hand.PAPER, Hand.ROCK) |
21
   (Hand.SCISSORS, Hand.PAPER):
22
               return 1
23
           case(Hand.SCISSORS, Hand.ROCK) | (Hand.ROCK, Hand.PAPER) |
   (Hand.PAPER, Hand.SCISSORS):
24
               return -1
25
           case _:
26
               return 0
```

rps3/rps/result.py

```
1 from enum import Enum
 2
 3
 4 class WinOrLose(Enum):
       WIN, LOSE, TIE = 1, -1, 0
 6
       def __str__(self) -> str:
           match self:
 8
 9
               case WinOrLose.WIN:
10
                   return "Win"
               case WinOrLose.LOSE:
11
                   return "Lose"
12
13
               case WinOrLose.TIE:
                   return "Tie"
14
15
               case :
                   raise ValueError
16
```

Let's start from the "top", the main script *rps3/main.py*. The main script (which we will use to run the rock paper scissors program) is essentially a one-liner. It creates an instance of a custom type Game, e.g., by "calling" it, Game(), and calls a "method", start(), on this instance. The type Game is imported from a module, rps.game.



Even without looking at the rest of the program, we can say this much from this file alone. How? ©

Since we create an object and use it once, the name is not really necessary. We could have called the start() method as follows:

```
game.Game().start()
```

As one can easily guess, all the program logic is contained in the **start** method of the **Game** type.



All user-defined types are mutable by default. Or, more precisely, the Python interpreter treats the user-defined types as mutable. In Python, there is no way to create truly immutable custom types (similar to the builtin immutable types like int).

The type rps. Game is defined using a Python keyword class. For example,

```
11 class Game:
12 ...
```

Or, optionally, the class name can be followed by a pair of parentheses:

```
class Game():
...
```

As indicated before, by convention, user-defined types use the PascalCase names (aka UpperCamelCase). Just like functions, there is no such thing as "private" classes in Python. But, one can use the leading underscores to exclude them from the wildcard module import.

The Game class, defined in <code>rps/game.py</code>, includes a number of <code>methods</code> (e.g., the functions defined <code>within</code> a <code>class</code>, <code>indented</code>) and a few other <code>data</code> attributes (which you cannot easily see from the structure alone). The "main" method, <code>start</code>, calls a few internal, or <code>private</code>, methods (again, "private" only by convention), of which the <code>_loop</code> method (lines 62-88) includes the main rock paper scissors game logic. This method essentially follows the same logic that we used in the previous two programs.

This new rock paper scissors game implementation uses some Python features that we have not used before, besides class and its related OOP features.

Most notably, it uses the new match statement (new as of the 3.10 release), which is more or less comparable to the switch statement in C, and some other pattern

14.1. Modules and Packages

matching expressions/statements in other modern programming languages. It took over 30 years for Python to finally adopt this feature.

Furthermore, we use Python's "enums" in this new version (e.g., Hand and WinOrLose), which replaces the string constants that we used in the previous implementations. We also introduce the important concept of the "Boolean context". All expressions in Python have their "truth values", and it is one of the unique characteristics of Python compared to other (C-style, C-descendent) programming languages. (But, the C language itself is an exception. © In fact, Python is somewhat similar to C in this regards.)

Finally, although it is not the core part of this new program, we will also discuss the "union types" in this lesson, which is again a relatively new addition to the Python typing system. The commonly used <code>Optional</code> type can be viewed as a special case of the union types.

It goes without saying that Python has been influenced by many other programming languages. Although Python is not strictly a C-style language, and it has a number of fundamental differences from C, in terms of function calling conventions, block scoping, etc., one can still see C's (huge) influence in various aspects of Python. Python is also most likely influenced by Unix Shell, Perl, C/C++, Java, and other functional programming languages like Haskell. We will not discuss much of the functional programming styles in Python in this book, however.



On the flip side, Python has influenced many other programming languages as well. Most notably, the (newer) languages like Go, Rust, and Julia, among others.

14.1. Modules and Packages

In Python, a "module" (e.g., a Python code file) is a fundamental unit for organizing and sharing the code, as we explained in the earlier lessons. A Python module can

include variables, function definitions, and custom type definitions (e.g., classes and enums), among other things, which can be potentially used in other Python programs. Modules are objects, and they can be customized by updating their attributes (which we do not discuss in this book).

A package is a special kind of module, and it is a collection of one or more modules, typically but not always, from a folder in a filesystem. In our new rock paper scissors implementation, we use the rps package that includes all rock paper scissors related modules.

Modules, including package modules, and the names defined in those modules, can be imported using the import or from import syntax, which we have been using from the very beginning of this book. The imported names can be used in our program just like they are declared in the local namespace.

We can also use "aliases" for the imported names. This is done using the Python keyword as. For example,

```
>>> import random as rnd
>>> rnd.randint(1, 7)
1
```

In this example, we import the standard library random module as rnd. And, we use the name rnd just like we use the original name random. For instance, we call the rnd.randint() function in this case. One thing to note is that, since we have imported the random module as rnd, the name random is not available at this point. That is, you cannot use the module name random after importing it as <some other name>.

If you want to look up the randint function in the help doc, you also do this:

```
>>> help(rnd.randint)
```

14.1. Modules and Packages

Likewise, we can also use "as <alias>" when we import the names within a module via the from import statements. For example,

1 We used the choice method in the previous part.

One of the common reasons why we want to use the name aliases is to use shorter or easier-to-user names, e.g., when the original names are too long or too difficult to type, or when the imported names are frequently used, etc. In some cases, some libraries have commonly-used aliases. For instance, it is typical to import numpy as np and import pandas as pd, etc. (These are two of the most commonly used libraries in data science and machine learning.)

But, more importantly, we often use the name aliases to avoid name collisions. For example, in the program that we are working on, we may have used the name, choice, e.g., for our custom function. In that case, we cannot use the same name from the random module (without fully qualifying it). The above example illustrates how to avoid the name collisions.

We never explicitly stated it, but one cannot use the same name in Python for two or more different things, in a given scope. It is sort of obvious ② since names cannot refer to more than one objects at the same time. Every time a name is bound to an object, it is unbound from the old referenced object, if any.



Unlike in many other C-style programming languages, where the namespaces are separated based on the types or other categories, etc., the names in Python are all in one namespace corresponding to each scope. That is, you cannot use the same name both for a function and for a variable. At the end of the day, everything is just an *object* in Python. \odot

14.2. Backslashes

Python was originally influenced, among other things, by Unix shelling scripting, and there are still some remnants of the shell scripting heritage, including the fact that the Python's comment uses that of shell scripts (#), as a trivial example. One other thing is the fact that Python is a line-based programming language, which is most suitable for scripting (e.g., unlike C or other C-descendent languages).

Lines are a critical component of the physical structure of a Python program. For long (physical) lines, one can use brackets so that they can be broken over multiple lines (which was explained in the first part). One other way to do this is to use the Unix line continuation symbol. A backslash \ plus a newline character indicates that the given line is "continued" to the next line (e.g., in a text file). They essentially form a single physical line.



It can be rather confusing at times, but unfortunately we sometimes use the same English words to mean (slightly) different things. The term *line* in Python often refers to a "logical line". That is, an if statement, even if it is written over multiple lines in a program file, is a single *logical line*. When a line is broken over into multiple lines in a file, e.g., using this escape character, backslash + newline, those may still be viewed as a single *physical line*.

You cannot generally see white spaces (although you can do that in certain programmer's editors and IDEs, including VS Code). You cannot easily distinguish a backslash + newline and a backslash + other white space, for instance. Hence, it is generally not recommended to break lines using this syntax.

Here's an example:

```
>>> apple = 1 + \
... 2 + 3
>>> apple
```

```
6
```

Here, the statement apple = 1 + 2 + 3 is really in one physical line as far as the Python language syntax is concerned. This "trick" can be used just about anywhere when it makes sense. You cannot, however, break a single name/identifier into multiple lines this way, for instance.

But you can use this syntax within string literals. For example, you can write a short string literal over multiple lines.

```
>>> "hello \
... world"
'hello world'
```

This is just a one-line string as far as Python is concerned, not a true multiline string literal.

We do not use this syntax in any of the examples in this book (except for the above two), and, as stated, this usage is not recommended (unless *absolutely* necessary ②). For long strings, one can always use string concatenations over a series of short strings that are written in multiple lines (e.g., grouped together using brackets, etc.).

Likewise, this backslash + newline character can also be used to "escape" (real) newlines in the long string literals in Python. Hence, for example, one can effectively use a long string literal to include single line text that spans multiple lines (in the code file).

```
>>> """Hello
... World and \
... the Pythonites!""
'Hello\nWorld and the Pythonites!'
```

Note that there is no real newline (\n) between the "World and " and "the

Pythonites!". Normally, newlines in a long string literal is part of the literal, but they can be escaped away this away.

In the game module, we use this syntax to make the string literals more readable, or just a bit prettier ②, e.g., lines 30-35, 38-42, and 45-51. Without the first backslash + newline in each string, for instance, the text may not have looked completely "aligned". For example, without the backslashes, the print function in the _banner method (lines 30-35) would have looked like this:

```
print("""------
Welcome to Rock Paper Scissors!

Type X or Q to end the game.
-----""")
```

14.3. Optional and Union Types

As stated earlier, it is not uncommon for a function in the dynamically typed languages like Python to return values of two different types or more. The same variable can be used to refer to objects of different types. This kind of use cases are relatively rare in the strongly typed imperative programming languages.

The formal type systems (e.g., from mathematics and the functional programming languages) use what is known as the "union types" in such situations. A union type is a combination of two or more types which can be used in alternative circumstances. This is a subset of the broader category known as the "algebraic types".

A tuple type is sort of like a "multiplication", or logical *AND*, of its element types (as in "algebra"). For example, a tuple of int and str has a type of int times str, formally represented as typing.Tuple[int, str] in the Python typing framework. Likewise, a union type is sort of like an "addition", or logical *OR*, of multiple types.

A union type in Python typing can be represented by the new 3.10 syntax using the vertical bars, or using the typing. Union class. For instance,

```
screen_size: str | typing.Tuple[int, int] = (860, 640)
screen_size = "FHD"  # ~ (1920, 1080)
```

This annotation str | typing.Tuple[int, int] is equivalent to typing.Union[str, typing.Tuple[int, int]].

Unlike in the case of the tuple types, a single item union type is the same as its item type. That is, typing.Union[int] is the same as int, for instance. Union types are like sets of types: Their orders are not important, and all their element types have to be unique. For example, int | str is the same str | int as far as typing is concerned

One of the most common (generic) types, which are widely used in the statically typed languages (imperative or functional), is the so called "option", or "maybe", types. The Python typing system has the corresponding type in the typing module, namely, typing.Optional[T]. This type annotation is equivalent to T | None, for any type T. That is, for example, a function that returns a type Optional[str] may return an object of the string type or none at all.

Again, Python does not have "generics" (or, parameterized types). Generics is only needed in the statically typed programming languages. Through typing, however, we are adding some additional layers to Python's dynamic type system so that we can use some static type checking at the "build time" (that is, if we choose to do so). As briefly alluded before, however, we do not recommend the readers to go overboard with complex typing constructs like generics in Python.



BTW, why do we quote the "build time"? ② Python does not normally require "building" (or, "compiling", etc.). Everything is done at run time. However, you can always use other build tools during the development, such as the static type checkers.

In the third incarnation of our rock paper scissors program, the read_hand function of the reader module (lines 5-17) returns Optional[Hand], where Hand is a custom enum type as we will see shortly.

```
5 def read_hand() -> typing.Optional[Hand]:
6 ...
```

This type annotation indicates that the <code>read_hand</code> function may return a valid value of type <code>Hand</code> in certain situations, or it may not return any value in certain other situations. In this example, when we catch any <code>EOFError</code> or <code>KeyboardInterrupt</code> exception, we just return <code>None</code> from this function (lines 13-14). (Note that <code>return</code>, without any argument, is equivalent to <code>return</code> <code>None</code>.)

On the contrary, in the implementation of the _parse_hand function (lines 20-29), we just raise an exception in certain situations, e.g., instead of returning None. This is mostly an (API) design decision.

```
def _parse_hand(s: str) -> Hand:
    match s:
    # ...
    case _:
        raise ValueError("Invalid hand")
```

In this example, we annotate the <u>_parse_hand</u> function to return Hand. This is

because the function returns a value of the Hand type in all normal return cases. We do not generally annotate the exceptions in Python.

14.4. Boolean Context

We have used the if statements before. In fact, a lot. ② As indicated, a Boolean, or logical, expression follows the if keyword. Likewise, a Boolean expression follows each elif keyword as well.

In the sample code of this lesson, the _loop function of the game module uses an if statement, lines 65-66. This if statement includes a not expression on line 65.

```
64 player_hand = reader.read_hand()
65 if not player_hand:
66 return
```

As briefly alluded earlier, Python is rather different from many modern programming languages when it comes to handling Boolean values. (As stated, a Boolean or logical value represents a binary state, either true or false.) In Python, bool is a subtype of int, a numerical type. Furthermore, any expression in Python can be potentially interpreted as a Boolean value depending on the context.

For instance, the if statement expects Boolean expressions in certain places (e.g., right after if or elif) as stated. Likewise, the Boolean operators, not, and, and or, in Python expect Boolean expressions as their arguments.

In the example, however, the argument of the unary not operator, player_hand, is not a Boolean expression. In fact, it is of the Hand type or None. (as we can see from line 64, and the type annotations of the reader.read_hand function, line 5 of rps/reader.py).

In Python, because Boolean expressions are expected in these places, they are interpreted as Boolean values rather than other types. This is known as the "boolean context" in Python. Any expression in those places will be evaluated to either True

or False (even if it is not a bool expression). This is called the "truth value" of the expression.

The "boolean context" is one of the most important concepts in Python, especially for beginners and the people with experience with some other programming languages. Even a list in Python, for instance, can have a Boolean value depending on the context. The truth value of an empty list is False. All other non-empty lists are evaluated to True in the Boolean context.

Here are some examples:

```
>>> "I'm true" if 555 else "I'm false"
"I'm true"
>>> "I'm true" if 0.0 else "I'm false"
"I'm false"
>>> "I'm true" if "false" else "I'm false" # trick question :)
"I'm true"
>>> "I'm true" if "" else "I'm false"
"I'm false"
>>> "I'm true" if (False,) else "I'm false" # another trick question
"I'm true"
>>> "I'm true" if () else "I'm false"
"I'm false"
>>> "I'm true" if [0] else "I'm false" # another one ;) ;)
"I'm true"
>>> "I'm true" if [] else "I'm false"
"I'm false"
>>>
```

Note that the *truth value* of an expression is the same as the value from calling the bool() constructor function on that expression.

```
>>> bool(555), bool("false"), bool((False,)), bool([0])
(True, True, True, True)
>>> bool(0.0), bool(""), bool(()), bool([])
```

```
(False, False, False)
```

As emphasized before, Python is a loosely typed language, and the "contexts" are important. For example, a certain non-numerical expression may be evaluated to a number in certain contexts. A certain other expression may throw an error instead, however. The Boolean context is universal. *Any* expression can be evaluated to True or False in the Boolean context.



Just to be clear, the fact that Python is *loosely typed* does not mean that the types are not important. It's quite the contrary. Types are not always obvious in Python (unlike in other statically typed languages), but they are nonetheless critical in Python programs. In fact, many of the runtime errors you will get as a beginner, and even as an experienced Python programmer, are type-related.

As stated, we use the "type annotations" in this book, which can help you avoid some common type-related errors. Consider it as a "training wheel". You may decide to do away with the Python typing after reading this book, or you may decide otherwise. Either way, you will end up paying more attention to the types.

14.5. Recursion

This is a bit of a digression, but here's an interesting exercise: How would you compute the length of a list object without using the builtin len function?

One way to do this is to count the items of a given list while iterating over them. We can use the for loop for this.

```
def length_by_iteration(seq):
    length = 0
    for _ in seq:
```

```
length += 1
return length
```

This is essentially a simpler version of the sum function that we implemented in the previous lab. In this case, since there are len(seq) items in the list seq, the for will iterate over that may times. After the loop, the length variable will have been incremented by len(seq) times.

Note that we use the underscore discard variable _ since the actual values of the list items are not important. Each of them all counts as 1.

Another way to do this is to use the "recursion". Recursion is one of the most important concepts in programming. A function, or any of the statements in its body, can call other functions. A function can likewise call itself, either directly or indirectly. This is called the recursion. Typically, a function that directly calls itself in its implementation is called a recursive function.

Note that if a function calls itself, directly or indirectly, this called function, the same function, will again end up calling itself, and then again, and again. Implementing recursion incorrectly is one of the easiest ways to get a "stack overflow error". Θ

Recursions are one of the core techniques in functional programming. Even in imperative programming, recursions generally play important roles (although they are not as much used in practice). A lot of algorithms can be more naturally, and more intuitively, expressed using recursions.

For instance, the length function in the above exercise can be written using recursion. Here's an example:

```
def length_by_recursion(seq):
    if not seq:
        return 0
    else:
        return 1 + length_by_recursion(seq[1:])
```

- 1 The "base case". See below.
- 2 The "recursive case". Ditto.

This can be written even in one line using the if conditional expression:

```
def length_by_recursion2(seq):
    return 0 if not seq else 1 + length_by_recursion2(seq[1:])
```

It takes a bit of getting used to if you are new to computer programming, but it will eventually become very natural to you. Recursion is a very powerful tool, not just in (functional) programming but as a way of solving problems, in general.

Recursion has a "formula". (Lucky for us, the beginners. (a) Any recursive algorithm has (1) a "base case", and (2) a "recursive case".

The *general* recursive case deals with a case for size n when we know the answer to a bit smaller problem, that is, for n-1. (The "size" can mean many different things.)

For example, what is the sum of all numbers between 0 and 1_000_000 ? If, that is, *IF*, we know the sum of the numbers between 0 and 999_999, then we will know the answer to the original problem. How? If the answer to the smaller problem is, say, N, then the sum of the numbers from 0 to 1_000_000 is N + 1_000_000 . Why? 3

Again, we are not in a race. © Take your time and make sure that you understand this. (Or, you can skip this section for now, and come back later. We do not use recursion in our rock paper scissors program.)



BTW, we can use the underscores _ in numeric literals in Python, just like we use commas in numbers in daily life. (At least, in the U.S. This convention may be different in Europe, and elsewhere.) A number literal will still have to start with a digit. If it starts with an underscore, that is not a numeric literal. Python will treat it as a

name/identifier.

The *special* base case deals with a case when the problem becomes so small that the answer becomes trivial. That is, for example, what is the sum of a single number 0? Or, what is the sum of the numbers from 0 to 1? The answers are trivially 0 and 1, respectively.

The base case generally provides the condition for terminating the recursion. If the recursive case is incorrectly implemented and the recursion never reaches the base case, then you will likely end up with an infinite recursion. That is, a stack overflow error. Likewise, if the base case is incorrectly implemented, and it does not terminate the recursion, you can also fall into an infinite recursion.

When we deal with a "list" (or, any sequence type) in programming, it is often convenient to view the list as a combination of the "head" item and the rest (which we generally call the "tail"). For example,

```
seq = [1, 3, 5, 7]
head = 1
tail = [3, 5, 7]
```

Now, adding/prepending head in front of the tail in some way will result in more or less the same list as seq (in terms of their items and values). Note, however, that this division will not work when the list is empty. You will need at least one element in the sequence for this to work.

Through this division (as in "divide and conquer"), we end up with a smaller, or shorter, sequence tail (that is, shorter than the original list seq) and a single item (or, a sequence of one item), or no item (or, an empty sequence), for which (hopefully) we have a trivial/easier solution.

In the case of the length_by_recursion function, defined earlier, the base case is when there are no items in the list. What is the length of a list with no items? The answer is trivially 0.

If the length of a list with n items is N, then what is the length of a list with n + 1 items? That is N + 1 since there is one more item in the list.

That is precisely what the example program says. When there is no item in the list, if not seq, the length is 0. For a list with at least one item, else, its length is 1 more (from the "head") than the length of the list with one fewer items (the slice [1:], the "tail").



In this (trivial) example, N is n. The length of an n-item list is n. But, we are just demonstrating the recursion logic here. \odot

The if clause, if not seq, includes the Boolean expression not seq, which evaluates to True if seq is empty, e.g., [], because the truth value of an empty list is False. Otherwise, not seq evaluates to False since any non-empty list evaluates to True in the Boolean context.

As stated, all Boolean operators treat their arguments as Boolean expressions. (As explained, and or behave in a somewhat special way. In what way? ②) Likewise, the if and elif clauses in the conditional statements (as well as in the conditional expressions) expect Boolean expressions, and the truth values of those arguments are used.

To summarize the rules of the truth values, from the previous lesson,

- For all numerical type objects, their truth values are all True unless they are 0,
 0.0, or False.
- For string objects, the truth value of an empty string is False. For all other strings, their truth values are True.
- For None, its truth value is always False.
- For ... (ellipsis), its truth value is always True.
- For lists and tuples, an empty list/tuple evaluates to False. All other lists and tuples with non-zero items are evaluated to True.
- As we will see shortly, the truth values of all objects of a custom type (e.g., enum

or class) are True by default. But, it can be customized.

Now, let's take a look again at the statements on the lines 64-66 in the rps.game module.

```
64 player_hand = reader.read_hand()
65 if not player_hand:
66 return
```

The type of player_hand is Optional[Hand] since the function reader.read_hand() returns the Optional[Hand] type, which is equivalent to Hand | None. The truth values of the members of the Hand enum type are all True by default, as just indicated.

The conditional expression not player_hand, therefore, can be True only if player_hand is None, that is, if the function call reader.read_hand() returns None. In such a case, we just return from the _loop() function, effectively terminating the for loop (lines 63-88).

14.6. Object Oriented Programming (OOP)

We saved the best for last. Well, almost the last. © The OOP can help create more modular and more structured Python programs, whose components can be more easily reusable, etc. In many problem domains, thinking in terms of "classes" and "objects" (in the sense of the OOP) can be rather natural and intuitive.

First and foremost, the object oriented programming means "encapsulation". An *object* encapsulates, or hides, certain data and functionalities and it only exposes (a limited part of) its data through well-defined "surfaces", or "interfaces".

A class definition is used to create a "template" for objects. A class defines a custom type, how to create an object of that type, and how to access the object, among other things.

A class always implicitly "inherits" from a builtin type object in Python. This is true for any builtin or custom types. For example,

```
>>> o = object()
>>> type(o)
<class 'object'>
>>> issubclass(bool, object)
True
>>> isinstance(101, object)
True
```

A class can inherit from another type (which is in turn a subtype of object). Python supports the multiple inheritance. That is, a new Python class can inherit from more than one base classes. We will not discuss the multiple inheritance in this book, however.

14.7. Class

A class defines a custom type. This is generally true in many OOP languages, and class (including enum) is the only way to create user-defined types in Python. A type defines what kind of data that its object/instance can hold and what kind of methods are allowed on that object/instance, etc.

Here's a general syntax:

```
class ClassName(BaseClass):
   pass # Statements go here...
```

Just like function definitions, a class definition includes a series of statements. In fact, any kind of statements (e.g., including even (mostly useless) expression statements ②). But, most class definitions primarily include the definitions of variables ("class variables" and "object variables") and functions ("static functions", " class methods", and "object methods").

When a class definition is read/executed by the Python interpreter, these statements are executed. For example,

```
>>> class X(object):
...    if True:
...        print(True)
...    else:
...        print(False)
...
True
①
```

1 This is the output of the if statement. Unlike function definitions, Python executes all statements in a class definition while creating a class object.

This may seem rather unusual, or even bizarre, to the people with experience in other OOP languages, but, as indicated, Python has much more flexibility.

A class definition is somewhat similar to a "module". These statements are only executed for the first time when the class statement is executed (e.g., when the Python interpreter reads the statement). When we *use* the "class object" (e.g., to create an instance object of that class), these statements are not executed. For instance,

① We "call" the class to create an instance of that class. The "function" X for class X used this way is a *constructor function*. See below.

When the "BaseClass" is object, it can be omitted from the class definition. The pair of parentheses is optional when BaseClass is missing. That is, class X(object): pass, class X(): pass, and class X: pass are all equivalent. We use this simplified syntax when we define the Game class, line 8 of rps/game.py.

When the class definition is executed, the Python interpreter creates a class object

in memory.



Again, the terminology is a bit confusing, but we are using the term "object" here as in "everything in Python is an object". A function is an object. Likewise, a class is an object.

As with the function definition, a class definition must first be executed and its name be introduced to the program before the class object can be used. A class definition has its own namespace and scope. In particular, any function definitions in a class definition bind their names within this class scope.

14.8. Class Objects

As stated, Python's class statement creates a class object in memory (just like the def statement creates a function object). A class object supports the "attribute references", e.g., through the dot notation, just like any other Python objects.

```
>>> class SoSimple:
       one_name = "simple"
>>> SoSimple.one name
                                   (1)
'simple'
>>> SoSimple.one_number = 666
                                   2
>>> SoSimple.one number
666
>>> dir(SoSimple)
['__class__', '__delattr__', '__dict__', '__dir__', '__doc__', '__eq__',
 __format__', '__ge__', '__getattribute__', '__gt__', '__hash__',
 __init__', '__init_subclass__', '__le__', '__lt__', '__module__',
 __ne__', '__new__', '__reduce__', '__reduce_ex__', '__repr__',
 __setattr__', '__sizeof__', '__str__', '__subclasshook__', '__weakref__',
'one_name', 'one_number']
```

1 The attribute included in the class definition.

- ② You can add any attributes to an object. The super power of the dynamically typed language. ⊖
- ③ Note that a class object comes with a number of predefined attributes (similar to the builtin types or function objects), all of which start and end with double underscores (__), aka "dunder".

This type of attributes of a class correspond to the static variables (or, static fields) and the static methods in other OOP programming languages.

14.9. Constructors

In addition to the attribute references, a class object supports the "instantiation operation". A function in Python can be "called". Likewise, a class can also be "called" in Python. (That is, they are "callable", as we briefly mentioned earlier.)

In other OOP languages, a function with the same name as the class, or a function that creates an object of that class, is often called a "constructor". A class object in Python is a constructor for the objects of the given class/type.



Unlike in other OOP languages, the constructors in Python are just functions, or more precisely, callable's. For instance, they do not require special operators like new.

Let's see an example:

```
>>> s = SoSimple()
>>> type(s)
<class '__main__.SoSimple'>
>>> s.one_name
'simple'
>>> s.one_number
666
```

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Note that the instance object, s, includes the ad-hoc attribute, one_number, as well as one_name, which is part of the original class definition. One can add any additional attributes to a given instance object as well:

```
>>> s.one_address = "Playa"
>>> s.one_address
'Playa'
>>> dir(s)
['__class__', '__delattr__', '__dict__', '__dir__', '__doc__', '__eq__',
'__format__', '__ge__', '__getattribute__', '__gt__', '__hash__',
'__init__', '__init_subclass__', '__le__', '__lt__', '__module__',
'__ne__', '__new__', '__reduce__', '__reduce_ex__', '__repr__',
'__setattr__', '__sizeof__', '__str__', '__subclasshook__', '__weakref__',
'one_address', 'one_name', 'one_number']
```

Note that the instance s includes more or less the same predefined attributes in the original SoSimple class as well as other attributes later added to this class object SoSimple, and those specific to the instance object s itself.

We can delete an attribute defined in a class or in an instance as well. This can be done using the same builtin function, del, which is used to remove a name/alias.

```
>>> del(s.one_number)
>>> dir(s)
['__class__', '__delattr__', '__dict__', '__dir__', '__doc__', '__eq__',
'__format__', '__ge__', '__getattribute__', '__gt__', '__hash__',
'__init__', '__init_subclass__', '__le__', '__lt__', '__module__',
'__ne__', '__new__', '__reduce__', '__reduce_ex__', '__repr__',
'__setattr__', '__sizeof__', '__str__', '__subclasshook__', '__weakref__',
'one_address', 'one_name']
```

The instance object s no longer has the attribute, one_number, after the del() call.

Note that a class object is not only used as a "template" when creating an instance

object of that class, but they essentially share the same attributes.

```
>>> s = SoSimple()
>>> s.one_name
'simple'
>>> SoSimple.one_name = "not simple any more"
>>> SoSimple.one_name
'not simple any more'
>>> s.one_name
'not simple any more'
```



What is happening here?

Class instantiation (or, instantiating an instance object of a class) can be customized by overwriting the __init__ method of the class. This method is automatically called, e.g., by the Python interpreter, after an instance has been created.

```
>>> class SoEasy:
...    def __init__(self):
...         self.one_title = "programmer"
...
>>> s = SoEasy()
>>> s.one_title
'programmer'
>>> dir(s)
['__class__', '__delattr__', '__dict__', '__dir__', '__doc__', '__eq__',
'__format__', '__ge__', '__getattribute__', '__gt__', '__hash__',
'__init__', '__init_subclass__', '__le__', '__lt__', '__module__',
'__ne__', '__new__', '__reduce__', '__reduce_ex__', '__repr__',
'__setattr__', '__sizeof__', '__str__', '__subclasshook__', '__weakref__',
'one_title']
```

Note the function signature. The __init__ method has at least one parameter. The first parameter always refers to the instance object just created. Although the

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parameter name is not important to the Python interpreter (just like other function parameter names), we *always* use the name self here. This is one of the areas where we cannot just say that it's a preference, or it's just stylistic.

All Python programmers use the name self in this context. No exceptions! © The self parameter refers to an instance object of the given class/type. Python provides no other ways to indicate this information other than this self naming convention.

An instance object for this type SoEasy has an attribute, one_title, automatically attached to it. This is because we create this name/attribute and attach it to the self object in the SoEasy.__init__ method.

Just like functions, class constructors can also have additional init parameters. For instance,

```
>>> class Temperature:
... def __init__(self, degree: float = 32.0):
... self.degree = degree
...
>>> t = Temperature(212.0)
>>> t.degree
212.0
```

Note the constructor syntax, Temperature(212.0). Since, in this example, the degree parameter has a default value, it can be called without any arguments as well.

```
>>> t = Temperature()
>>> t.degree
32.0
```

14.10. Class Variables

A class object (e.g., defined by the class statement) plays two roles, among others. First, as we have seen before, it is the *constructor* for the instance objects of the given class/type. Second, it holds the common variables across all instances of the class. In fact, the class variables are *shared* by all instance objects, as we just mentioned.

We can also access the class variables from an instance object, using a more explicit syntax.

```
>>> type(car1).brand, type(car2).brand
('Ford', 'Ford')
```

1 Both type(car1) and type(car2) refer to the Car class object.

In order to update the class variables from an instance object, we will need to use this explicit syntax:

```
>>> type(car1).brand = "BMW"
>>> type(car1).brand, type(car2).brand
('BMW', 'BMW')
>>> Car.brand
```

```
'BMW'
```

As we can see, Car.brand, car1.brand, and car2.brand all refer to one and the same object. (This is because car1, for instance, does not have an attribute named brand, and when car1.brand is evaluated, it returns Car.brand.) If you do the following, however,

```
>>> car1.brand = "Toyota"
```

This creates a new instance variable for the instance car1. It simply hides the class variable with the same name if we use the instance attribute reference syntax.

```
>>> car1.brand, car2.brand
('Toyota', 'BMW')
```

But, its class variable brand is still there:

```
>>> type(car1).brand, type(car2).brand
('BMW', 'BMW')
>>> Car.brand
'BMW'
```

14.11. Instance Objects

An *instance object* of a class includes all the attributes defined in the class, and it can include other instance-specific attributes. Attribute references can be used to refer to those attributes of an instance object. There are two kinds of attributes, the data attributes, or fields or variables, and the methods.

For instance, in the previous examples, t, car1, and car2 are all instance objects, created by "calling a class object", e.g., Temperature() or Car(). (Note, however,

that instance objects themselves are not *callable*.)

As mentioned, an instance object, just like everything else in Python, has attributes, namely, the data attributes and the method attributes. Initially, most of its attributes come from its type when it is created. But, as with other kinds of custom objects (including functions, classes, etc.), new attributes can be added to the instance objects.



Therefore, the OOP in Python is somewhat different from other more conventional OOP where the objects of a type all behave exactly the same. As stated, however, you can use Python just like the (statically typed) OOP languages. You will just need to stick to a certain set of rules (e.g., not adding additional attributes, or not deleting existing attributes, etc., after an instance object has been created).

Instance objects have methods that correspond to the functions in a class. All functions that take an instance object as its first argument (e.g., self) are, by definition, "methods", and Python allows the object method calling syntax for these functions. For example,

```
>>> class Ship:
... def fly(self):
... print("I cannot fly. Only spaceships can fly.")
...
>>> s = Ship()
>>> s.fly()
I cannot fly. Only spaceships can fly.
```

Here, we call the method fly() on the instance object, s. This is equivalent to the function call:

```
>>> Ship.fly(s) ①
```

```
I cannot fly. Only spaceships can fly.
```

1 Note the function argument in this call.

In fact, <instance>.f(...) is just a "syntactic sugar" for the more normal function call syntax <class_name>.f(self, ...). (Note the difference in the parameter list.) This works as long as the first argument of the function, self, is of the given type/class.



Note that the class name prefix with a dot ., e.g., Ship.fly() is syntactically similar to the way we use the "dotted names" to refer to the names in a module. s.fly(), however, is a method syntax. We call the method, e.g., fly, on the object s.

14.12. Instance Variables

Although we can add any attributes to an instance object in Python, it is conventionally done in the __init__ method. Then, all instance objects of the class will have the same (but, separate) attributes.

```
>>> class Pet:
...     def __init__(self):
...         self.kind = "dog"
...
>>> pet1, pet2 = Pet(), Pet()
>>> pet1.kind, pet2.kind
('dog', 'dog')
```

In the initializer, the parameter self refers to the instance object which has been just created by *calling* the class object. In the case of pet1, for instance, self and self.kind refer to pet1 and pet1.kind, respectively. Likewise, for the pet2 instance, self and self.kind refer to pet2 and pet2.kind, respectively.

The attribute kind is an instance variable, and it belongs to a specific instance

object, and they are not shared across different instances. In addition, the class object does not have that attribute:

```
>>> Pet.kind
Traceback (most recent call last):
   File "<stdin>", line 1, in <module>
AttributeError: type object 'Pet' has no attribute 'kind'
```

Note the syntax to define an instance variable in a class definition. Instance variables are defined on the self object. Hence, as a corollary, in a class definition, you can only define instance variables within an instance method.

These instance variables "belong" to the respective instance objects. Therefore, we can change the values of instance variables without affecting other instances.

```
>>> pet1.kind = "cat"
>>> pet1.kind, pet2.kind
('cat', 'dog')
```



As mentioned earlier, all user-defined types are mutable. All objects of user-defined types are mutable.

14.13. Instance Methods

As we have indicated, the most common statements used in a class definition are the def statements to define functions. A function defined in a class is an attribute of a class, and it is also an attribute of any instance object of that class. And, it can be used with the method syntax on the object as long as the type of its first argument is of the same class/type.



It is worth repeating that all attributes defined in a class are both the attributes of a class object and those of an instance object. All these attributes are shared between the class and all of its instance objects. If you need an attribute specific to each instance, then, in the case of data attributes, they need to be defined on an instance, self. In the case of functions, they need to take an instance, self, as the first argument.

Unlike the class variables, the class functions have two kinds, besides the instance methods: One that is just a function (except for the dotted name syntax), and the other which is a part of a class object and which can access the class variables. They are called the "static methods" and "class methods" in Python, respectively. One can use "decorators" like <code>@staticmethod</code> or <code>@classmethod</code> to make the distinction clearer, among other things. These are, however, beyond the scope of this lesson. They are less frequently used than the instance methods.

```
>>> class RingBearer():
...    def __init__(self):
...        self.ring = "one ring to rule them all"
...    def protect_ring(self):
...        print(f"protect the {self.ring}")
...
>>> r = RingBearer()
>>> r.protect_ring()
protect the one ring to rule them all
>>> RingBearer.protect_ring(r)
protect the one ring to rule them all
```

As we can easily verify, the method call syntax r.protect_ring() is equivalent to the class function call syntax RingBearer.protect_ring(r). As stated, for functions that we use as instance methods, we *always* use the name self for their first arguments, which are the instance objects. Likewise, we do not use the name self for anything else. (Note, however, that self is not a Python keyword unlike this in other OOP languages.)

As far as the type annotation is concerned, we do not annotate the self variable since it is really superfluous from the context as long as we follow the convention.



Again, Python is extremely flexible compared to other programming languages. It is important to stick to certain commonly used conventions, however.

14.14. Private Members

In Python, there is no real "data hiding". There is no "private" attributes, data or methods, for an instance object. One might argue that Python is not a true object-oriented programming language since it does not support one of the most fundamental requirements of OOP.

But, that is not entirely true. As with many other things in Python, we follow certain well-defined conventions or rules, and as long as *everybody* sticks to those conventions, there is really no problem.

In Python, a name prefixed with an *underscore* _ is treated as sort of "private". That is, by convention, we do not directly access the members of other class objects or instance objects if their names start with one or more underscores. They are considered an implementation detail, and they are not part of the "public API".

Again, this is a gentleman's agreement (or, more like a gentleperson's agreement ②), and if you insist on accessing the "private members" of other class or instance objects, Python will let you. Ultimately, however, if you do that, then your code may end up becoming "fragile" in the long run. (For example, your program might "break" if somebody changes their implementations of the library that you are relying on.)

An exception, and a legitimate use case, is when you are using your own classes. Although you may want to "hide" some variables and methods in a class from the "outside world", it might be still useful to be able to use them in other classes in the same program/package. Again, Python lets you do that. It is completely up to you.

In the rps.Game class, the _win_or_lose function is a *private/internal* static function, and all other methods are *private/internal* except the start method. All the instance variables are also *private/internal*.

Python *does* have some minimal support for name hiding, however. When a name of a variable, a method, or a function in a class *starts with at least two underscores and ends with at most one underscore*, then Python modifies the name. It is called the "name mangling" although it does not truly "mangle" the names (e.g., as in C++). Regardless, using the mangled names should be avoided, even within your own programs. (Note that the "dunder names" are not mangled, or modified, since they end with two underscores.)

14.15. Dunder Attributes

The __init__ method is a dunder method, as indicated. This particular method is used to provide any initialization code for the newly instantiated instance object.

In the case of rps.Game, we use this method to create and initialize four instance variables, _wins, _losses, _ties, and _num_rounds. Lines 17-21.

```
17 def __init__(self, num_rounds = MAX_ROUNDS):
18    self._wins = 0
19    self._losses = 0
20    self._ties = 0
21    self._num_rounds = num_rounds
```

Its base type object has the following attributes:

```
'__str__', '__subclasshook__']
```

Since every type inherits, either directly/implicitly or indirectly, from this base type object, these attributes are always available to all types, builtin or user-defined. Some of those data attributes might be empty, and some of those method attributes might have empty implementations.

The __doc__ attribute stores the docstring of the type, if any. Otherwise, it is an empty string. The __init__ method is automatically called on the newly created instance object, as we just indicated. By default, this method is a no-op operation unless it is explicitly implemented in a particular subclass.

The __str__ method is used when an object is used in a string context.

```
def __str__(self) -> str:
    ...
```

This method is similar, for instance, to the toString methods in other programming languages. In the rock paper scissors program version 3, both Hand and WinOrLose enum classes, which we will discuss shortly, have the __str__ method defined. (Lines 7-16 in the rps.hand module, and lines 7-16 in the rps.result module.)

For example, for the result.WinOrLose enum type,

```
7 def __str__(self):
       match self:
 9
           case WinOrLose.WIN:
               return "Win"
10
11
           case WinOrLose.LOSE:
12
               return "Lose"
13
           case WinOrLose.TIE:
               return "Tie"
14
15
           case _:
```

```
16 raise ValueError
```

We can, and we should in many cases, "override" some of these dunder methods to customize the behavior of our custom class. For example, methods like __eq__, __ne__, __gt__, __le__, and __lt__ are used to customize the equality and comparison-related behaviors of the custom types.

For other dunder methods, and data attributes, the readers will learn and get used to many of them, over time.

14.16. Inheritance

Another salient feature of the OOP is the type inheritance. We have been using the inheritance all along. As stated, every type in Python, builtin or user-defined, inherits from, or is a subtype of, object.

To define a class that inherits from a subtype of object, we specify the base class (or, the "parent class") in the parentheses following the class name. For example,

```
class JustInt(int):
   pass
```

```
>>> h = JustInt(5)
>>> h
5
>>> h * 2
10
```

The *new* type JustInt inherits from the builtin type int. It is a subtype of int. It is just like int since we did not change the behaviors inherited from its parent class, int. We can use JustInt just about anywhere int can be used.

We can also "override" any of the methods defined in the int type. For instance,

```
class SpecialInt(int):
    def __str__(self):
        return f"I'm a special {super().real}"
```

1 The value of s is 10.

The print function takes a string argument, and hence s.__str__ is (automatically) called when the variable s of type SpecialInt is used in the string context.

Let's try a *slightly* more complicated example.

```
class Pet:
    def __init__(self, name = ""):
        self.name = name
    def __str__(self):
        return f"My name is {self.name}."
    def bite(self):
        print("I do not bite.")
```

We define a new type Pet using the class keyword. This Pet type inherits from the base class, object, and it overrides the __init__ and __str__ methods.

"Overriding a method", in Python, simply means redefining the method of its parent class in the derived class. Same as "overwriting". There is really no concept of "

virtual" vs "non virtual" methods in Python. You can always "overwrite" virtually any attributes that have been previously defined. It matters little, as far as application programming is concerned, whether the attribute comes from one of its parent classes or it is an intrinsic part of the class.

In Python, as explained in the beginning of this book, the last object bound to a given name is the object that name refers to. If you define a function multiple times with the same name, then the last name/definition "wins".

For example,

```
class X:
    def a():
        print('a')
    def a():
        print('A')
```

This is a valid Python program. If you call X.a(), then it will print out A. A lot of people, especially those with experience in other programming languages, might be in the panic mode at this point.

This will cause a compile error, no doubt, in most statically typed languages. And yet, it works in Python.

This program is, fundamentally, no different from the following:

```
a = 10
a = 20
```

After executing this program (e.g., in Python REPL), the value of a is now 20. This is a perfectly valid program in Python as is the previous one. The last binding overwrites the previous one, if any.

Now, going back to the Pet example, although the __init__ and __str__ methods are already defined (e.g., inherited from the base class object), we define them again with the same names, and the names now refer to the newly defined methods.

As stated, the OOP in Python is rather different from that of the more typical OOP in other programming languages like C++, Java, and C#.

A

If you are not familiar with the terms like "virtual" and "overriding", etc. in OOP, do not worry. Those concepts do not exist in Python. (Or, in other words, all methods in Python are *effectively virtual*, and the distinction between virtual and non-virtual has no meaning.)

We may use the same or similar terms, but they may have different meanings. As stated, if we say "overriding" in Python, for example, it simply means that we are redefining a method which is inherited from its parent class.

The Pet class includes another method called bite. Note that all three methods are " instance methods" as we can easily tell from the self arguments. (And, there are no other clues.)

Let's try using this Pet class in the REPL:

```
>>> p = Pet("python")
>>> p.name
'python'
>>> p.bite()
I do not bite.
>>> print(p)
My name is python.
```

It works as expected. It has name (an instance variable) and it has bite (an instance method). They work as expected. In the string context (e.g., as an argument to the print function), the "correct" method __str__ is called. (This is because, as far as the Pet class is concerned (either class object or instance object), there is only one method with that name.)

1 Removed the middle part for brevity.

Note the small difference in their attribute lists. The attribute self.name exists only in an instance object, and not in the class object. But, the function or method, bite, is found in both kinds of objects. As explained, this function can be called from both class object and instance object, but they are different in the way we call them. (That is, the function syntax vs method syntax.)

Now, let's define a new type Cat as a subclass of Pet:

```
class Cat(Pet):
    def __init__(self, name, lives):
        super().__init__(name)
        self.lives = lives
    def __str__(self):
        return f"Hi, I'm {self.name} the Cat. I have {self.lives} lives."
```

The Cat class includes everything that Pet has, e.g., by "inheritance".

```
>>> dir(Cat)
['__class__', ... '__weakref__', 'bite']
```

The attribute list is exactly the same as that of Pet since we did not add anything

new. Instead, we did overwrite, or replaced, the <u>__init__</u> and <u>__str__</u> methods with new implementations.

Note the implementation of Cat's initializer. In the __init__ implementation in the derived class, we (almost always) call the base class's initializer method,

```
super().__init__(name)
```

In this particular example, the name instance variable is initialized in Pet's initializer, and hence we need to call it from Cat's __init__. Otherwise, this variable will not be properly (as intended) initialized.

The call super() refers to the base class. Alternatively, we could use more explicit syntax: super().__init__(name) is equivalent to Pet.__init__(self, name).



In this case, the distinction between the constructor and the initializer is not important.

The Cat class defines an additional instance variable, self.lives, which needs to be provided when we call the Cat's constructor (e.g., the callable class object). Here's an example:

```
>>> c = Cat("Garfield", 9)
>>> c.name
'Garfield'
>>> c.lives
9
>>> c.bite()
I do not bite.
>>> print(c)
Hi, I'm Garfield the Cat. I have 9 lives.
```

They all seem to work "as expected". Or, do they? 😂

There are a number of different ways to look at how the "inheritance" works in Python.

In one interpretation, when we call <code>bite()</code> on the instance object <code>c</code>, the method is not defined in the object itself. Hence, Python next searches for the method in its base class <code>Pet</code>, and then its base class (if any), and so on, until if finds the named method. In this example, <code>c.bites()</code> effectively ends up calling the <code>bite</code> method defined in <code>Pet</code>.



But, conceptually, it is a lot simpler to think that every method available for an instance of a derived class (including those from its ancestor classes) is defined in the derived class itself rather than going through the class hierarchy. In this interpretation, the fact that all methods in Python are sort of "virtual" is almost trivial since at the point of execution, every method is available on the object itself.

```
>>> dir(c)
['__class__', ... '__weakref__', 'bite', 'lives', 'name']
```

The instance object, c of the type Cat, has one more instance variable than the instance object, p, of the base type Pet. Namely, the new data attribute lives, which has been added in the Cat's __init__ method.

Let's try one more example. Dog this time, which is another Pet subtype.

```
class Dog(Pet):
    def __str__(self):
        return f"I'm a dog, and people call me {self.name}."
    def bark(self):
        print("Woof woof")
    def bite(self):
```

```
print("Barking dog never bites? Try me. ;)")
```

```
>>> d = Dog("Scooby Doo")
>>> d.name
'Scooby Doo'
>>> d.bark()
Woof woof
>>> d.bite()
Barking dog never bites? Try me. ;)
>>> print(d)
I'm a dog, and people call me Scooby Doo.
```

Again, all work "as expected". The self.name attribute is defined in the base class, Pet, as an instance variable. Hence we can use d.name. The new bark method is defined in this new Dog type, and when we call d.bark(), this method is called. Dog's bite overrides, or overwrites, Pet's bite, and hence when we call d.bite(), the one defined in Dog "wins". (Or, as stated, in our interpretation, Dog has only one method named bite. The base class's bite method object may exist in memory, but it can no longer be referred to as the name bite from a Dog instance.) The print function likewise uses the Dog's str method, and not the one defined in Pet.

The Dog class now has one more attribute than Pet, an instance function, bark:

```
>>> dir(Dog)
['__class__', ... '__weakref__', 'bark', 'bite']
```

The same with the instance d of type Dog. It has one more method bark than its counterpart, e.g., p of the parent type Pet:

```
>>> dir(d)
['__class__', ... '__weakref__', 'bark', 'bite', 'name']
```

We have been using the builtin issubclass function in this book. This function takes two arguments of the type, type, and it returns True if the first argument is a subclass of the second argument. (Yes. Even type is an object in Python. (2))

```
>>> type(Pet), type(Cat), type(Dog)
(<class 'type'>, <class 'type'>)
```

```
>>> issubclass(Pet, object), issubclass(Pet, Pet)
(True, True)
>>> issubclass(Cat, Pet), issubclass(Cat, object)
(True, True)
>>> issubclass(Dog, Pet), issubclass(Dog, object)
(True, True)
>>> issubclass(Cat, Dog), issubclass(Dog, Cat)
(False, False)
```

Likewise, we have used the builtin isinstance function before. This function takes two arguments, and it returns True if the first argument is an instance object of the second argument.

```
>>> isinstance(p, Pet), isinstance(p, object)
(True, True)
>>> isinstance(p, Dog), isinstance(p, Cat)
(False, False)
>>> isinstance(c, Cat), isinstance(c, Pet), isinstance(c, object)
(True, True, True)
>>> isinstance(d, Dog), isinstance(d, Pet), isinstance(d, object)
(True, True, True)
>>> isinstance(c, Dog), isinstance(d, Cat)
(False, False)
```

Note that the return value of the isinstance function call is based on the objects's __class__ attribute as well as the type relationship between the classes involved.

```
>>> p.__class__, c.__class__, d.__class__
(<class '__main__.Pet'>, <class '__main__.Cat'>, <class '__main__.Dog'>)
```

Hence, we can change the type of any (mutable) user-defined object. This is probably *unthinkable* in the statically typed programming languages, but this is *Python*. **②** For example,

```
>>> p.__class__ = Cat
>>> isinstance(p, Cat)
True
```

Now, the object p is an instance of Cat. To be complete, we will need to add the missing attribute, lives, to p. Otherwise, it would not behave exactly like Cat (even though it says that its type is Cat).

```
>>> p.lives = 1
>>> p.bite()
I do not bite.
>>> print(p)
Hi, I'm python the Cat. I have 1 lives.
```

The concept of "type" in the dynamically typed languages is rather different from that in the statically typed languages. The "type" has any real meaning only at run time in the languages like Python.

14.17. Polymorphism

We saved the best for last. Did we already say that? ② If you are still here, congratulations. You just earned our respect. ③ We are covering somewhat advanced (but, still very important) subjects. It usually takes a beginner Python programmer several years to understand, and use effectively, Python's OOP.

14.17. Polymorphism

As we have seen throughout the few earlier lessons, the OOP in Python is somewhat "unorthodox". Despite all that, you can do *real OOP* in Python, as long as you stick to the conventions. As far as the "class-based polymorphism" is concerned, however, *there is no such thing as polymorphism in Python*. Θ Now, you can skip this lesson. Seriously. Θ

There are a few different kinds of polymorphisms.

In the statically typed OOP languages, an object declared as a certain type at compile time may turn out to be a different (but, nonetheless related) type at run time. This is possible in the languages like C++, Java, and C#, only through inheritance (and, using pointers/references). This is generally called the inheritance-based polymorphism.

In Python, and in other dynamically typed languages, types are "malleable", so to speak. An object of one type can be made to another (possibly completely unrelated) type at run time, as we have seen with a simple example above.

Let's take a look at an example of "non-polymorphism" in Python:

```
>>> for pet in (c, d):
...    pet.name
...    pet.bite()
...    print(pet)
...
'Garfield'
I do not bite.
Hi, I'm Garfield the Cat. I have 9 lives.
'Scooby Doo'
Barking dog never bites? Try me.;)
I'm a dog, and people call me Scooby Doo.
```

In this example, the types of c and d are Cat and Dog, respectively. What is the type of the loop variable pet then? In the statically typed languages, if we had a similar program like this using the comparable syntax, it has to be a common type of Cat and Dog, that is, Pet in the example that we have been using. Although the variable

is declared as an object of type Pet (e.g., as the loop variable in the comparable for loop), at run time they behave like Cat or Dog based on their actual types.

This is an example of the "inheritance-base polymorphism". (This is true for the language like C++, Java, and C#. Other statically typed languages, e.g., most notably Haskell, support even more flexible polymorphisms.)

In Python, on the other hand, the type is really determined at run time. At run time, when the name pet refers to c in the tuple, its type is Cat, and when pet refers to d in the next iteration, its type is Dog. As emphasized before, in Python, it is not the variable but the object that a type is associated with.

It is, essentially, no different from the following example:

```
pet = Cat("Cheshire Cat")
pet = Dog("Beethoven")
```

The name pet can refer to anything. There is no "polymorphism". Or, in other words, everything is "polymorphic". Python does *not* need this kind of polymorphism because it is much more flexible to begin with compared to other statically typed languages.

Generics is also a form of polymorphism. An implementation can be provided for a set of different/related types rather than for a specific type. This is a must in the statically and strongly typed languages. Otherwise, you will end up having to provide (essentially) the same implementations for different types, e.g., one for int, and one for float, etc.

Python, on the other hand, does not need generics since, as stated, the types in Python is "malleable" and "dynamic".

In the above for loop example over c and d, as long as the object has two attributes, name and bite(), it can be included in the sequence. Their particular class names are not important.

14.17. Polymorphism

For example, we can create an object of an arbitrary type,

```
>>> class X: pass
...
>>> x = X()
>>> x.name = "no name"
>>> def bite(): print("I am not an animal")
...
>>> x.bite = bite
>>> type(x)
<class '__main__.X'>
```

As long as this object, x, supports the attributes used in the loop, for instance, it can be included there:

```
>>> for pet in (x,):
...    pet.name
...    pet.bite()
...    print(pet)
...
'no name'
I am not an animal
<__main__.X object at 0x7f5d462e7790>
```

The type X has no relation to the types Pet, or Cat or Dog. And, it still just works.



The type systems like this are often called the "duck typing" (as in "if it looks like a duck, swims like a duck, and quacks like a duck, then it probably *is* a duck"). Python's support for types, e.g., the __class__ attribute, the issubclass and isinstance functions, and the class inheritance, provide some convenience, but they are not essential.

On the other hand, however, if you use the static type checking, e.g.,

using the tools like *mypy*, then you will need to think about this kinds of (advanced) type support features, including generics and inheritance-based polymorphism, etc.

The OOP support in Python may be called the "duck OOP". ② It looks like OOP, and more or less it behaves like OOP, and hence it is likely an OOP.

14.18. Truth Values

All objects (and expressions) have the "truth values", as explained before. They yield a Boolean value, True or False, in the *boolean context*.

The truth value of an object of a custom type is always True by default, regardless of the values of their attributes. In order to give a different behavior, e.g., having either True or False based on their internal states, we will need to implement the __bool__ method. This method, by default, does not exist in a custom type (as can be seen from the attribute list of Pet above).

If an object, or a type, implements this method, then it is called in the boolean context, e.g., by the Python interpreter. For example,

```
class BiggerThan8:
    def __init__(self, zzz):
        self.zzz = zzz
    def __bool__(self):
        return True if self.zzz >= 8 else False
```

```
>>> z = BiggerThan8(5)
>>> bool(z)
False
>>> z = BiggerThan8(10)
>>> bool(z)
```

```
True
```

As we have seen before, the builtin bool function returns the Boolean value of the argument (object or expression, or name). This code provides another example of the "duck typing". As long as the object z has the method __bool__, it works as expected. The precise type of z, and its name, is irrelevant.



This is but one example of customizing the behavior of a type by implementing/overriding one of the special/dunder methods.

14.19. Enum

An enum is a collection of names bound to constant value objects. These objects are called the members of the enum, and they all have to be unique. The values of the enum members can be of any type, but immutable types such as int or str are typically used. Although they can be of mixed types (e.g, a Union type), it is generally recommended to use a single type for uniformity.

An enum defines a new custom type just like a class. An enum is generally used to "group" related constants under a single type. Each member has a name and a value. The members of an enum type can be iterated over just like an object of a sequence type.

An enum can be created either with the class syntax or the functional syntax. We use the class syntax in our rock paper scissors program v3. Although we use the class syntax, the enum types are a bit special. They are not normal classes. For instance, we cannot create a new instance of an enum type. The enum members are "singletons" (or more precisely, "multitons") of the given enum type, and they all have to be created in the enum definition.

Here's an example:

```
from enum import Enum
```

```
class Color(Enum):
    RED = "red"
    GREEN = "green"
    BLUE = "blue"
```

You create a new enum class by inheriting from the enum. Enum type. (Refer to other references for the functional syntax, if interested.)

The class variables defined in an enum class are the (singleton) instances of the enum type. Since they are constants, we follow the all-caps naming convention.

```
>>> Color
<enum 'Color'>
>>> type(Color.RED)
<enum 'Color'>
>>> Color.RED
<Color.RED: 'red'>
```

Note that the type of an enum member (e.g., Color.RED) is not the type of its value (e.g., "red"). Its type is the same enum type, e.g., Color in this example.

```
>>> isinstance(Color.RED, Color)
True
>>> issubclass(Color, Enum)
True
```

Furthermore,

```
>>> dir(Color)
['BLUE', 'GREEN', 'RED', '__class__', '__doc__', '__members__',
'__module__']
>>> dir(Color.RED)
['__class__', '__doc__', '__module__', 'name', 'value']
```

Note that each instance, e.g., Color.RED, has attributes, name and value, which its type, Color, does not.

We can iterate over the enum __members__, e.g., using the for - in statement. For instance,

```
for c in Color:
    print(f"{c}:\t{c.value}")
```

```
Color.RED: red
Color.GREEN: green
Color.BLUE: blue
```

One other "limitation" of an enum type is that you cannot use an enum type as a base class for other type, including another enum type. If the type inheritance is important, then you will need to use the normal class to create new types.

In the rock paper scissors program version 3, we define two enum types:

```
4 class WinOrLose(enum.Enum):
5 WIN, LOSE, TIE = 1, -1, 0
6 ...
```

```
4 class Hand(enum.Enum):
5 ROCK, PAPER, SCISSORS = "r", "p", "s"
```

```
6 ...
```

Both enums have the __str__ methods defined, which we discussed earlier. In these functions, we return different string values based on the enum members (e.g., the self argument). We could have done the same using the enum's names or values.

We will discuss the Python's match statement next, which is used in the implementation of both __str__ methods.

14.20. Match Statement

We had to wait for over 30 years for this. ② Python's new match - case statements can now be used where complex if - elif - else statements may be required. The match statements are generally easier to read, and they tend to convey the program logic, and the programmer's intention, more clearly. In certain situations, match statements can be more efficient than the corresponding (long) if - elif - else statements.

The match statement can be used like the traditional switch statement in C. But, more generally, it can be used for the "structural pattern matching", or just "pattern matching" for short, which most, if not all, "modern programming languages" support. (Finally, Python joined the ranks of the modern languages. (2))

In the simplest usage, it is more or less equivalent to C's switch statement. For instance, using the color enum example above,

```
>>> color = Color.BLUE
>>> match color:
...    case Color.RED:
...    print("Color red detected")
...    case Color.BLUE:
...    print("Blue wins!")
...    case _:
...    print("We don't care about other colors :)")
```

```
Blue wins!
```

There are a few things to note. First, Python's match - case is a statement and not an expression. For example, you cannot use the match statement on the right hand side of an assignment.

Second, the case clauses do not require break statements, unlike in C's switch - case statement. They do not "fall through". (This is similar to Go's switch statement.)

Third, the wildcard expression _ is used for "catch all". That is, the (optional) case _ clause is more or less equivalent to the *default* case in the C-style switch statement. If there is no matching case, then the match statement becomes no-op. If the catch-all case case _ is specified, then the statements within this default case are executed.

And, at least one case clause is required, which can be the catch-all default case. That is, for instance, we cannot just use a placeholder like the pass statement in the body of the match statement.

Since there is no default "fall through" behavior, we use the vertical bars | to separate multiple matching expressions. They represent the alternative cases (as in or). For example,

If day_of_week is either "Saturday" or "Sunday", in this example, the first case

would have matched, and it would have printed It's a weekend! instead. ©

In the final version of the rock paper scissors program, we use the match - case statements in multiple places (like just about everywhere ⊕). These statements could have been written, for instance, using if statements (just like all Python programmers have been doing for the last 30 years ⊕).

For example, the following match statement, lines 21-29, in the def compound statement of the rps.reader module

```
21 match s:
22 case "r":
23
        return Hand.ROCK
24
     case "p":
25
         return Hand.PAPER
26
     case "s":
27
         return Hand.SCISSORS
28
     case :
29
         raise ValueError("Invalid hand")
```

This could have been alternatively written as follows:

```
if s == "r":
    return Hand.ROCK
elif s == "p":
    return Hand.PAPER
elif s == "s":
    return Hand.SCISSORS
else:
    raise ValueError("Invalid hand")
```

They both do the same thing. In these small examples, there is really no difference. Choosing one or the other would be just a matter of style.

In general, the match statements can be used in more limited use cases, but in those cases, they tend to "work" better. As stated, they are more explicit and easier to read. In this small example code, for instance, the if and elif clause sequence could have included any boolean expressions, and we need to go through each case from top to bottom to understand the code. On the other hand, the case clauses, following the match, are more "uniform", or consistent. It requires less "effort" to understand this code fragment.

The match statement can also be used for more complex pattern matching. For example,

```
for p in [(0, 0), (0, 2), (3, 3), (2, 4)]:
    match p:
        case (0, 0):
            print("I'm the origin!")
        case (x, 0):
            print(f"I'm special! I'm on the x-axis, x = {x}")
        case (0, y):
            print(f"I'm special! I'm on the y-axis, y = {y}")
        case (x, y) if x == y or x == -y:
            print(f"I'm also special! I'm on a diagonal, ({x}, {y})")
        case (x, y):
            print(f"I'm just a random point.;(")
```

This for in loop prints out the following:

```
I'm the origin!
I'm special! I'm on the y-axis, y = 2
I'm also special! I'm on a diagonal, (3, 3)
I'm just a random point.;(
```

In this case, the match pattern is a tuple of 2 integers. We use the for loop iterating over a list of 4 example tuples. The patterns are tested from top to bottom in sequence, and as soon as there is a match, that matched case, and only that case, is

executed.

For the first item in the list, (0, 0), in this example, the first pattern, the tuple literal (0, 0), matches it exactly. Hence the print statement in that case is executed, printing out *I'm the origin!*

The second item, (0, 2), does not match the first two patterns since the second element of this tuple is not 0. However, it matches the pattern in the third case, (0, y) because the first element 0 matches the first element 0 in the pattern and the second element 0 matches an (arbitrary) int 0. In this case, the value of 0 becomes that of the matched object, e.g., 0 in this case. Hence, this case clause prints out 0 in the 0-axis, 0-axis

The third item, (3, 3), happens to match the fourth pattern (x, y) if x == y or x == -y, but no other patterns before that. This pattern includes a conditional statement, known as the "guard". This adds a constraint to the matching variables. Although the pattern (x, y) can match any tuples, in this case, this particular pattern with a guard (x, y) if x == y or x == -y only matches when the two elements in the tuple satisfy the specified condition, e.g., if the absolute values of the two are the same.

The last item in the for loop, (2, 4), does not match any of these patterns, and hence it goes to the last pattern. Note that the pattern (x, y) matches any 2-item tuples, and hence in this particular example, case (x, y) acts as the catch-all case, e.g., just like case _. But, unlike the default case _, the case (x, y) "captures" the x and y values. We do not use these values in this example, however, and we merely print out a sad message: (I'm not special.) I'm just a random point. ;(\bigcirc



Well, everybody is special. Readers! You are special. Especially, if you are reading this book. ☺

In our program, we use the pattern matching against the tuples of type typing.Tuple[Hand, Hand] where Hand is an enum type, lines 20-26, in the compare hands function definition in the rps.hand module.

```
20 match(h1, h2):
21    case(Hand.ROCK, Hand.SCISSORS) | (Hand.PAPER, Hand.ROCK) |
    (Hand.SCISSORS, Hand.PAPER):
22     return 1
23    case(Hand.SCISSORS, Hand.ROCK) | (Hand.ROCK, Hand.PAPER) |
    (Hand.PAPER, Hand.SCISSORS):
24     return -1
25    case _:
26     return 0
```

Each of the first two case clauses uses three alternative tuple patterns. If the tuple of (h1, h2) does not match either of these patterns, then it matches the default case, and the function compare hands returns 0.

For example, when h1 is Rock and h2 is Paper, it matches the second case (and, its second alternative), and hence the function returns -1. And so forth. The readers are encouraged to go through other match statements in the program of this lesson, as an exercise.

One thing to note is that in the <u>__str__</u> methods of Hand and Result enums, the last default catch-all cases are not needed, in theory. This is because the first three cases, in both implementations, are "exhaustive". There cannot be any other values for these two enum types.

In some statically typed languages, this kind of situation would have caused a compile time error, e.g., since this code segment is not "reachable". On the other hand, in Python, the type system is rather weak, and "anything can happen". Θ Hence, this kind of error checking could be useful.

(For example, explicitly raising an exception rather than silently failing, e.g., by returning an invalid value None or an empty string "", is often a better decision. If we decide to do so, for instance, then we can even handle the exception in the high-level part of the program.)

Now that we have learned the match statement, we can implement our earlier

length_by_recursion function slightly differently. Here's a new implementation, list_length:

- 1 The base case.
- 2 The recursive case.

Although we did not go through all the supported pattern types in Python's match statement, the pattern can be a list as well. The pattern of the first case, the base case in this recursion, is an empty list []. If the argument seq is an empty list, then this case will match, and the function will return 0, as expected.

Otherwise, it matches the second case. In fact, it will match all lists except for the empty list (which is being handled by the first case). The pattern [_, *y] will assign the first item of the list to the wildcard variable _ and "the rest" to the list variable y. (Note the * before y.) In functional programming, as indicated, the first element is called the "head", and the rest is often called the "tail".

In this particular function, we ignore the head, e.g., since its count is always 1 regardless of its value, and we recursively call the <code>list_length</code> function to the tail list, e.g., y, which has one less element than the original argument, arg. In this next call, the tail y becomes arg. This recursion continues until y, and hence arg in the next call, becomes an empty list, when the base case is invoked. (That is, no more recursive calls.)

14.21. Dictionary

We haven't used the dictionary type much in this book, but it is one of the most

14.21. Dictionary

important builtin types in Python. A (dictionary), or dict, is a key-value pair collection data structure, comparable to "map", "hash", "hashmap", or, "associative array" etc., in other programming languages. Let's try updating the program just so that we can use a dictionary. \odot

In the program, we use four separate instance variables to keep track of the total rounds, wins, losses, and ties (lines 18-21, the game module). Here's the __init__ method (slightly modified):

```
def __init__(self, num_rounds):
    self._wins, self._losses, self._ties = 0, 0, 0
    self._num_rounds = num_rounds
```

Instead of this, let's use one variable of the dict type.

```
def __init__(self, num_rounds):
    self.stats = {
        "wins": 0,
        "losses": 0,
        "ties": 0,
        "num rounds": num_rounds,
}
```

In this case, one instance variable, self.stats, is initialized with a "dict literal" ({...}). The type of this variable is typing.Dict[str, int] in the typing framework. The items in a dictionary is a key value pair (e.g., "wins": 0), with the items separated by commas.

We will need to make the corresponding changes, for example, in the <u>loop</u> function,

```
wol = Game._win_or_lose(cmp)
match wol:
```

```
case WinOrLose.WIN:
    self.stats["wins"] += 1
    print("You win!")

case WinOrLose.LOSE:
    self.stats["losses"] += 1
    print("You lose!")

case _:
    self.stats["ties"] += 1
    print("Tie.")
```

Note the augmented assignment statements on the items of the dictionary. As stated, dict is a mutable type. _end_game needs to be modified appropriately as well (which we will leave as an exercise to the readers).

A dictionary literal, and a dictionary expression, uses a pair of curly braces. For example, {} is an empty dictionary literal:

```
>>> {}
{}
>>> type({})
<class 'dict'>
```

You can also create an empty dictionary using the dict() constructor function.

```
>>> dict()
{}
```

As we have seen before, all builtin type constructor functions work more or less the same way:

```
>>> int(), float(), bool(), str(), tuple(), list(), set(), dict()
(0, 0.0, False, '', (), [], set(), {})
```

14.21. Dictionary

Note that the **set** type, which is another builtin type in Python, is somewhat different. It does not have a simple literal for an empty **set**. It uses the same curly braces as **dict** for its literal syntax other than the empty **set**. A **set** is a collection type which includes zero, one, or more *unordered* items. All items in a **set** need to be unique.

Using the same constructor functions,

```
>>> list([4, 5, 5])
[4, 5, 5]
>>> set([4, 5, 5])
{4, 5}
>>> dict([('a', 4), ('a', 5), ('b', 5)])
{'a': 5, 'b': 5}
```

A new list can be created from other sequence objects, like another list. Likewise, a new set can be created from other collection type objects. One thing to note is that, in this example, we use a three-item list, [4, 5, 5], as an argument to the set() function, but we end up getting a set of two items. (Note the curly brace literal syntax.) This is because we cannot have duplicates (e.g., two 5s) in a set.

The same holds true with the dict type. One cannot have more than one items with the same key in a dict object. In this example, the argument to the dict constructor function is a list of three items, or three key-value pairs. And, because two items have the same key (e.g., 'a'), the function returns a dict of two items. The value of the first item ('a', 4) has been replaced by that of the same key.

dict is a mutable complex type. Items can be added to a dictionary using the "index notation". Likewise, the values of the items in a dictionary can be modified. The items in a dictionary can also be accessed/read via a similar syntax. We use the same del builtin function to delete an item for a given key.

Here are some examples:

```
>>> d = {"k1": 1}
                                 (1)
>>> d
{'k1': 1}
>>> d["k1"]
                                 2
>>> d.get("k1")
                                 3
>>> d.get("k0", 0)
                                 4
>>> d["k2"] = 2
                                 (5)
{'k1': 1, 'k2': 2}
>>> d["k1"] = 100
                                 6)
{'k1': 100, 'k2': 2}
>>> del(d["k1"])
                                 (7)
>>> d
{'k2': 2}
>>> len(d)
                                 8
```

- 1 The variable d is bound to a dict object {"k1": 1}.
- ② We can get the value of an item using the subscript operator. If no item for the given key is found in the dict object, it will raise a KeyError exception.
- 3 Alternatively, we can access an item using the get method of the dict type.
- 4 The dict.get method can take a second argument as a default value. If the given key is not found in the dictionary, then this default value will be returned (e.g., instead of raising an exception).
- ⑤ A new item "k2": 2 (e.g., whose key is "k2" and whose value is 2) is added to this dict object through an "assignment". At this point, the value of the expression d["k2"] is 2.
- **6** The same syntax can be used to update the value of an existing item. That is, it overwrites the value of the item with the given key if it already exists. Otherwise,

it inserts the new item into the dictionary.

- Twe can delete an item using the del function. If the specified item does not exist in the object, then it will raise a KeyError.
- The builtin function len returns the number of items, key value pairs, in a dictionary.

A dictionary can be iterated with the for - in statement just like other iterable type objects. For instance,

```
data = {"New York": 8.4, "L.A.": 4.0, "Chicago": 2.7}
for city in data:
    print(f"The population of {city} is {data[city]} millions.")
```

This for loop iterates over the keys of the dictionary, city in this example.

```
The population of New York is 8.4 millions.
The population of L.A. is 4.0 millions.
The population of Chicago is 2.7 millions.
```

Alternatively, we can iterate over the items.

```
for (city, pop) in data.items():
    print(f"The population of {city} is {pop} millions.")
```

This will print out the same text. Note that, in this example, we use the tuple unpacking to assign the loop variable, an (unnamed) two-item tuple, to two separate variables, city and pop.

The items in a dictionary are generally not "ordered". This is true for all, or most, "map" types across different languages. A dictionary/map is typically used with the key-based lookup, and hence in many cases, orders are not important.

However, in Modern Python, the "insertion order" is preserved (although you cannot still sort them in a particular order based on their keys or values, etc.). That is, the items in a dictionary are ordered based on when the items are added. This can be useful, in some limited circumstances, for instance, when we loop over a (small) dictionary.

In the above for loop examples, as can be seen from the sample output, the iteration goes over the items in the same order as they are included in the dict literal.

14.22. Putting It All Together

Let's recap. We implemented the rock paper scissors program using the *modern* python language. In particular, we used classes and enums to represent the "real world" objects and concepts. We also tried one of the most powerful constructs in modern programming, namely pattern matching, using Python's new match statement.

This new implementation is packaged into a package module, rps. The package includes 5 separate (sub-)modules.

Let's examine their inter-module dependencies. The rps.game module imports all four modules, rps.result, rps.rand, rps.hand, and rps.reader. Both rps.rand and rps.reader modules import the rps.hand module. The rps.hand and rps.result modules have no dependencies within the package. (You can easily verify this by looking at the top of each module.)

So, the "top" is the rps.game module, and the rps.hand and rps.result modules are at the bottom, with the rps.rand and rps.reader modules in the middle.

14.22. Putting It All Together

Let's start from the top, the rps.game module. This module includes one constant, MAX_ROUNDS, and one class definition, Game. Game's initializer method takes one optional argument, num_rounds. Its default value is MAX_ROUNDS, which is set to 5.

```
17 def __init__(self, num_rounds = MAX_ROUNDS):
18 ...
```

Therefore, we can provide a different num_rounds value while creating an instance object of rps.Game. For example,

```
>>> from rps.game import Game
>>> g = Game(1000)
>>> g._num_rounds
1000
```

Although _num_rounds is a "private" or "internal" instance variable, nothing really prevents it from being used outside the class definition. We verify that the variable is indeed correctly set by "sneakily" examining its value in the REPL. ②

The Game class includes the total of 6 methods and 1 static function. Only one of these is a "public" method, so to speak, and the rest are "hidden" by convention. Hence, one can easily infer, in this case, that the public API comprises this one method, rps.Game.start.

The start method is a sequence of three statements, each of which is a method call.

```
23 def start(self):
24 "..."
25 self._banner()
26 self._loop()
27 self._end_game()
```

As we have seen earlier, the core program logic is included in the game._loop

method, which iterates the rock paper scissors rounds for num_rounds times, lines 63-88.

In each round, we read the player's hand by calling the reader.read_hand function (line 64), we generate a random computer hand by calling the rand.random_hand function (line 68), and we determine the winner, print out the result, and update the "game stats" (lines 70-86).

```
63 for _ in range(self._num_rounds):
       player_hand = reader.read_hand()
                                                           (1)
65
       if not player hand:
66
           return
67
       computer hand = rand.random hand()
                                                           (2)
68
69
       print(f"Your hand: {player_hand},",
                                                           3
70
               f"computer hand: {computer_hand} ->",
71
72
               sep=" ",
               end=" ")
73
74
       cmp = compare hands(player hand, computer hand)
75
                                                           4
       wol = Game._win_or_lose(cmp)
                                                           (5)
76
77
       match wol:
                                                           6
78
           case WinOrLose.WIN:
               self._wins += 1
79
               print("You win!")
80
81
           case WinOrLose.LOSE:
82
               self._losses += 1
               print("You lose!")
83
84
           case :
85
               self._ties += 1
               print("Tie.")
86
87
                                                           7
       self. end round()
88
```

1 Read the player's hand.

14.22. Putting It All Together

- ② Generate a random hand for the computer.
- 3 Print out both hands.
- 4 Compare hands.
- ⑤ Decide who wins. These two steps could have been combined into one.
- 6 Print out the result and update the "stats".
- 7 Print the end-of-round message.

The read_hand function of the rps.reader module reads the user input, and it returns the user hand as Hand. Note that we treat Ctrl+D, Ctrl+C, q, and x as a request to end the game, and the function simply returns None, lines 9-10 or rps/reader.py.

```
5 def read_hand() -> Optional[Hand]:
       while True:
 7
           trv:
               i = input("Rock (r), Paper (p), or Scissors (s)? ").lower()
               if i.startswith("q") or i.startswith("x"):
 9
10
                   return
11
               return _parse_hand(i[0])
12
           except (EOFError, KeyboardInterrupt):
13
14
               return
15
           except:
               print("Invalid input. Try again.")
16
               continue
17
```

The None return value effectively terminates the entire program, by returning from the _loop method, lines 65-66 of *rps/game.py*.

The random_hand function of the rps.rand module uses the random.choice function to randomly select one of the three hands, line 6. Again, this function returns an object of the rps.Hand type.

```
5 def random_hand():
6    return random.choice((Hand.ROCK, Hand.PAPER, Hand.SCISSORS))
```

Next, we compare these hands with the compare_hands function defined in the rps.hand module. This function returns 1, -1, or 0 depending on whether the first hand wins, loses, or otherwise, respectively.

The result is then displayed, and the game stats are updated, in lines 76-86 in the rps.game module. This routine is repeated for self._num_rounds time unless the user decides to terminate the program before then. At the end of the game, the overall stats is shown via the _end_game method.

That's all there is to it. ② If you run the main script, *main.py*, then it first creates an instance of the type <code>Game</code>, and it calls its method <code>start</code>, which takes care of the rest. The <code>rps</code> module, e.g., its 5 submodules as a single package, is "reusable", and it can be shared.

14.23. Code Review

We will leave the code review to the readers. You can start by going through the code in the beginning of this part again.

As stated, there is more than one way to skin a python. There can be many different ways in which this program could have been written. It is a good training to read other people's code with some healthy skepticism. (And, "healthy" is the keyword here.) It goes without saying that this advice applies to all the sample code included in this book as well.

One obvious thing to note in the rock paper scissors game implementation in this part is that there is some "weird code". Θ

The compare_hands function defined in the rps.hand module returns an integer, 1, -1, or 0, and we convert this returned value into an enum value in the _win_or_lose method of the Game type. Why?

14.23. Code Review

We could have done this with one function call. Instead of returning an int, we could have just returned a member of WinOrLose. Why do it in two steps?

We did it this way because we just wanted to see if the readers were paying attention. **3** Jk, but, besides that, there is a good reason.

As written, the rps.hand module has no dependencies on other modules. (The enum module is a part of the standard library.) This can be a good thing, e.g., in terms of sharing your modules. The hand module can be used separately outside the rps package, for instance.

If we had written this function, compare_hands, differently, e.g., to return the members of the WinOrLose enum type, etc., then we would have ended up with (slightly) more complex dependencies, which may or may not be a good thing.

In this small program, there is really no difference. If anything, the simpler option, e.g., using one function call than two, is generally preferred. But, as we start building larger and larger systems, this kind of consideration becomes a more and more important part in designing software systems. In software architecture, we often prefer "loose coupling" between the software components (e.g., classes, modules, services, etc.).

By the way, returning -1, 0, or 1 in a "comparison function" is more or less a convention, in many different contexts.

One more lab, and we are done.

Chapter 15. Lab 3 - OOP and Other Modern Features

But in the end it's only a passing thing, this shadow; even darkness must pass.

— Sam (The Lord of the Rings)

15.1. Days of the Week

Create an enum that has seven members, Monday through Sunday (or, Sunday through Saturday, depending on what day is considered the first day of the week in your locale ©).

You can use integer values, e.g., 1 through 7, or use string values.

Note that when we use integers, we do not tend to use 0 as a valid member value, for example, because its truth value is False although the truth values of all enum members (or instance objects) are True by default. This can potentially cause a confusion.

When you include a special member like "Nothing", "Absent", "Unknown", etc., that can be semantically viewed as false, then you can use 0 (or, an empty string, etc.), and you can override the __bool__ method.

Write a script that prints out all names of the 7 members in the enum.

15.2. I'll Be Going ...

Create an enum for the four cardinal directions on the compass. For example, the enum type may include the four members, NORTH, EAST, SOUTH, and WEST, or N, E, S, and W, etc.

Override the __str__ method so that it prints out an appropriate text, e.g., "north", "east", "south", and "west", for each of the four members, regardless of its enum value.

Write a function that picks a random direction, e.g., using a function in the random module, and prints out a text like this, depending on the random direction,

```
I have nothing to do today.
I'll be going to the east, as the wind blows. :)
```

Write a simple script that calls this function 666 times. 😂

15.3. Playing Cards

The standard deck of cards (aka "French deck") comprises 52 cards. Each card has a suit and a rank.

Create an enum for the 4 suits, "Spade", "Diamond", "Heart", and "Clubs".

Then, create a class representing a card, whose data attributes are suit of the Suit enum type, and rank of the int type. The ranks of the cards are Ace, 2, 3, ..., 9, 10, Jack, Queen, and King. You can map this set to any int values as you see fit.

Write a program that creates all 52 cards of the standard deck. Then, print out all cards. You can override the __str__ methods, or any other dunder methods, of the suit enum and/or the card class, as needed.

15.4. Length Function

Python has the builtin len function, which we have been using throughout this book. The len function returns the length of a given sequence (that is, the number of elements in the sequence).

Write a length function, without using the builtin len, that takes a list of int as an

argument and returns the length of the given list.

- First, implement this function using a for in loop, that is, "iteratively".
- Then, implement this function "recursively", using a match case statement.

Write a script that tests these two implementations, e.g., for a number of sample int lists.

15.5. Sum Function

Python has another builtin sum function, which, given a sequence of numbers, returns the sum of all their values.

```
sum(iterable, /, start=0)
  Return the sum of a 'start' value (default: 0) plus an iterable of
numbers

When the iterable is empty, return the start value.
  This function is intended specifically for use with numeric values and
may
  reject non-numeric types.
```

Now, without using this builtin function \bigcirc , write a function that takes a list of int and returns the sum of all its items.

- First, implement this function iteratively using a for in loop.
- Next, implement this function recursively using a match case statement. Or, you can use an if elif else statement if that seems more natural to you.

Write a script that tests these two implementations, e.g., for a number of sample int lists. You can reuse the same lists from the previous exercise.

15.6. Product Function

Python does *not* have a builtin "product" function ②, that is, a function that is like sum() but returns the product of the list elements rather than their sum.

Write a function that takes a list of ints and returns the product of all its items. That is, given a list [1, 2, 3, 4], the function will return 24, from 1 * 2 * 3 * 4.

- First, implement this function iteratively using a for in loop.
- Then, implement this function recursively, e.g., using a match case statement.

Write a script that tests these two implementations, e.g., for a number of sample int lists. You can reuse the same lists from the previous two exercises.

15.7. String Length Comparison

Write a comparison function that takes two string arguments and returns -1 if the first argument is shorter than the second, 1 if the opposite is true, and 0 if the lengths of both strings are the same.

Write a script to test this function with various strings, such as the names of some Python species. ☺

15.8. String Concat Function

Strings in Python can be concatenated using the plus, or concatenation operator, +.

Write a function that takes a list of strings, and returns a string which is a concatenation of all items in the list, separated by commas.

- Implement this function iteratively, e.g., using a for in loop.
- Implement this function again, now recursively, e.g., using a match case

statement.

Write a script that tests these two implementations, e.g., for a number of sample str lists.

In fact, Python has a builtin string method join, which "joins" all items in a given list. For example,

```
>>> food = ["mice", "lizards", "birds", "pigs", "monkeys"]
>>> print("Pythons eat", ", ".join(food))
Pythons eat mice, lizards, birds, pigs, monkeys
```

15.9. Multiplication Table

Write a C program, oops, a Python script ②, which prints out the multiplication table between integers 2 and 12. That is, the output might look like this:

```
8
                             9
                                10 11
                                      12
                                20 22 24
         6
            8 10 12
                     14
                         16 18
                     21
     6
         9 12 15
                  18
                         24
                            27
                                30 33 36
       12 16
               20
                  24
                     28 32
                            36
                                40 44 48
    10
        15
           20
               25
                                50 55 60
                  30
                     35
                        40
                            45
    12
        18 24
               30
                    42
                                60 66 72
                  36
                        48 54
    14
        21 28 35
                 42 49
                         56 63
                                70 77 84
    16
        24 32
               40 48 56 64 72
                                80 88 96
    18
       27 36 45 54 63 72 81
                                90 99 108
10 | 20
       30 40
               50
                  60 70 80 90 100 110 120
11 | 22
       33 44 55
                  66 77 88 99 110 121 132
12 | 24 36 48 60 72 84 96 108 120 132 144
```

You can use nested for loops, one for going through the first argument and the other for going through the second argument in multiplications.

Note that, to align the output values, if you want to, you will need to use the sep and end arguments in the print() function calls, as well as the formatting strings for the int values. For example, to right-align int values, while printing the numbers from 8 through 11,

```
>>> for i in range(8, 11 + 1):
...     print(f"i = {i:>2}")
...
i = 8
i = 9
i = 10
i = 11
```

The format string >2 in $\{i:>2\}$ indicates that the number i should be printed with at least 2 spaces.

15.10. Fibonacci Sequence

The values of the Fibonacci sequence are defined by the previous two values in a sequence. That is, given 2 and 3 in the sequence, the next number is 2 + 3 = 5. The sequence starts with 0 and 0, 0 and 1, or 1 and 1, etc. They all lead to sequences that are pretty much equivalent in the long run.

Refer, for instance, to a Wikipedia article, Fibonacci numbers [https://en.wikipedia.org/wiki/Fibonacci number], for more information.

Write a function that generates the Fibonacci sequence for the first n numbers, e.g., using the while loop statement.

You can start from any of the valid pairs of small numbers, like 0, 0, or 0, 1, and so forth.

You can do this iteratively, e.g., by storing the previous two number in the iteration, or you can do this recursively, e.g., by calling the same function to get the previous

numbers. Or, you can do two different implementations both ways. ②

15.11. Rock Paper Scissors

Close the book. We are done.

No, one last problem. Forget everything that you learned in this book, if any. \bigcirc Now, the problem is,

• Write a rock paper scissors program that lets you play the game with the computer.

Can you do it? Will you do it?

Well, all the exercises in this book are optional, as we made it abundantly clear. ②

Good luck!

Wrapping Up

This day does not belong to one man but to all. Let us together rebuild this world that we may share in the days of peace.

— Aragon (The Lord of the Rings)

A time for the "final exam"! How exciting! 😊

Obviously, there is no final exam. This is an optional part, which includes some simple Python "programming projects". You can go back and review the previous lessons, or you can try to work on some new programs in this part.

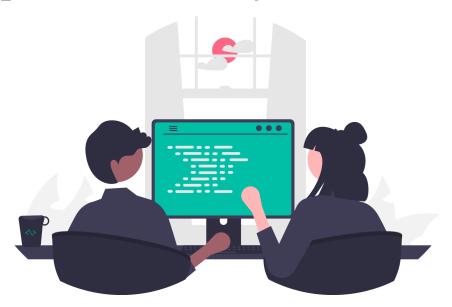
This is a long book. Not only that, we have covered a lot of topics in this book, including many difficult topics. If you have understood, and "internalized", even a fraction of what this book teaches, you are now a much better programmer than the vast majority of the Python programmers out there. (No kidding.

(S)



If you'd like, you can stop here. Take a break, and next time, when you feel like it, read this book again from the beginning, or from the beginning of the first project, and at that time you can finish these extra lessons.

Chapter 16. Final Projects



16.1. Computer vs Computer

In the last three rock paper scissors game lessons, we ended up creating the computer players. The random hand generator is essentially a computer player.

Now, create a program in which two computer players play against each other.

- Take the number of rounds as a command line argument. (You will need to figure
 out how to read the command line arguments in Python, and convert it into int,
 etc.)
- Print out the two hands and the outcome, in one line, for each round.
- Record the win, loss, and tie for each computer player, in each round.

You can iterate this for a million times. Then, at the end of the program run, print out the total wins, losses, and ties for both players. In theory, they have to be 1/3, 1/3, and 1/3. Are they close enough?



Even if your goal is to iterate for one million times, you never do that from the beginning. While you are developing a program, and debugging/troubleshooting, you always start from a small number of iterations, like one, and two, and ten, and so forth...

16.2. How to Prevent Cheating

As a programmer, you can do just about anything. You can "cheat".

Now the question is, how to make your users trust your program, and hence indirectly trust you. This is an open ended, and rather general, question.

In the games like the one that we worked on in this book, where the user plays against the computer, "transparency" is rather important.

One way to do this is to open-source, or publish, your program source code so that other people can examine it. In many cases, however, that is not a very practical solution.

Another way is to provide the users with some way to "audit" a particular run of the game, that is, after the game has been played. This is, in fact, commonly done, for example, in the online poker games. Cards are shuffled, and they are recorded (e.g., saved into a file) and they are kept in a safe/secrete place (so that they cannot be tempered with) *before* a game is played.

After the game is finished, we can verify that the game has been played out exactly the way the cards were pre-shuffled.

Let's try a similar technique for the rock paper scissors game.

When a new game starts,

- First, generate a series of random hands, say, 100 of them.
- Write this sequence into a file, e.g., with a particular name.

- Make the file un-writable in some way (at least, from the program).
- Play the game using this series of hands as the computer hands, that is, instead of generating them on the fly.
- After the game ends, print out all the hands, both the computer's and the player's.
- The user can verify the computer hand series by reading the hand sequence file that was saved.

Modify your rock paper scissors program including these changes. Although we did not discuss how to open, read to, and write from a file, it is part of the project to figure out how to do this on your own. Θ

16.3. Student Records

Create a class Student, which has the following three data attributes (instance variables):

- name: A string.
- attendance: A list of bools.
- score: A float between 50.0 and 100.0 (both inclusive).

This class also includes an instance method, grade, which returns an enum object, A, B, C, D, and F. You can leave its implementation empty for now.

Override the __init__ method so that it takes one argument, name, of the string type. Assign this value to the instance variable name. Initialize attendance and score with an empty list [] and 0.0, respectively. Override any other dunder methods as necessary, or as desired.

Create 200 instance objects of this class, and give each a random, but unique, name. Any strings will do as long as there are no duplicates. (How can you ensure that?)

Create a dictionary of all these 200 Students, with their name as a key and the

instance object itself as a value.

Generate 200 random floats between 50.0 and 100.0, and assign each of these values to each of the 200 Student instances. You can use the dictionary object that you just created for iteration. (You will need to study the random module functions to find the appropriate function. And, you'll need to be a little bit creative. See the note below.)

Generate 800 (= 200 * 40) random bools with the 80% probability of having True and 20% of having False. Add 40 of these values to each of the attendance lists for the 200 Students.



This can be a bit tricky, but as we stated in the very beginning, programming is really about problem solving. Solving this problem does not require any more Python knowledge than we have already covered in this book.

Now implement an enum class, with five members: A, B, C, D, and F.

Implement the grade instance method for the Student class. Here's the rule:

- If the student's attendance is less than 70% out of the 40 days, then he/she automatically fails regardless of their scores. That is, its grade is F.
- Otherwise, that is, as long as their attendance is 70% or higher, the attendance does not affect their grade.
 - 1. If the student's score is 90 or higher, his/her grade is A.
 - 2. Otherwise, and if the student's score is 80 or higher, their grade is B.
 - 3. Otherwise, and if the student's score is 70 or higher, their grade is C.
 - 4. Otherwise, and if the student's score is 60 or higher, their grade is D.
 - 5. Otherwise, the student's grade is F. That is, he/she fails the class.



Although we define grade as a method, we do not want to compute

this value every time the <code>grade()</code> method is called. Once a student's attendance and their score is known, the grade is determined (according to the above rules). How would you implement the <code>grade</code> method so that we do not have to do the same computation over and over again?

Hint: Why do we use instance variables in a class?

Write a function which takes a student's name and returns their grade.

Print out the names of the students who failed the course, that is, all students with the grade F.

Print out each student's name and grade in each line for the students who did not fail the course. That is, for all students whose grade is A, B, C, or D. Print the list in a sorted way in terms of their names.



We did not cover how to sort a dictionary in this book. In fact, dictionary objects are not generally sortable. This can be possibly a rather difficult problem. If you cannot figure this out, then you can just print their names as they are stored in the dictionary.

Hint: What kinds of data types are sortable?

Finally, compute the average score of all passed students.

16.4. War (Card Game)

"War", or "Battle", is one of the simplest card games for children, typically played by two players.

One card is dealt to each player, and whoever has the card with a higher rank wins the round, and he/she gets the cards.

If both cards are the same, then they "go to war", and keep playing, while increasing

16.4. War (Card Game)

the stake, until one side wins. Here's a link to the Wikipedia article: War (Card Game) [https://en.wikipedia.org/wiki/War_(card_game)]

At the end of the game, whoever collects the most cards wins.

The war card game has many similarities with the rock paper scissors game. Implement the war game that lets the user play against the computer.



Try to follow the same initial steps that we did when we started working on the rock papers scissors game. For example, you will need to break down this problem into smaller tasks, among other things. One thing to note is that you do not have to *exactly* replicate the real world war game. You can make certain simplifications to make the implementation easier. For instance, you may find dealing with a single deck (e.g., 52 cards) a bit difficult. In that case, you can use an "infinite" number of cards. (How would that simplify our implementation?) There are many other ways in which you can simplify the game more suitable for the computer play.

Chapter 17. Epilog - Let's Play!

You must trust yourself. Trust your own strength.

— Gandalf (The Lord of the Rings)

We have covered a lot of important concepts of programming in Python in this book. We have covered a lot of ground. As the Gandalf the Wise says ②, however, "The world is not in your books and map. It is out there." Ultimately, you will need to "go out" and do, and practice.

What you have learned in this book will become your compass, a guiding light, on your journey. Your lifelong journey of learning, programming, and *happiness*. © It will make your journey more enjoyable. You will not be lost as much regardless of where you are heading.

Congratulations!!!

Let's celebrate! Let's play some games! That is, the rock paper scissors game. ©

Use your own program, to play. We call this practice the "dogfooding". You may find some (more) bugs while using your own program, or you may find some pain points in your program that you haven't realized before.

Regardless, it is a "reward". It is a *real joy* to use the program that *you* have created. This is the joy that *only the programmers can experience.* \odot

Here you go.

<pre>\$ python main.py</pre>
Welcome to Rock Paper Scissors! Type X or Q to end the game.

```
Rock (r), Paper (p), or Scissors (s)? r
Your hand: Rock, computer hand: Scissors -> You win!
Your wins: 1, losses: 0 out of 1 rounds
Rock (r), Paper (p), or Scissors (s)? r
Your hand: Rock, computer hand: Paper -> You lose!
Your wins: 1, losses: 1 out of 2 rounds
Rock (r), Paper (p), or Scissors (s)? r
Your hand: Rock, computer hand: Scissors -> You win!
Your wins: 2, losses: 1 out of 3 rounds
_____
Rock (r), Paper (p), or Scissors (s)? r
Your hand: Rock, computer hand: Paper -> You lose!
Your wins: 2, losses: 2 out of 4 rounds
_____
Rock (r), Paper (p), or Scissors (s)? r
Your hand: Rock, computer hand: Paper -> You lose!
Your wins: 2, losses: 3 out of 5 rounds
Thanks for playing Rock, Paper, Scissors!!
Your final score:
Wins: 2, Losses: 3, Total rounds: 5.
```

Urghh. I lost. But, that's all right. @

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